



University Of Kerala

**Four Year Under
Graduate Programme**

(UoK FYUGP)

Syllabus

Major Discipline Philosophy

May 2024

CONTENTS

Sl. No.	Title	Page No.
1.	A Brief Description About the Discipline	4 - 5
2.	Graduate Attributes	6
3.	Programme Outcomes (POs)	7 - 8
4.	Programme Specific Outcomes (POs)	9
5.	List of Courses of FYUGP UoK Philosophy	10 - 13
6.	Semester 1 UK1DSCPFI100 – Introduction to Philosophy	14 - 18
7.	Semester 1 UK1DSCPFI101 – Comparative Religion	19 - 23
8.	Semester 1 UK1DSCPFI102 – Logical Reasoning	24 - 28
9.	Semester 1 UK1DSCPFI103 – Indian Aesthetics	29 - 33
10.	Semester 1 UK1DSCPFI104 – Philosophy of Sree Narayana Guru	34 - 38
11.	Semester 1 UK1MDCPFI100 – Philosophy of Human Rights	39 - 44
12.	Semester 1 UK1MDCPFI101 – Feminist Philosophy	45 - 49
13.	Semester 2 UK2DSCPFI100 - Deductive Logic	50 - 54
14.	Semester 2 UK2DSCPFI101 – Zen Buddhism	55 - 60
15.	Semester 2 UK2DSCPFI102 – Philosophy of Dr B R Ambedkar	61 - 65
16.	Semester 2 UK2DSCPFI103 – Western Aesthetics	66 - 71
17.	Semester 2 UK2DSCPFI104 – Philosophy of Friendship	72 - 76
18.	Semester 2 UK2MDCPFI100 – Philosophy of Gender	77 - 81
19.	Semester 2 UK2MDCPFI101 – Dalit Philosophy	82 - 87
20.	Semester 3 UK3DSCPFI100 - Indian Philosophy: Vedas and Heterodox Systems	88 - 92
21.	Semester 3 UK3DSCPFI201 – Gandhian Philosophy	93 - 98
22.	Semester 3 UK3DSCPFI202 – Peace and Conflict Resolution	99 - 104
23.	Semester 3 UK3DSCPFI203 – Environmental Philosophy	105 - 109
24.	Semester 3 UK3DSCPFI204 – Critical Thinking	110 - 114
25.	Semester 3 UK3DSEPHI200 – Philosophy of Education	115 - 119
26.	Semester 3 UK3DSEPHI201 – Philosophy of Wellbeing	120 - 125
27.	Semester 3 UK3VACPFI200 – Philosophy of Values	126 - 130
28.	Semester 4 UK4DSCPFI200 - Ancient and Medieval Western Philosophy	131 - 135
29.	Semester 4 UK4DSCPFI201 – Inductive Logic	136 - 140
30.	Semester 4 UK4DSEPHI200 – Philosophy of Kerala Renaissance	141 - 147
31.	Semester 4 UK4DSEPHI201 – Philosophy of Ayurveda	148 – 153
32.	Semester 4 UK4VACPFI200 – Indian Ethics	154 - 158
33.	Semester 4 UK4VACPFI201 – Professional Ethics	159 - 164
34.	Semester 4 UK4VACPFI202 – Philosophy of Human Resource Management	165 - 170
35.	Semester 4 UK4VACPFI203 – Philosophy of Justice	171 - 176
36.	Semester 4 UK4SECPFI200 – Philosophy of Yoga	177 – 181
37.	Semester 5 UK5DSCPFI300 – Indian Philosophy: Orthodox Systems	182 - 187
38.	Semester 5 UK5DSCPFI301 – Ethics	188 - 192
39.	Semester 5 UK5DSCPFI302 – Modern Western Philosophy	193 - 197

40.	Semester 5 UK5DSEPHI300 – Modern Indian Thought	198 - 202
41.	Semester 5 UK5DSEPHI301 – Phenomenology and Existentialism	203 - 207
42.	Semester 5 UK5DSEPHI302 – Philosophy of Film	208 - 214
43.	Semester 5 UK5DSEPHI303 – Philosophy of Care	215 - 220
44.	Semester 5 UK5SECPHI300 – Philosophical Counselling	221 - 225
45.	Semester 6 UK6DSCPHI300 – Western Philosophy: Phenomenology to Post Modernism	226 - 230
46.	Semester 6 UK6DSCPHI301 – Symbolic Logic	231 - 235
47.	Semester 6 UK6DSCPHI302 – Ancient and Medieval Political Philosophy	236 - 241
48.	Semester 6 UK6DSEPHI300 – Applied Ethics	242 - 246
49.	Semester 6 UK6DSEPHI301 – Hermeneutic Philosophy	247 - 254
50.	Semester 6 UK6DSEPHI302 – Philosophy of Science	255 - 260
51.	Semester 6 UK6DSEPHI303 – Philosophy of Mind	261 - 266
52.	Semester 6 UK6SECPHI300 – Philosophy of Self-Management	267 - 271
53.	Semester 7 UK7DSCPHI400 – Readings in Indian Philosophy	272 - 276
54.	Semester 7 UK7DSCPHI401 – Readings in Western Philosophy	277 - 281
55.	Semester 7 UK7DSEPHI400 – Research Writing in Philosophy	282 - 286
56.	Semester 7 UK7DSEPHI401 – Research Ethics	287 - 291

A Brief Description About the Discipline

The word philosophy comes from the Ancient Greek words φίλος (philos) 'love' and σοφία (sophia) 'wisdom'. Philosophy is a systematic study of fundamental questions concerning topics like existence, reason, knowledge, value, mind, and language. It is a rational and critical inquiry that reflects upon its own methods and assumptions. Philosophy is an activity people undertake when they seek to understand fundamental truths about themselves, the world in which they live, and their relationships to the world and to each other. This spirit of free inquiry remains one of the salient features of academic philosophy. Those who study philosophy are perpetually engaged in asking, answering, and arguing for their answers to life's most basic questions. The study of philosophy involves not only forming one's own answers to such questions, but also an attempt to understand the way in which people have answered such questions in the past. So, a significant part of philosophy is its history, a history of answers and arguments about these very questions. Although philosophy is one of the broadest domains of human inquiry, it has well defined core branches that are metaphysics, epistemology and axiology. The study of metaphysics is the study of the nature of reality, of what exists in the world, what it is like, and how it is ordered. It grapples with questions such as What is truth? Is there a God? What is a person? What makes a person the same through time? Is the world strictly composed of matter? Do people have minds? If so, how is the mind related to the body? Do people have free wills? What is it for one event to cause another? Epistemology is the study of knowledge. It is primarily concerned with what we can know about the world and how we can know it. Typical questions of concern in epistemology are: What is knowledge? Do we know anything at all? How do we know what we know? Can we be justified in claiming to know certain things? Axiology comprises a philosophy of values. It concerns itself with three fundamental human values: truth, beauty and goodness. Pivoted on these values, three disciplines exist: Logic, Aesthetics and Ethics. In the Indian tradition, philosophy has been called 'darśana' that implies a direct intuitive perception of reality. It also signifies a perspective or point of view. Apart from this, philosophy as an academic discipline reflects rationally on all bodies of knowledge. A reflective systematic and critical enquiry into the most fundamental and defining concepts and issues of any discipline would necessarily be a philosophical enquiry that would mark a milestone in that discipline and carve a niche for philosophical enquiry resulting in a philosophy of that discipline.

In tune with the ideals of the FYUGP of UoK, the UG BoS in Philosophy of the University, has prepared a syllabus that takes Philosophy to the student community in a most effective and

meaningful manner. The syllabus introduces to the students the core thrust areas of interest and exploration in philosophy in India and the world over and also throws open the gates of the multidisciplinary approach in exploring the contours of philosophy. The Philosophy programme primarily helps the students to define and articulate the basic concepts and themes in Indian philosophy and Indian knowledge systems. It also enables the students to define and articulate the basic concepts and themes in philosophy in different traditions of the World other than the Indian tradition. It fosters critical thinking and analytical skills in students that are necessary in all walks of life. The programme equips the students with research aptitude and creates an awareness about the ethics of research, and fosters interpretative skills and self-learning abilities that impart problem solving methods and techniques. The programme creates learning situations to imbibe environmental consciousness in students and helps them to develop healthy environmental practices. The philosophy programme facilitates value inculcation in students and helps them to imbibe constitutional values and moulds them into responsible citizens of India and the World. It also infuses a sense of social responsibility in them and sensitizes them to gender justice in their responses to life situations.

Graduate Attributes

Graduate attributes bridge the gap between academia and the real world, fostering lifelong learning and meaningful contributions. They denote the skills, competencies and high-level qualities that a student should acquire during their university education. Apart from gathering content knowledge, these attributes go beyond the assimilation of information to its application in various contexts throughout a graduate's life. It aims at inculcating the art of critical thinking, problem solving, professionalism, leadership readiness, teamwork, communication skills and intellectual breadth of knowledge. The University of Kerala envisages to pave the path in guiding the student's journey to shape these attributes uniquely, making them integral to personal growth and success in various spheres of life. The University strives to ensure that these graduate attributes are not just checkboxes, but they play a pivotal role in shaping the students into capable, compassionate and responsible individuals with a high degree of social responsibility.

Programme Outcomes (POs)

No.	Programme Outcomes (POs)
PO-1	<p>Critical thinking</p> <ul style="list-style-type: none">○ analyse information objectively and make a reasoned judgment○ draw reasonable conclusions from a set of information, and discriminate between useful and less useful details to solve problems or make decisions○ identify logical flaws in the arguments of others○ evaluate data, facts, observable phenomena, and research findings to draw valid and relevant results that are domain-specific
PO-2	<p>Complex problem-solving</p> <ul style="list-style-type: none">○ solve different kinds of problems in familiar and no-familiar contexts and apply the learning to real-life situations○ analyse a problem, generate and implement a solution and to assess the success of the plan○ understand how the solution will affect both the people involved and the surrounding environment
PO-3	<p>Creativity</p> <ul style="list-style-type: none">○ produce or develop original work, theories and techniques○ think in multiple ways for making connections between seemingly unrelated concepts or phenomena○ add a unique perspective or improve existing ideas or solutions○ generate, develop and express original ideas that are useful or have values
PO-4	<p>Communication skills</p> <ul style="list-style-type: none">○ convey or share ideas or feelings effectively○ use words in delivering the intended message with utmost clarity○ engage the audience effectively○ be a good listener who are able to understand, respond and empathize with the speaker○ confidently share views and express himself/herself

PO-5	<p>Leadership qualities</p> <ul style="list-style-type: none"> ○ work effectively and lead respectfully with diverse teams ○ build a team working towards a common goal ○ motivate a group of people and make them achieve the best possible solution. ○ help and support others in their difficult times to tide over the adverse situations with courage
PO-6	<p>Learning ‘how to learn’ skills</p> <ul style="list-style-type: none"> ○ acquire new knowledge and skills, including ‘learning how to learn skills, that are necessary for pursuing learning activities throughout life, through self-paced and self-directed learning ○ work independently, identify appropriate resources required for further learning ○ acquire organizational skills and time management to set self-defined goals and targets with timelines ○ inculcate a healthy attitude to be a lifelong learner
PO-7	<p>Digital and technological skills</p> <ul style="list-style-type: none"> ○ use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources ○ use appropriate software for analysis of data ○ understand the pitfalls in the digital world and keep safe from them
PO-8	<p>Value inculcation</p> <ul style="list-style-type: none"> ○ embrace and practice constitutional, humanistic, ethical, and moral values in life including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values ○ formulate a position/argument about an ethical issue from multiple perspectives ○ identify ethical issues related to work, and follow ethical practices, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights ○ adopt an objective, unbiased, and truthful actions in all aspects of work

Programme Specific Outcomes (PSOs) of Philosophy FYUGP of UOK

1. **PSO1 Comprehension of Knowledge in The Indian Philosophical Tradition:**
The Philosophy programme primarily helps the students to define and articulate the basic concepts and themes in Indian philosophy and Indian knowledge systems.
2. **PSO2 Comprehension of Knowledge in other Philosophical Traditions of the World:**
The Philosophy programme also enables the students to define and articulate the basic concepts and themes in different traditions of the World other than the Indian tradition.
3. **PSO3 Critical and Analytical Thinking:**
Fostering critical thinking and analytical skills in students, is one of the significant outcomes of the programme.
4. **PSO4 Problem Solving Aptitudes:**
The programme equips the students with research aptitude and creates an awareness about the ethics of research, and fosters interpretative skills and self-learning abilities that impart problem solving methods and techniques.
5. **PSO5 Environmental Consciousness:**
The programme creates learning situations to imbibe environmental consciousness in students and helps them to develop healthy environmental practices.
6. **PSO6 Constitutional Values and Gender Justice:**
The philosophy programme facilitates value inculcation in students and helps them to imbibe constitutional values and moulds them into responsible citizens of India and the World. It also infuses a sense of social responsibility in them and sensitizes them to gender justice in their responses to life situations.

List of Courses of FYUGP UoK Philosophy

Semester – 1

Course Code	Title of the Course	Level of Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours / week	Hour Distribution /week		
						L	T	P
UK1DSCP HI100	Introduction to Philosophy (Compulsory DSC for Major)	100-199	DSC	4	5	4		1
UK1DSCP HI101	Comparative Religion	100-199	DSC	4	4	3		1
UK1DSCP HI102	Logical Reasoning	100-199	DSC	4	4	3		1
UK1DSCP HI103	Indian Aesthetics	100-199	DSC	4	4	3		1
UK1DSCP HI104	Philosophy of Sree Narayana Guru	100-199	DSC	4	4	3		1
UK1MDC PHI100	Philosophy of Human Rights	100-199	MDC	3	4	3		1
UK1MDC PHI101	Feminist Philosophy	100-199	MDC	3	4	3		1

Lecture – L, Tutorial – T, Practical/Practicum – P DSC for Minor – Choose any 2, MDC – Choose any 1

Semester - 2

Course Code	Title of the Course	Level of Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours / week	Hour Distribution /week		
						L	T	P
UK2DSCP HI100	Deductive Logic (Compulsory DSC for Major)	100-199	DSC	4	5	4		1
UK2DSCP HI101	Zen Buddhism	100-199	DSC	4	4	3		1
UK2DSCP HI102	Philosophy of Dr B R Ambedkar	100-199	DSC	4	4	3		1
UK2DSCP HI103	Western Aesthetics	100-199	DSC	4	4	3		1
UK2DSCP HI104	Philosophy of Friendship	100-199	DSC	4	4	3		1
UK2MDC PHI100	Philosophy of Gender	100-199	MDC	3	4	3		1
UK2MDC PHI101	Dalit Philosophy	100-199	MDC	3	4	3		1

Lecture – L, Tutorial – T, Practical/Practicum – P DSC for Minor – Choose any 2, MDC – Choose any 1

Semester – 3

Course Code	Title of the Course	Level of Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours / week	Hour Distribution /week		
						L	T	P
UK3DSCP HI200	Indian Philosophy: Vedas and Heterodox Systems (Compulsory DSC for Major)	200-299	DSC	4	5	4	1	
UK3DSCP HI201	Gandhian Philosophy	200-299	DSC	4	4	3		1
UK3DSCP HI202	Peace and Conflict Resolution	200-299	DSC	4	4	3		1
UK3DSCP HI203	Environmental Philosophy	200-299	DSC	4	4	3		1
UK3DSCP HI204	Critical Thinking	200-299	DSC	4	4	3		1
UK3DSEP HI200	Philosophy of Education	200-299	DSE	4	5	4		1
UK3DSEP HI201	Philosophy of Wellbeing	200-299	DSE	4	5	4		1
UK3VACP HI200	Philosophy of Values	200-299	VAC	3	3	2		1

Lecture – L, Tutorial – T, Practical/Practicum – P DSC for Minor – Choose any 2, DSE – Choose any 1, VAC-1

Semester – 4

Course Code	Title of the Course	Level of Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours / week	Hour Distribution /week		
						L	T	P
UK4DSCP HI200	Ancient and Medieval Western Philosophy (Compulsory DSC for Major)	200-299	DSC	4	5	4	1	
UK4DSCP HI201	Inductive Logic (Compulsory DSC for Major)	200-299	DSC	4	5	4	1	
UK4DSEP HI200	Philosophy of Kerala Renaissance	200-299	DSE	4	5	4		1
UK4DSEP HI201	Philosophy of Ayurveda	200-299	DSE	4	5	4		1
UK4VACP HI200	Indian Ethics	200-299	VAC	3	3	2		1
UK4VACP HI201	Professional Ethics	200-299	VAC	3	3	2		1
UK4VACP HI202	Philosophy of Human Resource Management	200-299	VAC	3	3	2		1
UK4VACP HI203	Philosophy of Justice	200-299	VAC	3	3	2		1
UK4SECP HI200	Philosophy of Yoga	200-299	SEC	3	3	2		1
UK4INTP HI200	SUMMER INTERNSHIP		2 Credits					

Lecture – L, Tutorial – T, Practical/Practicum – P DSE – Choose any 1, VAC – Choose any 2, SEC - 1

Semester – 5

Course Code	Title of the Course	Level of Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week		
						L	T	P
UK5DSCP HI300	Indian Philosophy: Orthodox Systems (Compulsory DSC for Major)	300-399	DSC	4	4	4		
UK5DSCP HI301	Ethics (Compulsory DSC for Major)	300-399	DSC	4	5	3		2
UK5DSCP HI302	Modern Western Philosophy (Compulsory DSC for Major)	300-399	DSC	4	4	4		
UK5DSEP HI300	Modern Indian Thought	300-399	DSE	4	4	4		
UK5DSEP HI301	Phenomenology and Existentialism	300-399	DSE	4	4	4		
UK5DSEP HI302	Philosophy of Film	300-399	DSE	4	4	3		1
UK5DSEP HI303	Philosophy of Care	300-399	DSE	4	4	3		1
UK5SECP HI300	Philosophical Counselling	300-399	SEC	3	3	2		1

Lecture – L, Tutorial – T, Practical/Practicum – P DSE – Choose any 2, SEC - 1

Semester – 6

Course Code	Title of the Course	Level of Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week		
						L	T	P
UK6DSCP HI300	Western Philosophy: Phenomenology to Post Modernism (Compulsory DSC for Major)	300-399	DSC	4	4	4		
UK6DSCP HI301	Symbolic Logic (Compulsory DSC for Major)	300-399	DSC	4	4	3		1
UK6DSCP HI302	Ancient and Medieval Political Philosophy (Compulsory DSC for Major)	300-399	DSC	4	5	4		1
UK6DSEP HI300	Applied Ethics	300-399	DSE	4	4	3		1
UK6DSEP HI301	Hermeneutic Philosophy	300-399	DSE	4	4	3		1
UK6DSEP HI302	Philosophy of Science	300-399	DSE	4	4	4		
UK6DSEP HI303	Philosophy of Mind	300-399	DSE	4	4	4		
UK6SECP HI300	Philosophy of Self-Management	300-399	SEC	3	3	2		1

Lecture – L, Tutorial – T, Practical/Practicum – P DSE – Choose any 2, SEC - 1

Semester – 7

Course Code	Title of the Course	Level of Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week		
						L	T	P
UK7DSCP HI400	Readings in Indian Philosophy (Compulsory DSC Capstone for Major)	400-499	DSC (Capstone)	4	4	2		2
UK7DSCP HI401	Readings in Western Philosophy (Compulsory DSC Capstone for Major)	400-499	DSC (Capstone)	4	4	2		2
UK7DSEP HI400	Research Writing in Philosophy	400-499	DSE (Capstone)	4	4	4		
UK7DSEP HI401	Research Ethics	400-499	DSE (Capstone)	4	4	4		

Lecture – L, Tutorial – T, Practical/Practicum – P DSE(Capstone) – Choose any 1

Semester – 8

Course Code	Title of the Course	Level of Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week		
						L	T	P
	Online Course Approved by BoS in Philosophy	300-399	DSC	4	4	4		
	Online Course Approved by BoS in Philosophy	300-399	DSC	4	4	4		
UK8RPH HI400	PHILOSOPHY CAPSTONE RESEARCH PROJECT	400-499	12 Credits					
UK8CIPPH I400	PHILOSOPHY PROJECT IN HONOURS	400-499	12 Credits					

Lecture – L, Tutorial – T, Practical/Practicum – P



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK1DSCPHI100				
Course Title	INTRODUCTION TO PHILOSOPHY				
Type of Course	DSC				
Semester	First				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-	1	5
Pre-requisites	1. The student must be curious about what Philosophy is all about 2. The student must be ready to approach Philosophy with an open mind				
Course Summary	This course will introduce students to the nature and relevance of Philosophy and its basic tenets. It will help the student to distinguish between the major branches of philosophical enquiry. This course shall also equip the students to discuss and identify positions and arguments relevant to some of the basic philosophical issues.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	What is Philosophy?		12
	1	Etymology of the term 'Philosophy'	
	2	Some classic definitions of Philosophy, Indian philosophy as 'Darsana'	
	3	Branches of Philosophy: Metaphysics, Epistemology and Axiology	
	4	Branches of Axiology: Logic, Aesthetics and Ethics	
II	Methods in Philosophy		10
	5	Socratic method	
	6	The method of doubt	
	7	Intuitive method	
	8	Scientific method	
	9	Practicum: Group Discussion/Debate	
III	Theories of Reality		14
	10	Ontological enquiries	
	11	Cosmological enquiries	
	12	Monism	
	13	Dualism	
	14	Pluralism	
	15	Materialism	

	16	Idealism	
IV	Nature of Knowledge		12
	17	What can we know?	
	18	Sources of knowledge (A brief introduction)	
	19	True knowledge	
	20	Erroneous knowledge	
	21	Validity of knowledge	
		Practicum: Group Discussion/Debate	
V	Higher Values of Life		12
	22	The idea of God	
	23	Good and evil	
	24	Theory of morals	
	25	Philosophy of art	
	26	Practicum: Group Discussion/Debate	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Remember and understand the etymology of the term philosophy and learn some classic definitions of philosophy	R, U	PSO-1,2
CO-2	Remember and understand the basic branches of philosophy	R, U	PSO-1,2
CO-3	Understand and analyse some important methods in philosophy	U, An	PSO-2,3
CO-4	Understand the theories of reality in philosophy	U	PSO-1,2
CO-5	Understand and analyse the nature of knowledge	U, An	PSO-1,2,3
CO-6	Understand the higher values of life and apply them to individual life contexts	U, Ap	PSO-1,2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Remember and understand the etymology of the term philosophy and learn some classic definitions of philosophy	PSO-1,2	R, U	F, C	L/T	NIL
2.	Remember and understand the basic branches of philosophy	PSO-1,2	R, U	F, C	L/T	NIL
3.	Understand and analyse some important methods in philosophy	PSO-2,3	U, An	F, C, P	L	P
4.	Understand the theories of reality in philosophy	PSO-1,2	U	F, C	L/T	NIL
5.	Understand and analyse the nature of knowledge	PSO-1,2,3	U, An	F, C, M	L	P
6.	Understand the higher values of life and apply them to individual life contexts	PSO-1,2,5,6	U, Ap	F, C, M	L	P

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	1	-	-	-	-	1	-	-	2	-	2	-	-

CO 2	2	2	-	-	-	-	1	-	-	2	-	-	-	-
CO 3	-	2	2	-	-	-	3	-	1	2	-	2	-	2
CO 4	2	2	-	-	-	-	1	-	-	2	-	-	-	-
CO 5	3	3	3	-	-	-	3	1	1	2	-	2	-	-
CO 6	2	2	-	-	3	3	3	3	2	3	-	3	-	3

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

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Text Books

1. GTW Patrick, *Introduction to Philosophy*. Delhi: Surjeet Publications, 1978.
2. William Ernest Hacking, *Types of Philosophy*. New Delhi: Mohit Publication, 1999.
3. M Hiriyanna. *Essentials of Indian Philosophy*. New Delhi: MLBD Publishers, 2015.

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1. John Hospers, *An Introduction to Philosophical Analysis* (Fourth Edition). London: Routledge, 1997.
2. A C Ewing, *The Fundamental Questions of Philosophy*. Nabu Press, 2011.
3. Harold H Titus, *Living Issues in Philosophy*. American Book Company, 1946.
4. G Watts Cunningham, *Problems of Philosophy: An Introductory Survey*. Calcutta: Chuckervetty Chatterji and Company, 1956.
5. Martin Hollis, *Invitation to Philosophy*. Basil Blackwell, 1985.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK1DSCPHI101				
Course Title	COMPARATIVE RELIGION				
Type of Course	DSC				
Semester	First				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. Aptitude for learning about religions and tenets of religions 2. Interest in a comparative study of religions				
Course Summary	<p>Religion has been a major game changer in the world ever since the dawn of human civilization. Religion is one of the oldest persistent pursuits of the human species. Religion is ideally meant to be tool that uplifts a human being from his/her animalistic physical/instinctive existence and channelises it to evoke the spiritual element in the human personality. In spite of the noble vision that underlies the religious pursuit, religion has been tainted by violence and bloodshed all through the history of humanity. As long as each religion remains isolated as an island, it will fail to understand and appreciate the tenets of other religions. The only way out of this impasse is to create a platform where each religion can know, understand and assimilate the tenets of each other, thereby gaining greater insights into the philosophy and practice of religion. The course on Comparative religion is an earnest step in this direction creating an ideal platform for a comparative understanding of the tenets and philosophy of all major world religions. The course envisages as its ultimate outcome the condition where students understand and appreciate the oneness of all religions.</p>				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		12
	1	Nature and scope of the comparative study of religions	
	2	Introduction to major world religions: Zoroastrianism, Hinduism, Judaism, Christianity, Islam, Jainism, Buddhism, Sikhism, Taoism, Confucianism	
II	Theories of God		12

	3	Monotheism-monism- henotheism- deism-polytheism- atheism-pantheism - agnosticism	
III	God, the World and the Human Being		14
	4	Freedom of will	
	5	Karma and rebirth	
	6	Religious consciousness	
	7	Nature of religious experience	
	8	Practicum: Group discussion and debates on Karma theory, Concept of Rebirth, Freedom of Will and Nature of Religious Experience	
IV	Social Dimensions of Religion		14
	9	Religious fundamentalism and the challenges it poses to society	
	10	Harmony in the context of religious pluralism	
	11	Secularism	
	12	Inter-religious dialogue	
	13	Practicum: Group discussion, debates and social experiments on Religious Harmony, Secularism and Inter-religious dialogue	
V	Eschatology		8
	14	Life after death and the concept of liberation	
	15	Nature of liberation and its means	
	16	Mokṣa, Nirvāṇa, Day of final judgment	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the nature and scope of comparative religion	U	PSO-1,2
CO-2	Understand and remember the basic tenets of major world religions	R, U	PSO-1,2
CO-3	Understand and analyse the important theories of God	U, An	PSO-3
CO-4	Analyse and evaluate the major problems related to God, World and the human being	An, E	PSO-3,6
CO-5	Analyse and evaluate the social dimensions of religion, and create modes and platforms for inter-religious dialogue	An, E, C	PSO-3,6
CO-6	Understand and analyse issues related to eschatology	U, An	PSO-3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the nature and scope of comparative religion	PSO-1,2	U	F, C	L	NIL
2.	Understand and remember the basic tenets of major world religions	PSO-1,2	R, U	F, C	L / T	NIL
3.	Understand and analyse the important theories of God	PSO-3	U, An	F, C	L / T	NIL
4.	Analyse and evaluate the major problems related to God, World and the human being	PSO-3,4,6	An, E	C, M	L	P
5.	Analyse and evaluate the social dimensions of religion, and create modes and platforms for inter-religious dialogue	PSO-3,4,6	An, E, C	F, C, M	L	P
6.	Understand and analyse issues related to eschatology	PSO-3	U, An	F, C	L	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-	-	-	-	1	-	1	-	2
CO 2	2	3	3	-	-	-	-	-	-	1	-	1	-	3
CO 3	-	-	3	-	-	-	1	2	-	2	-	1	-	3
CO 4	-	-	3	2	-	3	2	3	2	3	3	2	-	3
CO 5	-	-	3	2	-	3	3	3	3	3	3	2	-	3
CO 6	-	-	2	-	-	-	1	1	-	2	1	2	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

Text Books

1. A.R Mohapatra, Religious Philosophy. New Delhi: Sterling, 1985
2. Y. Masih, Introduction to Religious Philosophy. New Delhi: Motilal, 1971

Reference Books

1. John Hick, Philosophy of Religion. Delhi: Prentice Hall, 1971
2. S Radhakrishnan, Indian Religions. Delhi: Vision Books, 1985
3. Mircea Eliade, Patterns in Comparative Religion. U.S.: University of Nebraska Press, 2022

Web Resources

1. https://en.wikipedia.org/wiki/Comparative_religion
2. <https://www.encyclopedia.com/environment/encyclopedias-almanacs-transcripts-and-maps/comparative-religion>
3. <https://www.celebrantinstitute.org/GreatCourses/GreatCourses.pdf>
4. https://www.researchgate.net/publication/351308110_Comparative_Study_of_Religion



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK1DSCPHI102				
Course Title	LOGICAL REASONING				
Type of Course	DSC				
Semester	First				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. Basic aptitude and interest in reasoning 2. An interest in discovering the principles of science				
Course Summary	The course attempts to introduce to the student community, the fundamentals of logic, the basics of immediate and mediate inferences and the fundamental principles of deductive and inductive logic. It is structured to empower students to carry out brain teasers and reasoning exercises that are helpful in developing analytical skill and problem-solving techniques.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	INTRODUCTION		10
	1	Definition, nature and scope of logic	
	2	Two types of reasoning: deduction and induction - Difference between induction and deduction	
	3	Terms, propositions and arguments- Truth and Validity - solving brainteasers	
	4	Practicum: Working out brain teasers	
II	CATEGORICAL PROPOSITIONS AND IMMEDIATE INFERENCE		14
	5	Categorical propositions: Quality- Quantity and Distribution of terms in AEIO propositions – Euler’s circles	
	6	Immediate and Mediate inference Square of opposition - Immediate inferences of Education: Conversion, Obversion, Contraposition	
	7	Practicum: Reasoning exercises based on immediate inferences	
III	MEDIATE INFERENCE		14

	9	Deductive argument -syllogism-pure and mixed	
	10	Categorical syllogism: Rules and fallacies of categorical syllogism - Hypothetical and Disjunctive syllogism with rules and fallacies	
	11	Dilemma	
	12	Practicum: Problems involving rules and fallacies of categorical syllogism	
IV	PRINCIPLES OF SCIENCE		10
	18	What is science? - Science and hypothesis: Scientific and unscientific explanations – different type of hypotheses –working-barren-false-rival. Testing of hypotheses (observation and experiment)	
V	INDUCTIVE REASONING		12
	23	Induction – Types of induction: Unscientific induction, Scientific induction, Analogy	
	24	Postulates of induction- inductive leap- scientific induction – Characteristics of scientific induction– Grounds of inductive reasoning	
	25	Appraising analogical arguments	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the nature and scope of logic	U	PSO-2
CO-2	Understand and analyse the distinction between deduction and induction	U, An	PSO-2,3
CO-3	Analyse and evaluate categorical propositions and immediate inferences	An, E	PSO-2,3,4
CO-4	Understand, evaluate and apply the principles of mediate inference	U, E, Ap	PSO-2,3,4
CO-5	Understand and evaluate the principles of science	U, E	PSO-2,3
CO-6	Analyse and evaluate the principles of inductive reasoning	An, E	PSO-2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the nature and scope of logic	PSO-2	U	F, C	L /T	NIL
2	Understand and analyse the distinction between deduction and induction	PSO-2,3	U, An	F, C	L /T	NIL
3	Analyse and evaluate categorical propositions and immediate inferences	PSO-2,3,4	An, E	F, C, P	L	P
4	Understand, evaluate and apply the principles of mediate inference	PSO-2,3,4	U, E, Ap	F, C, P	L	P
5	Understand and evaluate the principles of science	PSO-2,3	U, E	F, C	L /T	NIL
6	Analyse and evaluate the principles of inductive reasoning	PSO-2,3	An, E	F, C	L	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	1	-	-	-	-	-	-	-	1	-	1	-	-
CO 2	-	2	2	-	-	-	-	-	-	2	-	2	-	-
CO 3	-	3	3	2	-	-	2	1	-	-	-	2	-	-
CO 4	-	2	3	3	-	-	3	2	-	-	-	3	-	-
CO 5	-	2	2	-	-	-	3	3	-	2	-	3	-	-
CO 6	-	2	2	2	-	-	3	3	-	1	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar

- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

1. I.M. Copi and Carl Cohen. *Introduction of Logic (Fourteenth Edition)*. US: Pearson New International Edition, 2014.
2. Krishna Jain. *A Textbook of Logic (Fourth Edition)*. D K Printworld, 2007.
3. T.M.P Mahadevan. *Fundamentals of Logic (Sixth Edition)*. Madras: S Vishvanathan, 1950.
4. Irving M Copi and Carl Cohen. *Introduction of Logic (Eighth Edition)*. New York: Macmillan Publishing Company, 1990.
5. James Edwin Creighton. *An Introductory Logic*. London: Macmillan Company Limited, 1919.
6. Creighton and Smart. *Introduction to Logic*. New York: The Macmillan Company, 1947.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK1DSCPHI103				
Course Title	INDIAN AESTHETICS				
Type of Course	DSC				
Semester	First				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. Student should have an interest in art and theory of art 2. Student should have an aptitude for Indian theories of art				
Course Summary	This course helps the students to understand the nature of art and its scope in the factual world. It helps students understand art as an expression of thoughts, ideas and communication. The course aims to expose students to different aesthetic theories in the Indian tradition. This course strives to inculcate sensitivity to different art traditions from an Indian point of view. It helps students delve into the philosophical foundations of Indian aesthetic traditions. Above all it intends to develop a critical framework that aids students to engage in art criticism.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Indian Aesthetics		8
	1	Indian terminology of art: Soundarya Sāstra	
	2	Definition of art in Indian tradition	
	3	Place of art and beauty in Vedās and Upaniṣads	
	4	Purpose of art in Indian tradition	
II	Theory of Rasa		14
	5	Rasa in the context of drama in Nāṭyasāstra	
	6	Bhāva and Rasa	
	7	Constituents of Rasa: Sthāyibhāvās - Vibhāvās - Anubhāvās - Sañcāribhāvās	
	8	Practicum: Lecture Demonstrations, Viewing YouTube Videos	
III	Rasa in the Context of Poetry		12
	9	Poetics or Kāvya Sāstra	
	10	Theories of composition	

	11	Alamkāra, Rīti, Vakroktī schools.	
IV	Theory of Dhvani		12
	12	Dhvani as explained by Ānandavardana	
	13	Three kinds of Dhvani	
	14	Function of words: Abhidā - Lakṣaṇā - Vyañjanā	
	15	Sphoṭā theory of Art	
V	Spirit of Indian art		14
	16	The spirit of Indian art	
	17	Indian architecture	
	18	Sculpture – Painting – Music and Dance (A Brief Survey)	
	19	Practicum: Lecture Demonstrations, Viewing YouTube Videos	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Articulate, exemplify and clarify the concept of Indian Aesthetics	U, Ap	PSO-1,3
CO-2	Expose students to the philosophical foundations of Indian aesthetic traditions	R, U	PSO-1
CO-3	Analyse the theoretical roots of the aesthetic theory of Rasa	An	PSO-3
CO-4	Analyse and evaluate rasa in the context of poetry	An, E	PSO-3
CO-5	Understand and analyse the theories of Dhvani and Sphoṭā	U, An	PSO-1,3
CO-6	Understand and analyse the spirit of Indian art	U, An	PSO-1,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO	CO	PO/PSO	Cognitive	Knowledge	Lecture (L)/Tutorial	Practicu
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No.			Level	Category	(T)	m (P)
CO-1	Articulate, exemplify and clarify the concept of Indian Aesthetics	PSO-1,3	U, Ap	C	L / T	
CO-2	Expose students to the philosophical foundations of Indian aesthetic traditions	PSO-1	R, U	F, C	L / T	
CO-3	Analyse the theoretical roots of the aesthetic theory of rasa	PSO-3	An	F, C, P	L	P
CO-4	Analyse and evaluate rasa in the context of poetry	PSO-3	An, E	F, C, P	L	
CO-5	Understand and analyse the theories of Dhvani and Sphoṭā	PSO-1,3	U, An	F, C, P	L	
CO-6	Understand and analyse the spirit of Indian art	PSO-1,3	U, An	F, C	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	-	2	-	-	-	1	-	2	-	-	2	-	2
CO 2	2	-	-	-	-	-	-	-	2	1	-	2	-	2
CO 3	1	-	3	-	-	-	1	-	2	1	-	3	-	-
CO 4	1	-	3	-	-	-	1	-	2	1	-	3	-	-
CO 5	2	-	3	-	-	-	1	-	2	1	-	3	-	-
CO 6	2	-	2	-	-	-	-	-	3	2	-	2	-	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

I. Text Books

1. Barlingay S.S, *A Modern Introduction to Indian Aesthetic Theory*. New Delhi: DK Print World.
2. T P Ramachandran, *Indian Philosophy of Beauty (part I and II)*. Madras University 1989
3. Kanti Chandra Pandey, *Comparative Aesthetics (Volume 1)*. Chowkamba Sanskrit Series, Varanasi, 2008.

II. Reference Books

1. Sankaran A, *Theories of Rasa and Dhvani*. Madras University, 1973
2. Syammalagupta, *Art Beauty and Creativity*. Delhi: DK Print World, 2000
3. Sethuraman. V.S, *Indian Aesthetics*. Madras: Macmillan, 1922.
4. K Kunjunni Raja. *Indian Theories of Meaning*. Adyar Library & Research Centre, India. 1963
5. T N Sreekantaiya. *Indian Poetics*. Sahitya Academy. 2001

III Web resources

- <http://www.oxfordreference.com/browse?t0=ORO:AHU02720>
- <http://www.iep.utm.edu/>
- <https://www.inflibnet.ac.in/>
- <https://plato.stanford.edu/>
- <https://www.rep.routledge.com/>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK1DSCPHI104				
Course Title	PHILOSOPHY OF SREE NARAYANA GURU				
Type of Course	DSC				
Semester	First				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. Interest in Sree Narayana Guru's Philosophy 2. Interest in Kerala Renaissance and its leaders				
Course Summary	This course aims at providing a general understanding about Sree Narayana Guru's Philosophical insights and its relevance in assessing the contemporary social situations of Kerala. It helps the students to get an overall view about Guru's Philosophy.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	SRĪ NĀRĀYAṆA GURU'S VIEWS ON ANUKAMPĀ AND MAITRĪ		12
	1	Concepts of Anukampā and Maitrī	
	2	Analysis of the concept Anukampā in Anukampā Daśakam vv.1-3	
	3	Analysis of the concept Maitrī in Jīvakāruṇya Pañcakam vv-1-5 and in Ahimsā vv.1-5	
II	ADVAITA DARŚANĀ IN SRĪ NĀRĀYAṆA GURU		14
	4	Analysis of the notion of Advaita in Guru's works	
	5	Īśāvāsyaopaniṣad bhāṣya: vv1-17	
	6	Brahmam-Atman Identity: Daiva Daśakam vv.4-5 ĀtmopadeśaśatakamV.10, Arivu v.1	
	7	Practicum: Group Discussion	
III	SRĪ NĀRĀYAṆA GURU ON BHAKTI		10
	8	Notion of Bhakti in Daiva Daśakam vv7-8	
	9	Ātmopadeśaśatakam v-22	
	10	Bhakti Darśana vv1-3	
IV	GURU IN CONVERSATIONS: MODEL FOR DIALOGUE AND INTERPRETATIONS		10
	11	Conversation between Srī Nārāyaṇa Guru and M.K Gandhi in the context of Vaikom Satyāgraha	
	12	A dialogue between Srī Nārāyaṇa Guru and C.V. Kunjuraman on Jāti and Religion	

V	GURU'S SOCIAL CONTRIBUTIONS TO KERALA RENAISSANCE		14
	13	Guru's Views on Caste-elimination	
	14	Analysis of Jāti-Lakṣaṇam – vv.1-10 & Jāti Niṣṭayam vv-1-6	
	15	“Namukku Jātiyillā” Declaration- Prabuddha Keralam No.9, Book 1 vol.1, Midhunam, 1091	
	16	Practicum: Group Discussion	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the basic concepts in Srī Nārāyaṇa Guru's Philosophy	U	PSO-1
CO-2	Apply Guru's Philosophical Insights in life	R, U	PSO-1,3,4
CO-3	Analyse Guru's views on human nature critically	U, An	PSO-1,3,4,6
CO-4	Analyse and Evaluate Guru's views on religion and caste	An, E	PSO-1,3,4,6
CO-5	Analyse and evaluate the notion of Maitrī in Guru's Philosophy	An, E	PSO-1,3,4
CO-6	Analyse Guru's dialogical model and Create awareness in students about Guru's dialogical model of teaching as democratic thinking	An, C	PSO-1,3,4,6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the basic concepts in Sree Srī Nārāyaṇa Guru's Philosophy	PSO-1	U	F, C	L / T	NIL
2	Apply Guru's Philosophical Insights in life	PSO-1,3,4	R, U	F, C	L	P
3	Analyse Guru's views on human nature critically	PSO-1,3,4,6	U, An	F, C	L / T	NIL
4	Analyse and Evaluate Guru's views on religion and caste	PSO-1,3,4,6	An, E	F, C, P	L	P
5	Analyse and evaluate the notion of Maitrī in Guru's Philosophy	PSO-1,3,4	An, E	F, C, P	L	NIL
6	Analyse Guru's dialogical model and Create awareness in students about Guru's dialogical model of teaching as democratic thinking	PSO-1,3,4,6	An, C	P, M	L	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	-	-	-	-	-	-	-	-	1	-	-	-	1
CO 2	3	-	3	3	-	-	2	3	3	-	-	-	-	3
CO 3	3	-	3	2	-	3	3	3	-	-	-	-	-	3
CO 4	3	-	3	3	-	3	3	3	-	3	-	-	-	3
CO 5	3	-	2	-	-	2	2	-	2	-	-	-	-	3
CO 6	3	-	3	3	-	3	3	3	3	3	-	2	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

CO 5	✓	✓		✓
CO 6	✓	✓		✓

Text

1. Jayakumar, Vijayalayam, *Sree Narayana Guru: A Critical Study*, D.K. Print World, N. Delhi, 2017

REFERENCES

1. Balakrishnan P.K. *Narayana Guru*, DC Books, Kottayam, 2012
2. Balakrishnan Nair G. *Sree Narayana Guru Deva Krithikal Sampooranna Vyaakhyaanam*, Vols. 1& 2, Kerala Bhasha Institute, Trivandrum, 2003
3. Bhaskaran T. *Sree Narayana Guru Vaikhari*, SNDPY, Perumbavoor, 2000
4. ----- *Maharshi Sree Narayana Guru*, Kerala Bhasha Institute, Trivandrum, 2008
5. -----, *Sree Narayana Guru Krithikal, Sampooranam*, Texts and Interpretations
6. Muni Narayana Prasad. *Narayana Guru, Complete Works*, PTI, DELHI
7. -----, *Sree Narayana Guru Krithikal, Sampooranam*, Texts and Interpretations, DC Books, Kottayam, 2019
8. Vinaya Chaitanya. *A Cry in the Wilderness, The Complete Works of Sree Narayana Guru*, Harper-Collins, 2022

WEBSITES

1. <http://www.sndp.org> writings of sreenarayanaguru.
2. <http://www.britannica.com>- Narayanaguru



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK1MDCPHI100				
Course Title	PHILOSOPHY OF HUMAN RIGHTS				
Type of Course	MDC				
Semester	FIRST				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3HOURS	-	1	4
Pre-requisites	1.Familiarity with human rights principles in Indian Constitution 2. Foundational knowledge on philosophical and legal concepts				
Course Summary	The main objective of this course is to provide participants with a comprehensive understanding of human rights principles, theories, and applications, particularly within the context of the Indian legal framework. Through exploration of philosophical, and legal perspectives, as well as contemporary challenges in areas such as cyberspace, participants will develop the knowledge and skills necessary to critically analyse human rights issues and apply principles in real-world scenarios. The course aims to empower participants to engage effectively with human rights discourse, promote human rights awareness, and contribute to the protection and promotion of human rights within their communities and professional spheres.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction: Nature and scope of Philosophy of Human Rights		9
	1	Conceptualisation of Human rights	
	2	Historical Context	
	3	UDHR and Magna Carta	
	4	Role of International organisations (UN) and Conventions and its impacts on Human Rights	
	5	Different types of rights-civil -political- economic-social and cultural rights	

II	Philosophical Foundations of Human Rights		9
	6	Natural Law Theory - Thomas Aquinas	
	7	Natural Rights - John Locke	
	8	Individual rights V Collective rights - Utilitarianism	
	9	Human dignity - Immanuel Kant's Deontological Ethics	
III	Human Rights under Indian constitution		9
	10	Preamble	
	11	Fundamental Rights Part III of the Constitution (Article.14, A.19 A.21, A.21A)	
	12	Fundamental Duties Part IV (A)- Article 51 A(a)(e)(c)(d)(g)(h)	
	13	Directive Principles-Part IV- Articles.38 A.39 A.41 A.45 A.47	
	14	Right to Constitutional Remedies A.32(Writs)	
IV	Human rights in Cyberspace -Major Challenges		9
	15	Digital Surveillance and Privacy (violation of A.21) (CCTV Cameras, Facial recognition systems and online tracking)	
	16	Cyber security threats and Cybercrimes (malware, phishing, hacking) Cyber bullying	
	17	Information Technology Act, 2000(IT Act)	
	18	Practicum: Group Discussion and Debates	
V	Case Studies (Ethical and Legal dimensions)		9
	19	Intersection of Aquinas Natural law theory with the Fundamental duty of Environmental conservation and resource management specifically focusing on Amazon Rain Forest	
	20	Maneka Gandhi V Union of India (Article 14,19,21)	
	21	Practicum: Group Discussion and Debates	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the Nature and Function of Philosophy of Human Rights	U	PSO-2

CO-2	Explore the Human Rights principles inherent in various philosophical theories	U, An	PSO-,2,3
CO-3	Understand and analyse the relevant legal framework incorporated in the Constitution to protect Human Rights	U, An, E	PSO-1,3,6
CO-4	Identify the major ethical challenges surrounding Human rights in Cyber space	U, E	PSO-2,3,4
CO-5	Analyse and evaluate the ethical implications of environmental conservation efforts through the lens of Aquinas' Natural Law Theory	U, An, E	PSO-2,3,4,6
CO-6	Develop analytical skills to assess the legal dimensions of human rights issues with the aid of Case studies	Ap, E	PSO-2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the Nature and Function of Philosophy of Human Rights	PSO-2	U	F, C	L	NIL
2.	Explore the Human Rights principles inherent in various philosophical theories	PSO-2,3	U, An	F, C	L / T	NIL
3.	Understand and analyse the relevant legal framework incorporated in the Constitution to protect Human	PSO-1,3,6	U, An, E	C, P, M	L / T	NIL

	Rights					
4.	Identify the major ethical challenges surrounding Human rights in Cyber space	PSO-2,3,4	U, E	F, C, M	Lecture	P
5.	Analyse and evaluate the ethical implications of environmental conservation efforts through the lens of Aquinas' Natural Law Theory	PSO-2,3,4,6	U, An, E	C, P, M	Lecture	P
6.	Develop analytical skills to assess the legal dimensions of human rights issues with the aid of Case studies	PSO-2,3	Ap, E	P, M	Lecture	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	2	-	-	-	-	-	-	-	2
CO 2	-	2	3	-	-	3	2	-	-	-	-	2	-	3
CO 3	3	3	3	2	-	3	3	2	-	-	-	-	-	3
CO 4	-	2	2	2	-	2	2	2	-	-	-	-	-	3

CO 5	-	3	3	-	3	-	2	2	-	-	-	2	-	3
CO 6	2	3	3	3	-	3	3	2	-	-	-	2	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

I REFERENCES

Text Books

Andrew Clapham. *Human Rights: A very short Introduction*, Oxford University press, New York, 2007.

Farooq Ahmed. *Cyber Law in India*, Pioneer Books, New Delhi, 2017.

Reference Books

H. O. Agarwal. *Human Rights*, Central Law Publications 2020.

J N Pandey. *Constitutional Law of India*, Central Law Agency, 59th Edition 2022.

Manisha Priyam. *Human Rights, Gender and Environment*, Pearson India Education, Uttar Pradesh, 2009.

S. K. Kapoor. *Human Rights under International Law and Indian Law*, Central Law Agency, 2017

Vakul Sharma. *Information Technology Law and Practice*, Universal, Delhi ,2017.

II Web Resources

<https://www.scribd.com/doc/292078727/Crimes-of-Cyber>

<https://www.smu.edu/provost/ethics/resources/ethicstoolbox/understandingthetools/kindsofethicaltheories>

<https://library.oapen.org/bitstream/handle/20.500.12657/31638/626382.pdf?sequence=1&isAllowed=y>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK1MDCPHI101				
Course Title	FEMINIST PHILOSOPHY				
Type of Course	MDC				
Semester	First				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 HOURS	-	1	4
Pre-requisites	1. The student should have an aptitude for understanding feminism 2. The student should have a strong conviction about the equality of all human beings				
Course Summary	The Course traces the history of feminist thought and portrays how it has evolved into a reckoning force against patriarchal power structures by depicting its unrelenting struggles through various feminist strands of thought and feminist movements. It also initiates a novice to multifarious dimensions of feminist thought. The Course also discusses the phases of Indian Feminism and creates an awareness of the constitutional rights guaranteed to Women in India.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Feminist Philosophy		9
	1	Historical Background of Feminism	
	2	First Wave Feminism	
	3	Second Wave Feminism	
	4	Third Wave Feminism	
II	Branches of Feminism		9
	5	Liberal Feminism	
	6	Existential Feminism	
	7	Eco feminism	
	8	Marxian Feminism	
	9	Practicum: Group Discussion and Debate	
III	Major Women Thinkers		9
	10	Simone de Beauvoir	
	11	Judith Butler	
	12	Julia Kristeva	

	13	Carol Gilligan	
	14	Practicum: Group Discussion and Debate	
IV	Feminist Theories		7
	15	Standpoint Theory	
	16	Performativity Theory	
V	Feminism in India		11
	17	Three Phases of Indian Feminism	
	18	Constitutional Rights of Women in India	
	19	Case Studies-Vishaka v State of Rajasthan, Shahbano v Union of India	
	20	Practicum: Group Discussion and Debate	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the history and evolution of Feminist thought	U	PSO-2
CO-2	Analyse the theoretical framework and evaluate its contemporary significance	R, U	PSO-3
CO-3	Evaluate the philosophical contributions of major women thinkers so as to understand how they revolutionized thought trends	E	PSO-2
CO-4	Analyse theorizing aspect of Gender	An	PSO-3
CO-5	Understand three phases of Feminism in India and comprehend Constitutional rights guaranteed to Women in India	U	PSO-6
CO-6	Understand major case laws which upheld constitutional protection of Women's rights	U	PSO-1,6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)

1	Understand the history and evolution of Feminist thought	PSO-2	2	F, C	L / T	NIL
2	Analyse the theoretical framework and evaluate its contemporary significance	PSO-2	3	C	L	NIL
3	Evaluate the philosophical contributions of major women thinkers so as to understand how they revolutionized thought trends	PSO-3	3	C	L	P
4	Analyse theorizing aspect of Gender	PSO-3	3	F	L / T	NIL
5	Understand three phases of Feminism in India and comprehend Constitutional rights guaranteed to Women in India	PSO-6	3	P	L	P
6.	Understand major case laws which upheld constitutional protection of Women's rights	PSO-1,6	3	P	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1		2	-	-	-	-	2	-	-	-	-	-	-	-
CO 2	-	3	-	-	-	-	2	-	-	-	-	-	-	-
CO 3	-	-	1	-	-	-	2	-	-	-	-	-	-	-
CO 4	-	-	2	3	-	-	2	-	-	-	-	-	-	-
CO 5	1	2	-	-	-	3	-	2	-	-	-	-	-	3
CO 6	-	2	-	3	-	-	-	2	-	-	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

CO 5	✓	✓		✓
CO 6	✓	✓		✓

REFERENCES

1. Alcoff, Linda, Potter, Elizabeth.eds. *Feminist Epistemologies*. G.Britain: Routledge, 1993.
2. Beauviour, Simone de. *The Second Sex*. Great Britain: Vintage, 1997.
3. Moore, Brooke Noel Kenneth Bruder.eds. *The Power of Ideas*. 6th edn New Delhi. Tata Mc. Graw Hill Publishing Company Ltd., 2005.
4. McAfee, Noelle. *Julia Kristeva*. USA; Routledge, 2004.
5. Salih, Sara. *Judith Butler*. USA; Routledge, 2002
6. Tidd, Ursula. *Simone de Beauviour*. USA. Routledge,2004
7. Tong, Rosemarie. *Feminist Thought: A More Comprehensive Introduction*. USA: Westview Press,2009.
8. Mehendra Pal Singh. *V.N.Shukla's Constitution Of India*. Eastern Book Company; Fourteenth edition (1 January 2022); Commercial Law Publishers
9. Thapar, Romila. 1975. "*Looking Back in History*". Devaki Jain (ed.) Indian Women. New Delhi: Publication Division, Government of India.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK2DSCPHI100				
Course Title	DEDUCTIVE LOGIC				
Type of Course	DSC				
Semester	2				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-	1	5
Pre-requisites	1. Aptitude for reasoning and problem solving 2. Interest in Logical analysis				
Course Summary	The course offers an overview of the study of deductive logic, nature and types of propositions. It helps to explore the inferential process and the different types of inferences. The course helps to analyse the rules and fallacies of syllogism. It aims to identify dilemma and types of dilemmas in the field of argumentation.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		10
	1	Introduction to Logic	
	2	Definition, Nature and Scope of logic	
	3	Induction and Deduction	
	4	Logic as a formal science, logic and language	
II	5	Truth and Validity	
	Terms and Propositions		10
	6	Words and Terms- Connotation and Denotation	
	7	Sentence and Propositions, Kinds of Propositions: Categorical, Hypothetical and Disjunctive	
	8	Laws of Thought- Law of Identity, Law of Non-contradiction and Law of Excluded Middle	
III	Categorical Proposition		12
	9	Structure of a Categorical Proposition	

	10	Quality and Quantity of a Proposition	
	11	A, E, I, O Propositions	
	12	Distribution of Terms	
	13	Eule's Circle (Brief Description Only)	
IV	Immediate Inference		14
	14	Nature of immediate inference	
	15	Opposition: Traditional square of opposition	
	16	Eduction – Conversion, Obversion, Contraposition	
	17	Practicum: Exercises in Immediate inference	
V	Mediate Inference		14
	18	Categorical Syllogism – Rules and fallacies of Categorical Syllogism	
	19	Figures and Moods (Short Introduction only)	
	20	Conditional Syllogism: Hypothetical Syllogism (Rules only)	
	21	Disjunctive Syllogism (Rules only)	
	22	Dilemma – Different types of Dilemmas	
	23	Practicum: Exercises in Mediate inference	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the nature and scope of Logic	U	PSO-2
CO-2	Analyse words and terms and distinguish between sentence and proposition	U, An	PSO-2,3
CO-3	Understand and analyse the Laws of thought	U, An	PSO-2,3
CO-4	Analyse and Evaluate Categorical Propositions	An, E	PSO-2,3
CO-5	Analyse Opposition and Eduction as forms of immediate inference	An, E	PSO-2,3,4
CO-6	Analyse and evaluate mediate inference and understand Dilemma	U, An, E	PSO-2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the nature and scope of Logic	PSO-2	U	F, C	L	NIL
2.	Analyse words and terms and distinguish between sentence and proposition	PSO-2,3	U, An	F, C	L	NIL
3.	Understand and analyse the Laws of thought	PSO-2,3	U, An	F, C	L/T	NIL
4.	Analyse and Evaluate Categorical Propositions	PSO-2,3	An, E	F, C	L/T	NIL
5.	Analyse Opposition and Eduction as forms of immediate inference	PSO-2,3,4	An, E	F, C	L/T	P
6.	Analyse and evaluate mediate inference and understand Dilemma	PSO-2,3	U, An, E	F, C	L/T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PS O1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO 5	PO6	PO 7	PO 8
CO 1	-	2	-	-	-	-	1	-	-	-	-	-	-	-
CO 2	-	2	-	-	-	-	1	2	-	-	-	-	-	-
CO 3	-	2	3	-	-	-	-	2	2	-	-	-	-	-
CO 4	-	2	3	-	-	-	-	2	2	-	-	-	-	-
CO 5	-	2	3	3	-	-	-	2	2	-	-	-	-	-
CO 6	-	-	3	-	-	-	-	-	2	-	-	2	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓

CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

Text Books:

1. Copi, I M and Cohen. *Introduction Logic*. Macmillan,1990.
2. Mahadevan, TMP. *The fundamentals of Logic*. Central Arts Press,1943.
3. Creighton and Smart. *An Introductory Logic*. Macmillan,1947.

Reference Books:

1. Hurley, Patrick. *A Concise Introduction to Logic*. Thomson and Wordsworth, 2014.
2. Krishna Jain. *A Textbook of Logic (Fourth Edition)*. D K Printworld, 2007.

Web Resources

<https://en.m.wikipedia.org>

<https://www.britannica.co>

<https://iep.utm.edu/deductive.in>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK2DSCPHI101				
Course Title	PHILOSOPHY OF ZEN BUDDHISM				
Type of Course	DSE				
Semester	Second				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. An aptitude for learning Zen Buddhism 2. An earnestness to discover the practical applications of Zen in everyday life				
Course Summary	The course offers an overview of the philosophy, practices, and principles of Zen Buddhism. It helps explore the origins and historical development of Zen Buddhism, its key teachings, and the practical applications of Zen in everyday life. The course helps discover the influence of Zen on art, culture, and everyday life. It aims at developing practical techniques for integrating Zen principles into daily activities.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	INTRODUCTION: ZEN AND BUDDHISM		12
	1	What is Zen?	
	2	Zen and Buddhism	
	3	Zen and Mahayana	
II	FOUNDATIONS OF ZEN		12
	4	Bodhidharma – Wall gazing – Pi- kuan	
	5	Huineng –The Platform Sutra	
	6	Beginnings of Zen in Japan	
	7	Schools of Zen –Soto and Rinzai	
	8	Dogen - Practice Enlightenment- <i>Genjokoan</i>	
III	ZEN CONCEPTS		12

	9	Buddha Nature	
	10	Zazen	
	11	Shikantaza	
	12	Koan	
	13	Satori	
IV	ZEN IN ACTIVITY		12
	14	Zen Meditation in daily life and in work	
	15	Zen and Martial arts	
	16	Zen and tea ceremony	
	17	Zen and art	
	18	Haiku- Zen and Poetry	
	19	Practicum: Group Discussion/Lecture Demonstration	
V	ZEN STORIES AND ZEN KOAN		12
	20	Zen Story -A Cup of Tea	
	21	Zen Story -Great Waves	
	22	Zen Story -Gates of Paradise	
	23	Zen Koan - Sound of one hand clapping	
	24	Practicum: Group Discussion/Lecture Demonstration	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO -1	Understand the origin and historical development of Zen	U	PSO-1,2
CO – 2	Understand the core teachings of Zen Buddhism	R, U	PSO- 1,2
CO – 3	Distinguish the philosophical differences between Soto and Rinzai school	An, E	PSO- 2,3
CO – 4	Comprehend and evaluate the philosophical concepts of Zen as reflected in Zen teachings	U, E	PSO-1,2,3
CO – 5	Inculcating critical thinking and social skills through discussions based on Zen stories and Koans	An, E, C	PSO-3,4
CO – 6	Comprehend and evaluate the impact of Zen on art, literature and philosophy.	U, An, E	PSO-1,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create*Note: 1 or 2 COs/module***Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)**

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the origin and historical development of Zen	1	U	F	L / T	Nil
2	Understand the core teachings of Zen Buddhism	1, 6	R, U	F, C	L / T	Nil
3	Distinguish the philosophical differences between Soto and Rinzai school	2, 3	An, E	F, C	Lecture	Nil
4	Comprehend and evaluate the philosophical concepts of Zen as reflected in Zen teachings	1, 3	U, E	P	Lecture	Nil
5	Inculcating critical thinking and social skills through discussions based on Zen stories and Koans	1, 6	An, E, C	F, C, P	Lecture	P
6	Comprehend	1, 3, 4	U, An, E	C, P	Lecture	P

	and evaluate the impact of Zen on art, literature and philosophy.					
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	-	-	-	-	-	1	-	-	-	-	-	-	-
CO 2	1	2	-	-	-	-	1	-	-	-	-	3	-	-
CO 3	-	2	3	-	-	-		2	3	-	-	-	-	-
CO 4	1	-	3		-	-	1		3	-	-	-	-	-
CO 5	-	-	3	2	-	-	1	-	-	-	-	3	-	-
CO 6	1	-	-	2	-	-	1	-	3	3	-	-	-	-

Mapping of COs with PSOs and POs:

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium

3	Substantial / High
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Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Text Books:

Watts, Alan. *The Way of Zen*. Vintage Books. 1999.

Suzuki,D.T. *An Introduction to Zen Buddhism*. Grove Press, 1991.

References:

Dumoulin, Heinrich. *Zen Buddhism: A History of India and China*. Macmillan Publishing Company, 1988.

Humphreys, Christmas. *Zen Buddhism*. Diamond 1999.

Suzuki, Shunryu. *Zen Mind, Beginner's Mind*. Shambhala Publications Inc.2020.

Loori, John Daido, ed. *The Art of Just Sitting: Essential Writings on the Zen Practice of Shikantaza*. Wisdom Publications, 2002.

Thich Nhat Hanh, *Zen Keys* Anchor Books, 1974.

Kapleau, Philip .*The Three Pillars of Zen: Teaching, Practice, and Enlightenment*. Anchor, 1989.

Web resources:

<https://www.thezensite.com/>

Study Guide – Everyday Zen Foundation



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK2DSCPHI102				
Course Title	PHILOSOPHY OF DR B R AMBEDKAR				
Type of Course	DSC				
Semester	Second				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. Student must have a basic understanding of the life of Dr B R Ambedkar 2. Student must have an interest in the contributions made by Dr B R Ambedkar				
Course Summary	The name of Dr B R Ambedkar stands tall among the visionaries and luminaries of modern India. His extraordinary life and contributions have inspired generations of Indians to absorb the values imparted by him and to tread in his path of resurgence. This course shall attempt to acquaint the students to the illustrious life of Dr B R Ambedkar, his struggles and achievements. The course shall help the students to analyse Ambedkar's evaluation of the Indian social structure, his prominent views on education, and his political philosophy. Finally, the student will get an opportunity to analyse, assess and evaluate Dr B R Ambedkar's role as the chief architect of the Indian constitution.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Early Life and Struggles of B R Ambedkar		10
	1	Life sketch of B R Ambedkar	
	2	Early influences	
	3	Social experiences	
	4	Ambedkar's conversion and emergence of Neo Buddhism	
II	Ambedkar on Indian Social Structure		14
	5	Ambedkar's views on Varna System and its origin	
	6	Ambedkar on Untouchability and its origin	
	7	Ambedkar on Marginalization of Women	
	8	Ambedkar's critique of caste system	
	9	Practicum: Debate and Group Discussion	

III	Ambedkar on Education		14
	10	Aims of education, nature of curriculum	
	11	Education for emancipation	
	12	Ambedkar on primary education	
	13	Ambedkar on higher education	
	14	Ambedkar on the importance of technical education	
	15	Ambedkar's critique of religious education	
	16	Practicum: Debate and Group Discussion	
IV	Political Philosophy of B R Ambedkar		12
	17	Ambedkar's Trinity: Liberty, Equality and Fraternity	
	18	Ambedkar on Parliamentary Democracy	
	19	Ambedkar on Justice	
	20	Ambedkar on Minorities	
	21	Ambedkar's politics of emancipation	
	22	Practicum: Debate and Group Discussion	
V	Ambedkar and Indian Constitution		10
	23	Ambedkar and Constituent Assembly Elections	
	24	Ambedkar on Fundamental Rights and Directive Principles of State Policy	
	25	Socialist Pattern of Society	
	26	Practicum: Debate and Group Discussion	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Acquaint the student with life and struggles of Dr B R Ambedkar	R, U	PSO-1,6
CO-2	Understand and analyse Ambedkar's conversion and the principles of Neo Buddhism	R, U	PSO-1,6
CO-3	Analyse Ambedkar's evaluation of the Indian social structure	An	PSO-1
CO-4	Assess and Evaluate Ambedkar's Views on Education	An, E	PSO-1,3
CO-5	Analyse and evaluate the political philosophy of Dr B R Ambedkar	An, E	PSO-1,3,6
CO-6	Analyse and evaluate the role of Ambedkar as the Chief	An, E	PSO-1,3,6

	Architect of the Indian Constitution		
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R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Acquaint the student with life and struggles of Dr B R Ambedkar	PSO-1,6	R, U	F	L	NIL
2.	Understand and analyse Ambedkar's conversion and the principles of Neo Buddhism	PSO-1,6	R, U	F, C	L	NIL
3.	Analyse Ambedkar's evaluation of the Indian social structure	PSO-1	An	F, C	L/T	NIL
4.	Assess and Evaluate Ambedkar's Views on Education	PSO-1,3	An, E	F, C	L/T	NIL
5.	Analyse and evaluate the political philosophy of Dr B R Ambedkar	PSO-1,3,6	An, E	F, C	L/T	NIL
6.	Analyse and evaluate the role of Ambedkar as the Chief Architect of the	PSO-1,3,6	An, E	F, C	L/T	NIL

	Indian Constitution					
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	-	-	-	-	2	1	-	-	1	-	2	-	2
CO 2	2	-	-	-	-	2	1	-	-	1	-	2	-	2
CO 3	3	-	1	-	-	-	1	-	-	1	-	2	-	2
CO 4	2	-	2	-	-	-	2	-	-	2	-	2	-	-
CO 5	1	-	2	-	-	2	1	-	-	2	-	2	-	2
CO 6	1	-	2	-	-	2	1	-	-	2	-	2	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

Text Books

1. Keer, Dhananjay. *Dr Babasaheb Ambedkar Life & Mission*. Bombay: Popular Prakasan, 1954.
2. Khabde, Dinkar. *Dr. Ambedkar and Western Thinkers*. Sugava Prakasan, 1989.
3. Gore, M.S. *The Social Context of Ideology: The Social and Political Thoughts of Babasaheb Ambedkar*. New Delhi: Sage Publishers, 1993.

Reference Books

1. Dr.Babasaheb Ambedkar Writings & Speeches – Vol.1, to Vol. 17- Published by Social Justice and Empowerment, Govt of India and Ambedkar Foundation, New Delhi.
2. Ambedkar B.R. (2014), *States and Minorities*, Babasaheb Ambedkar Writings and Speeches, Education Department, Government of Maharashtra, Vol.1
3. Ambedkar B.R. (2014), *Annihilation of Caste*, Babasaheb Ambedkar Writings and Speeches, Education Department, Government of Maharashtra, Vol.1
4. Jatava D. R (1997), *Social Philosophy of Dr. B. R. Ambedkar*, Rawat Publication, New Delhi
5. Jatava D. R (2001): *Sociological Thoughts of B. R. Ambedkar*, ABD Publishers, India
6. Pylee, M. V. *India's Constitution, 16th Edition*. S Chand and Company, 2016.
7. J N Pandey. *Constitutional Law of India*, Central Law Agency,59th Edition 2022.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK2DSCPHI103				
Course Title	WESTERN AESTHETICS				
Type of Course	DSC				
Semester	2				
Academic Level	100- 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	<ol style="list-style-type: none"> 1. Studying Western aesthetics requires a foundation in philosophy, art history, and cultural studies. 2. Familiarity with key philosophical concepts from thinkers like Plato, Aristotle, Kant, and Hegel is essential. 				
Course Summary	Western aesthetics covers the philosophical study of art, beauty, and taste in the Western tradition. It delves into the works of thinkers such as Plato, Aristotle, Kant, and explores concepts like the nature of art, aesthetic experience, and the criteria for judging artistic value. Discussions will also include the evolution of artistic movements, from classical to modern, and how cultural, historical, and social contexts shape aesthetic perceptions.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Definition, Nature, and Scope of Aesthetics		12
	1	Process of aesthetics (aesthetic experience, attitude, and aesthetic judgment)	
	2	Classification of art- visual, auditory, verbal, mixed, literary, fine, and useful art	

II	Definitions of Beauty		10
	5	Forms of Natural Beauty- Symmetry, Proportion, and harmony	
	6	Forms of Beauty - The Sublime, The Beautiful and the Comic	
III	Greek Theories of Art		14
	9	Plato - Art as imitation of imitation	
	10	Aristotle - Representational theory	
	11	Catharsis as the objective of Art	
	12	Practicum: Group Discussion/Viewing YouTube videos	
IV	Kantian Theory of Aesthetics		10
	18	Kant – Universality of Aesthetic Judgments	
	19	Distinction of aesthetic judgment from logical and moral judgments	
V	Theories of Art		14
	23	Marxian theory of Art – Social Responsibility of the artist	
	24	Hegel- Application of dialectical method in art	
	25	Freud - Art as Expression- Artistic creativity - comparison with dream formation. Practicum: Debate and Group Discussions	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand different theories and works of art within the context of philosophy.	U	PSO-2
CO-2	Understand the nature, scope, and development of Aesthetics.	U	PSO-2

CO-3	Analyse and evaluate the notion of aesthetic experience and aesthetic appreciation	An, E	PSO-2,3
CO-4	Create a sense of appreciation for different art forms.	C	PSO-2,3,4
CO-5	Appreciate the concepts such as sublime, beauty, etc.	Ap	PSO-2,3,4
CO-6	Apply the understanding of the theories to creative endeavours.	Ap	PSO-3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand different theories and artwork within the context of philosophy.	PSO-2	U	F, C	L / T	NIL
2	Understand the nature, scope, and development of Aesthetics.	PSO-2	U	F, C	L	NIL
3	Evaluate the notion of aesthetic experience and aesthetic	PSO-2,3	An, E	C, P, M	L / T	NIL

	appreciation					
4	Create a sense of appreciation for different art forms.	PSO-2,3,4	C	P, M	L	P
5	Appreciate the concepts such as sublime, beauty, etc.	PSO-2,3,4	Ap	C, M	L	NIL
6	Apply the understanding of the theories to creative endeavours.	PSO-3,4	Ap	P	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8
CO 1	-	3	-	-	-	-	3	-	-	-	-	-	-	-
CO 2	-	3	-	-	-	-	3	-	-	-	-	-	-	-
CO 3	-	2	3	1	-	-	3	-	-	-	-	-	-	-
CO 4	-	2	3	-	-	-	2	1	3	-	-	-	-	-
CO 5	-	2	3	-	-	-	3	1	3	-	-	-	-	-
CO6	-	1	2	3	-	-	1	2	3	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References

- Syamala Gupta, *Art Beauty and Creativity*. Delhi: D.K Print world, 2000.
- Anand Amaladass, *An Introduction to Aesthetics*, Madras: Satyanilayam publications.
- R. Ravindran Pillai, *Outline of Aesthetics*. Trivandrum: MMSBP Publication.
- Ananda Amaladas, *Prelude to Aesthetics*. London: George Allen and Unwin, 1968.
- E.F.Carritt, *The Theory of Beauty*. Legare Street Press, 2023.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK2DSCPHI104				
Course Title	PHILOSOPHY OF FRIENDSHIP				
Type of Course	DSC				
Semester	Second				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. An interest in understanding the concept of Friendship 2. An Interest in the Philosophising of life experiences				
Course Summary	This course is designed as MDC in BA Philosophy Programme. It familiarises students to do Philosophy through a fundamental human experience - love and friendship. This course discusses the important philosophical ideas about friendship and love in great Philosophical works. It helps students to deepen their experience of love and friendship in society and to develop a philosophical insight about each other in friendship.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Friendship and Love: Basic Concepts		12
	1	Eros	
	2	Philos	
	3	Agape	
	4	Self and the Other	
II	Plato and Aristotle on Friendship		12
	5	Platonic views on Love in the Dialogue "Lysis"	
	6	Three models of friendship in Aristotle- views in Nichomachean Ethics	
	7	Practicum: Group Discussion and Debate	
III	Immanuel Kant's ideas of Friendship		12
	8	Moral Friendship	
	9	Community of friends - Democracy	
IV	Emmanuel Levinas and Jacques Derrida on Friendship		12
	10	Friendship as otherness	
	11	Friendship as singular event	

		Democracy-to-come	
V	Friendship as <i>Maitrī</i>		12
	12	Sree Narayana Guru's Views on <i>Maitrī</i>	
	13	Bell Hooks (Gloria Jean Watkins) on Love	
	14	Friendship and Gender Justice	
		Practicum: Group Discussion and Debate	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the basic concepts in Friendship	R, U	PSO-1,2
CO-2	Remember and understand the concept of friendship in Plato and Aristotle	R, U	PSO-2
CO 3	Apply the concepts of friendship in life situations	Ap	PSO-1,2
CO4	Analyse and evaluate the existing models of friendship	An, E	PSO-1,2,3
CO-5	Create new models of friendship	C	PSO-2,3,4
CO-6	Create an awareness in students regarding the opening factor involved in love and friendship	An, C	PSO-2,3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the basic concepts in Friendship	PSO-1,2	R, U	F, C	L / T	NIL
CO-2	Remember and understand the concept of friendship in Plato and Aristotle	PSO-2	R, U	F, C	L	P
CO-3	Apply the concepts of friendship in life situations	PSO-1,2	Ap	F, C	L	NIL
CO-4	Analyse and evaluate the existing models of friendship	PSO-1,2,3	An, E	F, C, P	L / T	NIL
CO-5	Create new models of friendship	PSO-2,3,4	C	C, P	L	P
CO-6	Create an awareness in students regarding the opening factor involved in love and friendship	PSO-2,3,4	An, C	C, P	L	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	1	-	-	-	-	-	-	-	-	-	1	-	1
CO 2	-	2	-	-	-	-	-	-	-	1	-	-	-	1
CO 3	1	1	2	2	-	-	-	-	-	-	-	2	-	2
CO 4	1	1	3	-	-	-	2	-	1	-	-	-	-	2
CO 5	-	1	3	2	-	-	3	-	3	-	-	-	-	3
CO 6	-	1	1	1	-	-	1	-	2	-	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Texts

1. Jeske, Diane, Ed. *The Routledge Handbook of Philosophy of Friendship*, 2023

References

2. Aristotle, *Nicomachean Ethics*, Book 8, Tr. Roger Krisp, CUP,2000
3. Aurelius Marcuse, *Meditations, Book 2 & 10*, Tr. Gregory Hays
4. Derrida, Jacques, *Politics of Friendship*, Tr. George Collin, VERSO, 1997
5. Kant, Emmanuel, *Metaphysics of Morals*, Tr. Mary J. Gregor, CUP,1999
6. Seneca the Younger, *Letters from a Stoic*, letter 3 &9, Vol.1
7. Smith, Pang Lorraine, *Aristotle and the Philosophy of Friendship*
8. *Plato, Lysis*, Tr. Benjamin Jowett

Web Links

1. <https://plato.stanford.edu>
2. <https://iep.utm.edu>
3. <https://www.britannica.com>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK2MDCPHI100				
Course Title	PHILOSOPHY OF GENDER				
Type of Course	MDC				
Semester	Second				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 HOURS	-	1	4
Pre-requisites	1. An interest in the concept of gender 2. An open-minded approach to gender				
Course Summary	The Course highlights gender dimensions in multifarious avenues of knowledge practices. It facilitates understanding the notion of Gender and gender roles. It analyzes the epistemic intricacies of Gender as a social construct. This course explores philosophical inquiries into the nature, construction, and implications of gender. Drawing from historical and contemporary perspectives, it examines questions concerning identity, social roles, power dynamics, and the intersectionality of gender with other social categories such as race, class, and sexuality. It analyzes Constitutional Rights & Gender Justice through discussing constitutional provisions and case laws.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Gender		9
	1	Definition of Gender	
	2	Patriarchy	
	3	Core concepts of Gender: Femininity, Masculinity, Queer	
	4	Biological Essentialism and Social Constructivism	
II	GENDER INTERSECTIONS		9
	5	Gender & Intersectionality: Kimberlé Crenshaw's notion of Intersectionality	
	6	Gender and Religion	

	7	Gender and Sexuality	
	8	Practicum: Group Discussions and Debates	
III	Theorizing Gender		9
	9	Performativity Theory of Judith Butler	
	10	Standpoint Theory of Sandra Harding	
	11	Queer theory	
IV	Constitutional Rights & Gender Justice		9
	12	Equality before Law (A.14)	
	13	Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth (A.15)	
	14	Protection of life and personal liberty (A.21)	
	15	Practicum: Group Discussions and Debates	
V	Case Studies		9
	16	Mary Roy v. State of Kerala	
	17	Navtej Singh Johar v. Union of India	
	18	Practicum: Group Discussions and Debates	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the notion of Gender and its nuances	U	PSO-2
CO-2	Analyse the epistemic dimension of Gender as a social construct	An	PSO-3
CO-3	Analyse gender intersections such as gender intersectionality, gender and sexuality and gender and religion	An	PSO-4
CO-4	Analyse theorizing Gender	An	PSO-3
CO-5	Understand constitutional intervention in guaranteeing Gender Justice	U	PSO-6
CO-6	Understand Gender rights through prominent case laws in India	U	PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the notion of Gender and its nuances	PSO-2	U	F, C	L / T	NIL
2	Analyse the epistemic dimension of Gender as a social construct	PSO-3	An	C	L / T	
3	Analyse gender intersections such as gender intersectionality , gender and sexuality and gender and religion	PSO-4	An	C	L	P
4	Analyse theorizing Gender	PSO-3	An	C	L	NIL
5	Understand constitutional intervention in guaranteeing Gender Justice	PSO-6	U	F, P	L	P
6	Understand Gender rights through prominent case laws in India	PSO-6	U	F, P	L	P

F-Factual, C- Conceptual, P-Procedural, M- Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO8
CO 1	-	3	-	-	-	-	3	-	-	-	-	-
CO 2	-	3	-	-	-	-	3	-	-	-	-	-
CO 3	-	-	1	-	-	-	3	-	-	-	-	-
CO 4	-	-	2	3	-	-	-	-	-	-	-	-
CO 5	-	1	-	3	-	3	-	3	-	-	-	3
CO 6	-	-	-	3	-	3	-	3	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓

CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Reference

1. Alcoff, Linda, Potter, Elizabeth.eds. *Feminist Epistemologies*. G.Britain: Routledge, 1993.
2. Beauviour, Simone de. *The Second Sex*. Great Britain: Vintage, 1997.
3. Braidotti, Rosi- *Nomadic subjects Embodiment and sexual Difference in Contemporary Feminist Theory*. 2nd edn. NY: Columbia University Press, 2011
4. Braidotti, Rosi. *Metamorphoses towards a Materialist Theory of Becoming*. UK. Polity Press, 2002
5. Carol C. Gould. *Gender: Key concepts in Critical Theory*. Humanities Press International. Inc, 1997. Judith Butler, *Gender Trouble*. Routledge, 1990.
6. Judith Butler, *Undoing Gender*. Routledge, 2004
7. Pandey, J. N. *Constitutional Law of India* (60th edn). Central Law Agency.2023

Web resources

Crenshaw, Kimberlé . *Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics*. University of Chicago Legal Forum, Volume 1989, Issue 1, Article 8, 1989, Pages: 139-167.
:http://chicagounbound.uchicago.edu/uclf

Navtej Singh Johar v. Union of India, (2018) 10 SCC 1

Mary Roy v. State of Kerala, AIR 1987 SC 997



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK2MDCPHI101				
Course Title	DALIT PHILOSOPHY				
Type of Course	MDC				
Semester	2				
Academic Level	100 -199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 HOURS	-	1	4
Pre-requisites	1. Student must have a basic understanding of Dalits and their problems 2. Student must have an interest in learning Dalits philosophy				
Course Summary	The course is designed to provide a comprehensive understanding of Dalit philosophy, encompassing the examination of its philosophical underpinnings and exploration into its historical, social, and political contexts. The interdisciplinary approach adopted helps students to become familiar with the fundamental concepts and thinkers within Dalit philosophy. The course encourages the students to critically analyse how it challenges dominant paradigms and contributes to broader philosophical discourse.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Dalit Philosophy		11
	1	Nature and scope of Dalit philosophy	
	2	Theoretical frameworks: Just War Theory, Conflict Transformation, Peacebuilding	
	3	Overview of Dalit identity and historical oppression	
	4	Major Dalit Philosophers and Social Reformers: Jyotirao Phule, Savitribhai Phule, Periyar, Ambedkar (Introduction only)	
	5	Basic concepts: caste, discrimination, resistance, liberation, and social Justice	

II	Ambedkar and Dalit Liberation		7
	6	Ambedkar's critique of the caste system	
	7	Ambedkar's Vision on Emancipation of Dalits	
	9	The conversion of Dr B.R. Ambedkar to Buddhism and its philosophical implications in Dalit emancipation.	
III	Dalit Aesthetics, Dalit Feminism, and Dalit Environmentalism		9
	10	Dalit Aesthetics: Representation and identity in Dalit literature and art	
	12	Dalit Feminism Intersectionality of caste, gender, and class	
	14	Dalit Environmentalism: Dalit perspectives on ecology, environment, and sustainability	
	15	Practicum: Group discussion on Environmental justice and the impact of caste-based discrimination on Dalits	
IV	Dalit Epistemology and Dalit Ethics		9
	16	Dalit Epistemology: Dalit perspectives on truth, knowledge, and power	
	18	Dalit Ethics: Moral agency and dignity, love and fraternity from a Dalit perspective	
V	Dalit Politics and Activism		9
		:	
		:	
	20	Dalit movements and political mobilization	
	21	Strategies for social change and liberation	
	22	Contemporary Dalit politics and activism	
	23	Practicum: Group discussion on Dalit activism	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the basic concepts of Dalit Philosophy.	U	PSO-1,6
CO-2	Understand and evaluate the importance of Ambedkar's Philosophy in the Emancipation of Dalits.	U, E	PSO-1,6
CO-3	Analyse the significance of Dalit Aesthetics, Dalit Feminism and Dalit Environmentalism.	U, An	PSO-1,3,5,6
CO-4	Apply philosophies of various Dalit thinkers to solve the problems rooted in Caste discrimination.	Ap, C	PSO-1,3,4,6
CO-5	Analyse and evaluate the nature and scope of Dalit epistemology and Dalit Ethics.	An, E	PSO-1,3,6
CO-6	Critically analyse and evaluate Dalit political and social reformations in modern India.	An, E	PSO-1,3,6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the basic concepts of Dalit Philosophy.	PSO-1,6	R, U	F	L	NIL

2.	Understand and evaluate the importance of Ambedkar's Philosophy in the Emancipation of Dalits.	PSO-1,6	U, An, E	F, C, M	L	NIL
3.	Analyse the significance of Dalit Aesthetics, Dalit Feminism and Dalit Environmentalism.	PSO-1,3,5,6	U, An	F, C	L	P
4.	Apply philosophies of various Dalit thinkers to solve the problems rooted in Caste discrimination.	PSO-1,3,4,6	Ap, C	F, C, P	L/T	NIL
5.	Analyse and evaluate the nature and scope of Dalit epistemology and Dalit Ethics.	PSO-1,3,6	An, E	F, C, M	L/T	NIL
6.	Critically analyse and evaluate Dalit political and social reformations in modern India.	PSO-1,3,6	An, E	F, C, P, M	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	1	1	1	1	2	2	2	1	1	2	1	1	3

CO 2	3	2	3	3	2	3	3	3	2	1	2	2	1	3
CO 3	2	1	2	2	3	2	3	3	2	1	2	2	1	3
CO 4	3	1	2	3	2	2	3	3	2	1	2	2	1	3
CO 5	3	1	3	2	1	1	3	2	2	1	1	1	1	3
CO 6	2	1	3	2	1	2	3	3	2	2	2	2	1	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

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University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK3DSCPHI200				
Course Title	INDIAN PHILOSOPHY: VEDAS AND HETERODOX SYSTEMS				
Type of Course	DSC				
Semester	3				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	1	-	5
Pre-requisites	1. A basic interest in the Indian philosophical tradition 2. An interest in understanding the early stages of the evolution of Indian philosophy				
Course Summary	This course aims to discuss the major areas in Indian philosophy namely Veda, Upanishad and heterodox systems. It seeks to understand the Vedic and Upanishadic conceptions of Brahman, self, karma, liberation and so on. It aims to create an awareness in the students about the general observations in Indian philosophy regarding the optimistic and pessimistic world views by different philosophers. Prominently it seeks to understand the concept of āstika and nāstika in Indian philosophy and gain insights about the schools of thought therein. It also seeks to understand and analyse the various philosophical positions by Buddhism, Jainism, materialism, scepticism and agnosticism.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		12
	1	Salient features of Indian Philosophy	
	2	Vedic Tradition – Vedic literature- four Vedās and their divisions	
	3	Concept of Rta	
	4	Vedic Religion	
	5	Evolution of āstika and nāstika darśanās	
II	Philosophy of Upaniṣads		12
	5	Concept of Brahman and Ātman (Cosmic and acosmic view) Ātman - Brahan Identity (Mahāvākyās)	
	6	Saguṇa Brahman and Nirguṇa Brahman	
	7	Vidyā and Avidyā	
	8	Bondage and liberation	

III	Bhagavat Gīta		12
	9	Niṣkāma karma, Synthesis of Yoga	
	10	Sthithaprajñā, Lokasaṁgrahā	
IV	Buddhism and Jainism		12
	11	Basic teachings of Buddhism	
	12	Arya Satyās	
	13	Pratītyasamutpāda	
	14	Kṣaṇikavāda	
	15	Nairātmyavāda	
	16	Nirvāṇa	
	17	Basic teachings of Jainism	
	18	Categories of Jainism: Jīva, Ajīva	
	19	Anekāntavāda, Syādvāda	
20	Bondage and liberation in Jainism		
V	Cārvāka Materialism		12
	21	Pramāṇās: perception as the only pramāṇa	
	22	Refutation of inference	
	23	Cārvāka on consciousness	
	24	Denial of liberation and rebirth	
	25	Denial of Dharma and Mokṣā among Puruṣārthās	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the salient features of Indian philosophy	U	PSO-1
CO-2	Understand and analyse Vedic philosophy	U, An	PSO-1,3
CO-3	Understand and analyse the concepts of Ātman and Brahman and their identity, in the Upaniṣads	U, An	PSO-1,3
CO-4	Understand and analyse the important philosophical notions in the Bhagavad Gīta	U, An	PSO-1,3
CO-5	Understand, analyse and evaluate the salient concepts in Buddhism and Jainism	U, An, E	PSO-1,3
CO-6	Analyse and evaluate the important contributions of Cārvāka materialism	An, E	PSO-1,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the salient features of Indian philosophy	PSO-1	U	C	Lecture	NIL
2.	Understand and analyse Vedic philosophy	PSO-1,3	U, An	F, C	Lecture	NIL
3.	Understand and analyse the concepts of Ātman and Brahman and their identity, in the Upaniṣads	PSO-1,3	U, An	F, C, P	Lecture	NIL
4.	Understand and analyse the important philosophical notions in the Bhagavad Gīta	PSO-1,3	U, An	F, C, M	Lecture/Tutorial	NIL
5.	Understand, analyse and evaluate the salient concepts in Buddhism and Jainism	PSO-1,3	U, An, E	C, F M	Lecture/Tutorial	NIL
6.	Analyse and evaluate the important contributions of Cārvāka materialism	PSO-1,3	An, E	C, F M	Lecture/Tutorial	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	-	-	-	-	-	-	-	-	1	-	-	-	-
CO 2	1	-	2	-	-	-	1	-	-	2	-	-	-	-
CO 3	2	-	3	-	-	-	3	-	-	3	-	-	-	-
CO 4	2	-	2	1	-	-	2	-	-	3	-	-	-	2
CO 5	2	-	3	1	-	-	3	-	-	3	-	-	-	2
CO 6	2	-	2	-	-	-	2	-	-	2	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓

CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

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2. Surendranath Das Gupta. *A History of Indian Philosophy*. Motilal Banarsidass Publishers, 2015.
3. M Hiriyanna. *Outlines of Indian Philosophy*. Motilal Banarsidass Publishers, 2014.
4. Haridas Bhattacharya (Ed.). *Cultural heritage of India Volume 3*. Ramakrishna Mission Institute of Culture, Kolkatta, 2001.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK3DSCPHI201				
Course Title	GANDHIAN PHILOSOPHY				
Type of Course	DSC				
Semester	3				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. An interest in Gandhian principles 2. Appreciation for the contributions of Gandhiji				
Course Summary	This course aims to inculcate in students an awareness of the significance of Gandhian principles. It seeks to disseminate the major Gandhian ideals of truth and non-violence, decentralisation of power, Swaraj, Trusteeship, Bread labour, Sarvodaya, Satyagraha, Swadeshi, the Gandhian Ideal of democracy, Spiritualisation of Politics, Pañcāyatīrāj, and basic education- Naītālīm.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Background of Gandhian Thought		12
	1	Influences that shaped Gandhian Thought: The Bhagavad Gīta and the Upaniṣads	
	2	Jainism, Vaiṣṇavism, Christianity and Islam	
	3	Ruskin, Thoreau, Tolstoy	
II	Basic Gandhian Principles		14
	4	Truth and God	
	5	Non-violence	
	6	Inseparability of Ends and Means	
	7	Basic education: Naītālīm	
	8	Dignity of labour, Bread-labour	
III	Social- Justice		10

	9	Sarvodaya	
	10	Satyāgrahā	
	11	The qualifications needed for a Satyāgrahī	
	12	Practicum: Group discussion and debate	
IV	Economic Ideals of Gandhiji		12
	13	Trusteeship	
	14	Swadeshi: boycott of foreign goods	
	15	Promotion of small scale and cottage industries	
	16	Critique of modern civilization	
	17	Practicum: Group discussion and debate	
V	Contemporary Relevance of Gandhian Thought		12
	18	Spiritualization of politics	
	19	Decentralization of Power: Pañcāyatīrāj	
	20	Secularism as sarva dharma samabhāv	
	21	Practicum: Group discussion and debate	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the major influences that shaped Gandhian philosophy	U	PSO 1,2
CO-2	Understand and analyse the basic philosophical tenets of Gandhian philosophy	U, An	PSO-1
CO-3	Evaluate the metaphysical, political, social and economic views of Gandhiji	E	PSO-3,6
CO -4	Analyse the Gandhian concept of social justice	An	PSO-3,6

CO -5	Apply the principles of Gandhian philosophy in contemporary life situations	Ap	PSO-4
CO -6	Create a perspective about secularism based on Gandhian thought	C	PSO-4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the major influences that shaped Gandhian philosophy	PSO-1,2	An, U	F	Lecture	Nil
2	Understand and analyse the basic philosophical tenets of Gandhian philosophy	PSO-1	U, R	C	Lecture	Nil
3	Evaluate the metaphysical, political, social and economic views of Gandhiji	PSO-3,6	E	C	Lecture	P
4	Analyse the Gandhian concept of social justice	PSO-3,6	An, U	F, C	Lecture	P
5	Apply the	PSO-4	Ap	F, C	Lecture	P

	principles of Gandhian philosophy in contemporary life situations					
6	Create a perspective about secularism based on Gandhian thought	PSO-4	C	C	Lecture	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	1	-	-	-	-	-	-	-	1	-	-	-	-
CO 2	1	-	2	-	-	-	2	-	-	2	-	-	-	2
CO 3	3	-	3	-	-	3	-	-	-	3	-	-	-	3
CO 4	3	-	3	2	-	3	-	-	-	3	-	-	-	3
CO 5	-	-	3	3	-	3	3	3	3	-	-	-	-	3
CO 6	-	-	-	3	-	3	3	3	3	2	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

I REFERENCES

- M.K. Gandhi, *The story of my experiments with truth*. Ahmedabad: Navajivan Trust
- J.B. Kripalini, *Gandhi: His Life and Thought*. New Delhi: Government of India Publications
- Manmohan Chodhari, *Exploring Gandhi*. New Delhi: Gandhi Peace Foundation, 1989
- Dr. G.R. Sharma, *An introduction to Gandhian Thought*, New Delhi: Atlantic 1995

II WEB RESOURCES

- <https://testbook.com/ias-preparation/philosophy-of-mahatma-gandhi>
- https://www.mkgandhi.org/articles/truth_nonvio.htm
- <https://www.britannica.com/topic/satyagraha-philosophy>
- https://www.mkgandhi.org/articles/mplele_gperspec.htm



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK3DSCPHI202				
Course Title	PEACE AND CONFLICT RESOLUTION				
Type of Course	DSC				
Semester	Third				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. Student must have a basic understanding of the concept of peace and conflict resolution 2. Student must have an interest in learning various method of conflict resolution.				
Course Summary	The course examines peacebuilding and conflict resolution theories, methods, and practices. It explores the root causes of conflicts and strategies for peaceful resolution with a vision to equip students with negotiation, mediation, and reconciliation skills. It also encompasses understanding world peace organisations and examining current conflict resolution and peace-making challenges.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		10
	1	Overview of key concepts: peace, conflict, violence and nonviolence	
	2	Theoretical frameworks: Just War Theory, Conflict Transformation, Peacebuilding	
II	Types of Conflict		14
	3	Social, economic, political, and cultural	

	4	Identity-based conflicts: gender, ethnicity, religion, nationality	
	5	Resource conflicts: land, water, natural resources	
	6	Practicum: Debates and Discussions	
III	Contemporary Challenges to Peace		14
	7	Terrorism, and extremism, Fundamentalism Climate change and environmental conflict	
	8	Social media and conflict	
	9	Practicum: Debates and Discussions	
IV	Philosophical Methods		12
	10	Bhagavat Gita as a method to resolve inner conflict (Chapter 2 verse 47, Chapter 2 verse 53)	
	11	Stoicism: Practice of resilience, Buddhism: Middle Path	
	12	Practicum: Debates and Discussions	
V	Gandhian Approaches to Peace		10
	13	Nonviolent Resistance: Gandhian approach to Peace	
	14	Satyāgraha; Practice of Truth and Nonviolence	
	15	Sarvōdaya, Passive-Resistance, Civil Disobedience.	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Develop a foundational understanding of peace and conflict resolution.	R, U	PSO-2
CO-2	Analyze diverse manifestations of violence and conflict worldwide.	U, An	PSO-2,3
CO-3	Explore historical methodologies for conflict resolution.	U, An	PSO-2,3,4

CO-4	Critically assess the strengths and weaknesses of key peace paradigms.	An, E	PSO-3,4
CO-5	Appraise the impact of nonviolent strategies of Gandhian approach.	An, E	PSO-1,3,4
CO-6	Develop understanding of world peace organizations and Innovate novel conflict resolution strategies responsive to contemporary challenges.	An, E, C	PSO-3,4,5

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Develop a foundational understanding of peace and conflict resolution.	PSO-2	R, U	F	L	NIL
2.	Analyze diverse manifestations of violence and conflict worldwide.	PSO-2,3	U, An	F, C	L	P

3.	Explore historical methodologies for conflict resolution.	PSO-2,3,4	Un, An	F, C	L/T	NIL
4.	Critically assess the strengths and weaknesses of key peace paradigms.	PSO-3,4	An, E	F, C, M	L	P
5.	Appraise the impact of nonviolent strategies of Gandhian approach.	PSO-1,3,4	An, E	F, C, M	L/T	NIL
6.	Develop understanding of world peace organizations and Innovate novel conflict resolution strategies responsive to contemporary challenges.	PSO-3,4,5	An, E, C	F, C	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	1	1	1	2	1	1	1	1	1	1	1	1	2
CO 2	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO 3	2	2	2	3	3	3	2	2	2	1	1	1	1	2
CO 4	2	2	2	3	3	3	3	2	2	1	2	2	1	2
CO 5	1	1	1	1	2	2	3	3	2	1	2	2	1	3
CO 6	1	1	1	1	2	2	3	3	2	1	2	2	1	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

Ackerman, Peter and Jack DuVall. *A Force More Powerful: A Century of Nonviolent Conflict*. St. Martin's Publishing Group, 2000

Dadhich, Naresh. *Towards a Peaceful World*. Aalekh Publishers, 2004.

Eriksson, Mikael. *Targeting Peace*. MPG Books Group, 1988.

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Kaur, Balvinder. *Peace Education*. Deep and Deep Publications, 2006.

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Pasricha, Ashu. *Peace Studies*, Abhijeet Publications, 2003.

The Arbinger Institute. *The Anatomy of Peace: Resolving the Heart of Conflict*. Penguin Books Ltd. 2016.

ONLINE SOURCES

<http://www.iep.utm.edu/>

<https://www.rep.routledge.com/>

<https://scholar.google.co.in>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK3DSCPHI203				
Course Title	ENVIRONMENTAL PHILOSOPHY				
Type of Course	DSC				
Semester	3				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. Concern for environmental issues. 2. Sensitivity and open mindedness to understand the relation between human beings and environment.				
Course Summary	The course aims to introduce environmental philosophy and its relevance in the present world. The course throws light on the central issues in Eco philosophy. It tries to make the students aware of the significance and necessity of sustainable development.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Environmental Philosophy: Introduction		12
	1	Nature and Scope of environmental philosophy	
	2	Ecology	
	3	Ecosystem	
	4	Biodiversity	
	5	Ecological conservation	
II	Different Approaches to Environmental Ethics		8
	7	Anthropocentrism	
	8	Biocentrism	
	9	Eco centrism	
	10	Land ethic of Aldo Lepold	
	11	Ecofeminism	
III	Deep Ecology		16
	12	Rachel Carson and the Silent Spring	
	13	Arne Naess' articulation of Deep Ecology: Ecosophy T	
	14	Distinction Between Deep Ecology and Shallow Ecology	
	15	Eight Foundational Principles of Deep Ecology	

	16	Self-realization in Deep Ecology	
	17	Transpersonal Ecology of Warwick Fox	
IV	Indian Concept of Nature		8
	18	Concept of Nature in Upaniṣads (Bṛhadāraṇyaka Upaniṣad verse 3.9.28)	
	19	Interconnectedness in Nature as explained in Buddhism	
V	Sustainable Development		16
	20	Intergenerational Justice	
	21	Concept of Sustainable Development: 7 'R' s of environmental sustainability, goals of environmental sustainability, Agenda 21	
	22	Indian perspectives of sustainable development	
		Practicum: Group discussion and debates on environmental problems and its solutions	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the nature and characteristics of environmental philosophy	U	PSO-1,2,5
CO-2	Understand and analyse the different approaches in Environmental Ethics	U, An	PSO-1,2,3,5
CO-3	Create environmental sensitivity by inculcating holistic views regarding the environment	C	PSO-1,2,3,5
CO-4	Understand and analyse the philosophical views and systems on environment	U, An	PSO-1,2,3,5
CO-5	Create awareness about the urgent need of sustainable development	C	PSO-5
CO-6	Create an attitudinal change for a better world and reorganising an extravagant lifestyle by a quality lifestyle	C	PSO- 5

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the nature and characteristics of environmental philosophy	PSO-1,2,5	U	F, C	L	NIL
2	Understand and analyse the different approaches in Environmental Ethics	PSO-1,2,3,5	U, An	C	L / T	NIL
3	Create environmental sensitivity by inculcating holistic views regarding the environment	PSO-1,2,3,5	C	M	L / T	P
4	Understand and analyse the philosophical views and systems on environment	PSO-1,2,3,5	U, An	C	L / T	P
5	Create awareness about the urgent need of sustainable development	PSO-5	U, Ap	C, P	L / T	P
6	Create an attitudinal change for a better world / reorganising an extravagant lifestyle by a quality lifestyle	PSO-5	C	P, M	L / T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	1	-	-	3	-	-	-	-	1	-	-	-	1
CO 2	2	2	-	-	3	-	2	-	-	2	-	-	-	2
CO 3	1	1	2	-	3	-	2	-	2	-	-	-	-	2
CO 4	1	2	2	-	3	-	2	-	2	-	-	-	-	2
CO 5	-	-	-	-	3	-	3	-	3	-	-	-	-	3
CO 6	-	-	-	-	3	-	3		3	-	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓

CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

Textbooks

1. John Benson, *Environmental Ethics: An Introduction with Readings*. Routledge
2. Peter Singer, *Practical Ethics*. UK: Cambridge University Press
3. Robin Attfield. *Environmental Ethics: A Very Short Introduction*. Oxford University Press
4. Etach Bharucha. *Textbook for Environmental Studies for Undergraduate Courses*, UGC
5. Douglas S. Duckworth, *MIPAM on Buddha Nature: The Grounds of the Nyingma Tradition*, Motilal Banarasi Das

Reference Books

1. M. Vannuci. *Human Ecology in Vedas*
2. Warwick Fox. *Towards a Transpersonal Ecology*. New York: State University Press
3. Maria Mies and Vandana Shiva, *Eco Feminism*. London: Zed Books Ltd.

Web Resources

1. <https://plato.stanford.edu/environmentalethics>
2. <https://www.sciencedirect.com>pii/ environmental philosophyfromtheorytopractice>
3. <https://link.springer.com>journal>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK3DSCPHI204				
Course Title	CRITICAL THINKING				
Type of Course	DSC				
Semester	Third				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 HOURS	-	1	4
Pre-requisites	1. An interest in logical reasoning 2. A curiosity to learn and apply the tools of critical thinking				
Course Summary	To develop Critical thinking in students which is essential to effectively identify, analyse, and evaluate arguments and truth claims; to discover and overcome personal preconceptions and biases; to formulate and present convincing reasons in support of conclusions; and to make reasonable, intelligent decisions about what to believe and what to do.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Critical Thinking		12
	1	Critical Thinking- Meaning	
	2	Critical Thinking - Intellectual standards-Clarity, precision, accuracy, relevance, consistency, logical correctness, completeness, fairness	
	3	Critical Thinking - Benefits	
	4	Critical Thinking -Barriers	
	5	Practicum- Objectives: -understanding the importance of critical thinking and familiarising the barriers Process: - Giving exercises Outcome/output- Explain the meaning of critical thinking, List-out the benefits and barriers	
II	Recognizing arguments		12
	6	Arguments In Critical thinking-	
	7	Non argumentative discourse confused with arguments- Reports-unsupported assertions, conditional statements- illustrations-explanations -identifying premises and conclusions	

	8	Practicum- Objectives: - Identifying statements, identifying premises and conclusions	
III	Deduction and Induction		12
	9	Deduction-Induction	
	10	Common patterns of deductive Reasoning-Hypothetical syllogism-categorical syllogism-argument by elimination – argument based on mathematics-argument from definition	
	11	Common patterns of inductive reasoning-generalization-predictive argument-argument from authority-causal argument-statistical argument-argument from analogy	
	12	Deductive validity	
	13	Practicum: Objectives: - Determining whether the arguments are deductive or inductive.	
IV	Logic and Language		12
	14	Functions and use of language-Informative-expressive-directive functions	
	15	Definitions-Stipulative- Persuasive-Lexical	
	16	Practicum- Objectives: -Identifying whether an expression is vague, over general, or both.	
V	Logical Fallacies		12
	17	The Concept of relevance	
	18	Fallacies-personal attack, attacking the motive, fallacy of Look who’s talking, fallacy of two wrongs make right, fallacy of scare tactics, appeal to pity, Bandwagon argument, Strawman fallacy, Red herring fallacy, Fallacy of equivocation, Begging the question	
	19	Practicum: Objectives: -Determining whether the premises in the arguments are positively relevant, negatively relevant, or logically irrelevant to the conclusion.	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand critical thinking	U	PSO-2,3
CO-2	Explain the benefits of critical thinking	U	PSO-2,3
CO-3	Analyse sound arguments and unsound arguments	An	PSO-2,3

CO-4	Compare deductive and inductive reasoning	An	2,3,4
CO-5	Explain the various definitions and functions of language	U	2,3
CO-6	Analyse the logical fallacies and develop the skill of logical discerning	U, An	2,3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand critical thinking	PSO-2,3	U	C	L/T	P
CO-2	Explain the benefits of critical thinking	PSO-2,3	E	P	L/T	P
CO-3	Analyse sound arguments and unsound arguments	PSO-2,3	An	C, P	L	P
CO-4	Compare deductive and inductive reasoning	PSO-2,3,4	An	C, P	L	P
CO-5	Explain the various definitions and functions of language	PSO-2,3	E	C, P	L	P
CO-6	Analyse the logical fallacies and develop the	PSO-2,3,4	E	C, P	L	P

	skill of logical discerning					
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	-	2	3	-	-	-	2	-	-	-	-	2	-	-
CO2	-	2	3	-	-	-	2	-	-	3	-	2	-	-
CO3	-	2	3	-	-	-	3	-	-	-	-	-	-	-
CO4	-	1	2	3	-	-	2	-	-	1	-	-	-	-
CO5	-	1	2	-	-	-	-	1	-	3	-	2	-	-
CO6	-	2	3	3	-	-	3	3	-	-	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References

- Bassham Gregory, William Irwin, Henry Nardone, James M. Wallace (2011). *Critical Thinking A Student's Introduction*, Fourth Edition. McGraw-Hill Companies, New York.
- Copi, Irving M, Carl Cohen and Kenneth McMahan. (2013) *Introduction to Logic*, Pearson, New Delhi.
- Hurley, J Patrick. (2006). *A Concise introduction to Logic*. Thomson Wadsworth, Belmont.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK3DSEPHI200				
Course Title	PHILOSOPHY OF EDUCATION				
Type of Course	DSE				
Semester	3				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-	1	5
Pre-requisites	1. An interest in understanding the philosophy behind education 2. An aptitude for learning about the contributions of great educationists of the world				
Course Summary	The course discusses the philosophical foundations of education and analyses various schools of educational philosophy. It analyses the nature and aims of education. It also discusses the contributions of various thinkers on education. The course addresses education as a fundamental right.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	An Introduction to Philosophy of Education		12
	1	Education: Definition, functions and aims of Education	
	2	Types of Education: Formal, Informal and Non-formal	
	3	Relation between Philosophy and Education	
	4	Nature and Scope of Philosophy of Education	
II	Schools of Philosophy of Education		10
	5	Humanism	
	6	Naturalism, Pragmatism	
	7	Realism, Idealism	
III	Contribution of Western Educational Thinkers		14
	8	Rousseau – Natural and Negative Education	
	9	Froebel – Kinder Garten; Maria Montessori – Montessori method	
	10	John Dewey – Laboratory school; Paulo Freire – Pedagogy of the Oppressed	
	11	Practicum: Group discussion	
IV	Contribution of Indian Educational Thinkers		14

	11	Swami Vivekananda – Man-making education; Sri Aurobindo – Integral education	
	12	Tagore – Freedom of mind; Dr. S. Radhakrishnan – Education as training of intellect, heart and spirit.	
	13	Jiddu Krishnamurti – Education as a means to freedom.	
	14	Practicum: Group discussion	
V	Education as a Fundamental Right		10
	14	Right to Education Act (RTE)	
	15	Constitutional Provision of the Right to Education	
	16	Practicum: Discussion and Debates on Various Philosophical Methods in Learning and Teaching	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the nature and aims of education	U	PSO-1,2
CO-2	Understand and analyse the relation between Philosophy and Education	U, An	PSO-2,3
CO-3	Evaluate major philosophical theories of education	An	PSO-1,2,3
CO-4	Analyse and assess the contributions of Western philosophers on Education	An	PSO-2,3
CO-5	Analyse and assess the contribution of Indian philosophers on Education	An	PSO-1,3
CO-6	Understand the features of RTE Act and the constitutional provision of right to education	U	PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the nature and aims of education	PSO-1,2	U	F	L/T	NIL

2.	Understand and analyse the relation between Philosophy and Education	PSO-2,3	U	F, C	L/T	NIL
3.	Evaluate major philosophical theories of education	PSO-1,2,3	An	F, M	L/T	NIL
4.	Analyse and assess the contributions of Western philosophers on Education	PSO-2,3	An	C, M	L	P
5.	Analyse and assess the contribution of Indian philosophers on Education	PSO-1,3	An	C, M	L	P
6.	Understand the features of RTE Act and the constitutional provision of right to education	PSO-6	U	F	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	3	-	-	-	-	2	-	-	-	-	-	1
CO 2	-	2	3	-	-	-	-	-	-	-	-	2	-	-

CO 3	1	2	3	-	-	-	-	-	-	-	-	2	-	3
CO 4	-	2	3	-	-	-	2	-	-	-	2	2	-	1
CO 5	2	-	3	-	-	-	1	-	-	-	-	2	-	3
CO 6	-	-	-	-	-	3	-	-	3	-	-	2	-	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

Text Books

1. Aggarwal, J.C. *Theory and Principles of Education*. New Delhi: Vikas Publishing House, 2002.

2. Chandra, S. S. & Sharma, R.K. *Philosophy of Education*. New Delhi: Atlantic Publishers and Distributors, 2004.

References

1. Krishnamurti, J. *On Education*. Krishnamurti Foundation of Education., 2001.
2. Freire, Paulo. *Pedagogy of the Oppressed* (trans.) London: Continuum International publishing Group, 2000.
3. Mukherjee, H. B. *Education for Fullness: A Study of the Educational Thought and Experiment of Rabindranath Tagore (Second Edition)*. Routledge India, 2020.
4. Rousseau, Jean Jacque. *Emile, or On Education*. Basic Books, 1979.

Web Resources

1. <https://www.inflibnet.ac.in>
2. <https://www.oxfordreference.com>
3. <https://www.rep.routledge.com>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK3DSEPHI201				
Course Title	PHILOSOPHY OF WELLBEING				
Type of Course	DSE				
Semester	3				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-	1	5
Pre-requisites	1. Foundation in philosophy 2. Interest towards different cultural perspectives.				
Course Summary	The philosophy of wellbeing is unique to each individual and involves a dynamic process to promote wellness in all areas of life. The course is designed to create a healthy attitude toward self, others, and society in general by learning and experiencing new ideas. The course shall help the students for a complete rewiring of the aspects of life such as will, motivation, feelings, desires, sense of purpose, thoughts, memories and beliefs.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		10
	1	The concept of wellbeing	
	2	The notion of good – the view of G E Moore	
	3		
II	Western Theories of Wellbeing		14
	4	Aristotelian Good Life Model (Eudaimonia) and Virtue Theory	
	5	Hedonism, Act and Rule Utilitarianism	
	6	Alasdair MacIntyre: Virtue Theory	
		Moral maxims of Immanuel Kant	
III	Wellbeing in the Indian Philosophical Tradition		14
	7	Vasudaiva Kutumbakam	
	8	Concept of Dharma	

	9	Lokasamgraha	
	10	Buddhist Dhammā: bahujana hitāya bahujana sukhāya	
	11	Yoga: kliṣṭa vṛttīs and akliṣṭa vṛttīs	
	12	Practicum: Lecture Demonstration/Group Discussion	
IV	Chinese Theories of Wellbeing		10
	13	Inner sage and outer King	
	14	Ren and Li as moral percepts for wellbeing	
	15	Tao of Laozi: the notion of naturalness	
	16	Practicum: Lecture Demonstration/Group Discussion	
V	Japanese Theories of Wellbeing		12
	17	Zazen and Satori	
	18	Ikigai	
	19	Koans: The Stone Cutter, The Arrow	
	20	Practicum: Lecture Demonstration/Group Discussion	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the nature and scope of the concept of wellbeing	U	PSO-1,2
CO-2	Analyse the notion of good envisioned by G E Moore	An	PSO-2,3
CO-3	Analyse and evaluate the western theories of wellbeing	An, E	PSO-2,3
CO-4	Analyse and evaluate wellbeing in the Indian philosophical tradition	An, E	PSO -1,3
CO-5	Analyse and evaluate Chinese theories of wellbeing	An, E	PSO-2,3
CO-6	Analyse and evaluate Japanese theories of wellbeing	An, E	PSO-2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the nature and scope of the concept of wellbeing	PSO-1,2	U	F, C	L and T	NIL
2.	Analyse the notion of good envisioned by G E Moore	PSO-2,3	An	F, C	L and T	NIL
3.	Analyse and evaluate the western theories of wellbeing	PSO-2,3	An, E	F, C	L	NIL
4.	Analyse and evaluate wellbeing in the Indian philosophical tradition	PSO -1,3	An, E	F, C	L	P
5.	Analyse and evaluate Chinese theories of wellbeing	PSO-2,3	An, E	F, C	L	P
6.	Analyse and evaluate Japanese theories of wellbeing	PSO-2,3	An, E	F, C	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	2	-	-	-	-	-	-	-	2	-	-	-	2
CO 2	-	2	2	-	-	-	2	-	-	2	-	-	-	2
CO 3	-	3	3	-	-	-	3	-	-	3	-	-	-	2
CO 4	3	-	3	-	-	-	3	-	-	3	-	-	-	2
CO 5	-	3	3	-	-	-	3	-	-	3	-	-	-	3
CO 6	-	3	3	-	-	-	3	-	-	3	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

1. Text books:

1. Guy Fletcher. *The Philosophy of Wellbeing: An Introduction*. Routledge, 2016.
1. John Stuart Mill. Roger Crisp (ed.), *Utilitarianism*. Oxford: Oxford University Press, 1998.
2. Alasdair MacIntyre. *After Virtue: A Study in Moral Theory (Third Edition)*. University of Notre Dame Press, 2007.
3. J C Johari. *Contemporary Political Theory (Third Edition)*. Sterling Publications, 2019.
4. Jadunath Sinha. *A Manual of Ethics*. Jadunath Sinha Foundation, 1979.
5. William Lillie. *An Introduction to Ethics*. Allied Publishers, 1967.
4. <https://plato.stanford.edu/entries/well-being/>

II. Reference Books:

1. Aristotle, *Eudemian Ethics*, Brad Inwood and Raphael Woolf (eds). Cambridge: Cambridge University Press, 2013.
2. Erich Fromm, *The Art of Loving*. New York: Harper & Brothers, 1956.
3. Erich Fromm, *Escape from Freedom*. New York: Henry Holt and Company, LLC, 1941.
4. Robert Butera, Ilene S Rosen, Jennifer Hilbert, *The Yoga Life: Applying The Comprehensive Yoga Therapy To All Areas Of Your Life*. US: Llewellyn Publications, 2021.
5. Hector Garcia & Francesc Miralles, *Ikigai: The Japanese Secret to a Long and Happy Life / The Little Book of Lykke / Lagom: The Swedish Art of Balanced Living*. North Clarendon: Tuttle Publishing, 2020.

6. Amartya Sen & Martha Nussbaum, *The Quality of Life*. Oxford: Oxford University Press, 1993.
7. Derek Parfit, *What Makes Someone's Life Go Best*, in 'Reasons and Persons'. Oxford: Oxford University Press, 1984.
8. Thomas Carlyle, *On Heroes, Hero Worship & the Heroic in History*. London: James Fraser, 1841.
9. Patanjali, Manilal Nadhubhai Dvivedi (Ed.), *The Yoga Sutra of Patanjali*. Chicago: University of Chicago, 1890.
10. Alexander Simpkins, *Simple Taoism: A Guide to Living in Balance*. Newleaf publishers, 1999.
11. Judith Blackstone and Zoran Josipovic, *Zen For Beginners*. Orient BlackSwan, 2001.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK3VACPHI200				
Course Title	PHILOSOPHY OF VALUES				
Type of Course	VAC				
Semester	3				
Academic Level	Level 200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 HOURS	-	1	3
Pre-requisites	1. An earnestness to know about values 2. Curious to understand the difference that values bring in human life				
Course Summary	This course aims to develop various value aspects in Philosophy. It seeks to understand various value concepts in major religions, constitution, Greek thinkers like Socrates, Plato, Aristotle and apply the value system in education and Mass Media.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		9
	1	Definition- the concept of value- fact and value	
	2	Classification of values- Extrinsic and Intrinsic	
	3	Universal Value- Truth, righteousness, peace, love, and non-violence	
II	Religious Values		12
	4	Hinduism- Puruṣārthās	
	5	Jainism- Pañcamahāvṛtās	
	6	Buddhism- Four noble truth	
	7	Christianity – Agape	
	8	Islam- Five pillars of Islam	
	9	Practicum: Group discussions	
III	Constitutional Values		3
	10	Liberty, Equality and Fraternity	

IV	Philosophers on Values		9
	11	Socrates- virtue is Knowledge	
	12	Plato- cardinal virtues	
	13	Aristotle- Arete	
	14	Practicum: Group discussions	
V	Significance of Values in Contemporary Life		12
	15	Value Crisis in the Modern world	
	16	Necessity of value-oriented education	
	17	Mass media and value transaction	
	18	Practicum: Group discussions	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Articulate and exemplify the philosophy of values	U	PSO-1,2
CO-2	Evaluate the possibilities of applying values in life	E, Ap	PSO-1,2,3
CO-3	Understand and analyse the various types of values in thinkers, religions and cultures.	U, An	PSO-2,3
CO-4	Understand the constitutional values.	U	PSO-6
CO-5	Create a general awareness about value crisis in the modern world and also the necessity of value-oriented education.	An, C	PSO-2,3,4
CO 6	Understand the concept of values in Greek Thinkers	U	PSO-2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Articulate and exemplify the philosophy of values	PSO-1,2	U	F, C	Lecture	Nil
2	Evaluate the possibilities of applying values in life	PSO-1,2,3	E, Ap	F, C, M	Lecture	P
3	Understand and analyse the various types of values in thinkers, religions and cultures.	PSO-2,3	U, An	C	Lecture	P
4	Understand the constitutional values.	PSO-6	U	C	Lecture/ Tutorial	Nil
5	Create a general awareness about value crisis in the modern world and also the necessity of value-oriented education.	PSO-2,3,4	An, C	F, C, M	Lecture	P
6	Understand the concept of values in Greek Thinkers	PSO-2	U	F, C	Lecture/Tutorial	Nil

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	1	-	-	-	-	-	-	-	1	-	-	-	2
CO 2	2	2	2	-	-	-	-	-	-	2	-	-	-	2
CO 3	-	2	2	-	-	-	-	-	-	3	-	-	-	3
CO 4	-	-	-	-	-	3	-	-	-	3	-	-	-	3
CO 5	-	2	3	3	-	-	-	-	3	3	-	-	-	3
CO 6	-	2	-	-	-	-	-	-	-	3	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

CO 6	✓	✓		✓
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I REFERENCES

- Harold H. Titus, *Living Issues in Philosophy*. OUP USA, 1994
- Kireet Joshi, *Philosophy of Value-oriented Education, Theory and Practice*. ICPR, 2002
- Keval J. Kumar, *Mass Communications in India 5th Ed*. Delhi: Jaico Publishing house, 2020
- William Lillie, *An Introduction to Ethics*- New Delhi Allied Publishers. 1997

II WEB RESOURCES

- <https://www.scribd.com/document/121637412/Means-of-Value-Oriented-Education>
- <https://www.researchgate.net/publication/349685937> THE STUDY AND IMPORTANCE OF MEDIA ETHICS
- <https://plato.stanford.edu/entries/aristotle-ethics/>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK4DSCPHI200				
Course Title	ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY				
Type of Course	DSC				
Semester	4				
Academic Level	200 - 229				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	1	-	5
Pre-requisites	1. Aptitude for learning the western philosophical tradition 2. An interest in understanding ancient and medieval western philosophy				
Course Summary	The course discusses the development of Western Philosophy from Pre-Socratic Period to Medieval Period and also enlightens the students about the fundamental philosophical problems in Pre-Socratics, Sophists, Socrates, Plato, Aristotle, St. Augustine, St. Anslem of Canterbury and St. Thomas Aquinas. This course empowers the students to gain insight into the scope, achievements and principal concerns of Greek as well Medieval Philosophical thought currents. It delves in to the nature of reality, knowledge and value, in these traditions. The course reveals the richness of ancient thought which continues to play a central role in philosophical and scientific studies today.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Greek Philosophy		14
	1	Pre- Socratic Philosophy - Problem of Substance - Thales, Anaximander, Anaximenes	
	2	Number theory - Pythagoras	
	3	Doctrine of flux – Heraclitus, Concept of Permanence - Parmenides	
	4	Greek Atomism – Quantitative and qualitative theories: Democritus and Leucippus - Empedocles and Anaxagoras	
II	Philosophy of the Sophists and Socrates		8
	5	Protagoras – Homo Mensura, Georgias – Knowledge is impossible	
	7	Socratic Method	
	8	Knowledge is virtue	
III	Plato		14

	9	Objective Idealism	
	10	Theory of Ideas/Forms	
	11	Two world theory	
	12	Theory of knowledge: concept of divided line	
	13	Allegory of the Cave	
IV	Aristotle		10
	18	The notion of substance	
	19	Form and matter	
	20	Potentiality and actuality	
	21	Theory of causation	
V	Medieval Philosophy		9
	23	Characteristic features of Medieval Philosophy	
	24	St. Augustine - Problem of Evil	
	25	St. Anslem of canterbury- Proofs for the existence of God	
	26	St. Thomas Aquinas – reconciliation of faith and reason	
	26	William of Ockham – Occam’s Razor (A brief account)	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the major trends of thought in Greek Philosophy	U	PSO-2
CO-2	Understand, analyse and evaluate Sophist Philosophy	U, An, E	PSO- 2,3
CO-3	Analyse and evaluate the contributions of Socrates	An, E	PSO-2,3,4
CO-4	Understand and analyse the salient philosophical notions of Plato and Aristotle	U, An	PSO-2,3
CO-5	Understand the contributions of Medieval Philosophy	U	PSO- 2
CO-6	Analyse the role of reason and faith in medieval philosophy	An	PSO- 2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the major trends of thought in Greek Philosophy	PSO-2	U	F, C	L	NIL
2	Understand, analyse and evaluate Sophist Philosophy	PSO- 2,3	U, An, E	C	L	NIL
3	Analyse and evaluate the contributions of Socrates	PSO- 2,3,4	An, E	F, C	L and T	NIL
4	Understand and analyse the salient philosophical notions of Plato and Aristotle	PSO-2,3	U, An	F, C	L and T	NIL
5	Understand the contributions of Medieval Philosophy	PSO- 2	U	F, C	L and T	NIL
6	Analyse the role of reason and faith in medieval philosophy	PSO- 2,3	An	F, C	L and T	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	-	-	-	-	2	-	-	-	-
CO 2	-	2	2	-	-	-	2	-	-	2	-	-	-	-
CO 3	-	3	3	-	-	-	2	-	-	3	-	-	-	-
CO 4	-	3	3	-	-	-	3	-	-	3	-	-	-	-
CO 5	-	2	-	-	-	-	-	-	-	2	-	-	-	-
CO 6	-	3	3	-	-	-	3	-	-	3	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

CO 5	✓	✓		✓
CO 6	✓	✓		✓

References

- Frederick, Copleston S J (1985), *A History of Philosophy*, Double Day New York.
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- <https://www.oxfordreference.com/browse?t0=ORO:AHU02720>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK4DSCPHI201				
Course Title	INDUCTIVE LOGIC				
Type of Course	DSC				
Semester	4				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	1	-	5
Pre-requisites	<p>1. Student should have interest in reflective thinking.</p> <p>2. Aptitude for scientific analysis on the basis of Logical reasoning.</p>				
Course Summary	<p>The course helps the student to develop reflective thinking. It helps to explore axioms of Induction and the different kinds of inductive reasoning which are the basis of scientific explanations. One can trace the process of observation, experiment, fallacies of experiment and different features of hypothesis from the field of science which is based on inductive logic. Causation and Analogy play an important role in the field of inductive logic.</p>				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		6
	1	Introduction to Induction	
	2	Difference between Induction and Deduction	
II	Induction: Problems and Postulates		14
	6	The problem of Induction	
	7	Postulates/axioms of Induction	
	8	Kinds of Induction - (a) Scientific Induction -four stages	

		(b) Unscientific Induction (c) Induction by Analogy	
III	Observation and Experiment		16
	9	Difference between observation and Experiment	
	10	Characteristics of Scientific observation	
	11	Fallacies of observation (a) Fallacy of non-observation (b) Fallacy of Mal – observation	
	12	Hypothesis Conditions of valid Hypothesis	
	13	Kinds of Hypotheses	
IV	Causality		16
	14	Plurality of causes	
	15	Aristotle’s view of causation	
	16	Mill’s definition of cause	
	17	Methods of Mill (a) Method of Agreement (b) Method of Difference (c) Joint Method of Agreement and Difference (d) Method of Concomitant variation (e) Method of Residues	
V	Analogy		8
	18	Definition of Analogy	
	19	Rules and conditions of a Sound Analogy	
	20	The use of Analogy	
	21	Limitations of Analogy	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the method of deductive and inductive logic	U	PSO - 2
CO-2	Evaluate the significance of scientific reasoning in establishing scientific truths	E	PSO – 2,3
CO-3	Understand Analyse and Evaluate observation,	U, An, E	PSO – 2, 3

	experiment and hypothesis		
CO-4	Analyse the fallacies of observation	An	PSO – 2, 3
CO-5	Understand and analyse the methods of Causation	U, An	PSO – 2, 3
CO-6	Analyse the problem of Analogy and understand the limitations of Analogy	An, U	PSO – 2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the method of deductive and inductive logic	PO - 1	U	F	L	Nil
2.	Evaluate the significance of scientific reasoning in establishing scientific truths	PSO – 2,3	E	F, C	L/T	Nil
3.	Understand Analyse and Evaluate observation, experiment and hypothesis	PSO – 2, 3	U, An, E	F, C, P	L/T	Nil
4.	Analyse the fallacies of observation	PSO – 2, 3	U, An	F, C	L	Nil
5.	Understand and analyse the methods of	PSO – 2, 3	U, An	F, C, P	L/T	Nil

	Causation					
6.	Analyse the problem of Analogy and understand the limitations of Analogy	PSO – 2, 3	An, U	F, C	L	Nil

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PS O1	PS O2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO 5	PO6	PO 7	PO 8
CO-1	-	2	-	-	-	-	1	-	-	2	-	-	-	-
CO-2	-	2	3	3	-	-	2	3	3	-	-	-	-	-
CO-3	-	2	3	-	-	-	2	2	-	3	-	-	-	-
CO-4	-	3	3	-	-	-	3	2	-	3	-	-	-	-
CO-5	-	3	3	3	-	-	3	3	-	1	-	2	-	-
CO-6	-	3	3	3	-	-	3	2	-	2	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar

- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

Text Books:

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5. Mahadevan, TMP. *The fundamentals of Logic*. Central Arts Press,1943.
6. Creighton and Mart. *An Introductory Logic*. Macmillan,1947.

Reference Books:

3. Hurley, Patrick. *A Concise Introduction to Logic*. Thomson and Wordsworth,2014.
4. Copi, I M. *Symbolic Logic*. Prentice Hall,1998.
5. Quine, W.V.O. *Methods of Logic*. Harvard University,1982.
6. O'Connor, Basson. *An Introduction to Symbolic Logic*. Surjeet Publications,1962.

Web Resources:

<https://en.m.wikipedia.org>

<https://www.britannica.co>

<https://iep.utm.edu/inductive.in>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK4DSEPHI200				
Course Title	PHILOSOPHY OF KERALA RENAISSANCE				
Type of Course	DSE				
Semester	4				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-	1	5
Pre-requisites	1. An interest in Kerala renaissance 2. An aptitude to learn the contributions of Kerala renaissance thinkers				
Course Summary	The course aims to provide students with a philosophical understanding of the diverse social reform movements and influential figures of Kerala's renaissance.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Social Reform Movements in Kerala		10
	1	Overview of the socio-cultural and political landscape of Kerala during the late 19 th and early 20 th centuries.	

	2	Contributions of Indian renaissance to the emergence of social reform movements in Kerala.	
II	Chattāmbi Swāmikal and Srī Nārāyaṇa Guru		14
	3	Eligibility to learn the Vedas according to Vedādikāranirūpaṇam. (Chattāmbi Swāmikal)	
	4	Identity Politics in Prācīnamalayālam (Chattāmbi Swāmikal)	
	5	Philosophy of One Caste, One Religion, One God (‘Oru Jati, Oru Matham, Oru Daivam’) in Sree Narayana Guru	
	6	Aruvippuram consecration by Srī Nārāyaṇa Guru as a social revolution against inequality	
	7	Practicum: Group Discussion	
III	Ayyankāli, Sahodaran Ayyappan and Vāghbhaṭānanda		14
	8	Ayyankāli’s contribution to education and working conditions of the oppressed classes.	
	9	Chāliyar riot, as a fight for social justice.	
	10	No caste, no religion, no God for humanity: Sahodaran Ayyappan’s dictum for social reconstruction.	
	11	Panthi bhojanam as a tool for fighting social inequality.	
	12	Vāghbhaṭānanda on reason and morality	
	13	Vāghbhaṭānanda’s ideal of liberation through reason	
		Practicum: Group Discussion	
IV	Lalithāmbika Antharjanam and Anna Chandi		10
	14	Lalithāmbika Antharjanam: Challenging patriarchal norms and advocating women’s rights in the novel Agnisākṣī.	
	15	Lalithāmbika Antharjanam: Gender equality and women’s education.	
	16	Anna Chandy on women autonomy, women employment and equal wages	
	17	Practicum: Group Discussion	
V	Kumāragurudevan (Poikayil Appachan), Kuriyakose Elias Chavara and Vakkom Abdul Khader Moulavi		12
	18	Poikayil Appachan on social inequality (Songs of Poikayil Appachan)	

	19	Kuriyaokose Elias Chavara's formulation of civil society for sharing knowledge, culture and tradition to all parts of the world.	
	20	Vakkom Abdul Khader Moulavi on Women's education	
	21	Practicum: Group Discussion	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Application of philosophical thought of Sree Narayana Guru in Social reform.	Ap	PSO-1,4
CO-2	Evaluate the social implications of Vedādikāranirūpaṇam and Prācīnamalayālam of Chattampi Swāmikal	E	PSO-1,3
CO-3	Understand, analyse and evaluate the contributions of Kumāragurudevan (Poikayil Appachan), Kuriyakose Elias Chavara and Vakkom Abdul Khader Moulavi.	U, An, E	PSO-1,3
CO-4	Evaluate Vāghbhaṭānanda's views on reason and morality and liberation through reason.	E	PSO-1,3
CO-5	Evaluate the songs of Poikayil Appachan.	E	PSO-1,3
CO-6	Assess the contributions of Lalithāmbika Antharjanam and Anna Chandy in women empowerment.	Ap	PSO-1,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)

1	Application of philosophical thought of Sree Narayana Guru in Social reform.	PSO-1,4	Ap	F, C	Lecture	P
2	Evaluate the social implications of Vedādikāranirūpaṇam and Prācīnamalayālam of Chattāmbi Swāmikal	PSO-1,3	E	F, C	Lecture	NIL
3	Understand, analyse and evaluate the contributions of Kumaragurudev an (Poikayil Appachan), Kuriyakose Elias Chavara and Vakkom Abdul Khader Moulavi.	PSO-1,3	U, An, E	F, C	Lecture	P
4	Evaluate V Vāghbhatānanda's views on reason and morality and liberation through reason.	PSO-1,3	E	C, M	Lecture	P
5	Evaluate the songs of Poikayil Appachan.	PSO-1,3	E	F, C, M	Lecture	NIL
6	Assess the	PSO-1,3	Ap	F, C, M	Lecture	P

	contributions of Lalithāmbika Antharjanam and Anna Chandy in women empowerment.					
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	-	3	2	-	2	3	-	-	2	-	-	-	2
CO 2	2	-	3	-	-	-	3	-	-	2	-	-	-	2
CO 3	2	-	3	-	-	-	3	-	-	3	-	-	-	2
CO 4	3	-	3	2	-	-	3	-	-	3	-	-	-	2
CO 5	2	-	2	-	-	-	2	-	-	2	-	-	-	1
CO 6	3	-	3	-	-	3	3	-	-	3	3	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

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University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK4DSEPHI201				
Course Title	PHILOSOPHY OF AYURVEDA				
Type of Course	DSE				
Semester	Fourth				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-	1	5
Pre-requisites	1. An interest in Indian philosophy 2. A curiosity to learn about the philosophy of the science of Ayurveda				
Course Summary	The course aims to delve into the essence of Āyurveda as Veda and its related literature. It also examines the philosophical roots, diverse perspectives of the concept of body and mind in Āyurveda. It seeks to understand the foundational concepts of Pañcabhūtās and Dehaprakṛti in an individual body. It helps the student to understand and analyse various philosophical positions of great masters of Ayurveda like Charaka and Sushruta with regard to health and holistic wellness.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Āyurveda as a Veda		8
	1	Āyurveda and Atharvaveda	
	2	Āyurveda literature: Brhat Trayī	
II	Concept of Pañcabhūtās		10
	3	Prithvi, Āp, Teja, Vāyu, Ākāśa	
	4	Vāda, Pitta and Kapha in Āyurveda	
III	Concept of body and mind in Āyurveda		10
	5	Concept of mind in Caraka Samhitā	
	6	Suśrutā on mind	
	7	Relation between atman, body and mind	
	8	Practicum: Group discussion	
IV	Concept of Ethics in Āyurveda		16
	9	Paternalism in Āyurveda	
	10	Concept of Good Karma	

	11	Concept of 'Hita'	
	12	Ātmahita and Sadvṛttā	
	13	Concept of Karma and Rebirth	
	14	Sadvṛttā, Catuspāda, Vaidyavṛttī and Ācārarasāyana	
	15	Practicum: Group discussion	
V	Good life in Caraka Saṁhitā		16
	16	Concept of 'Prajñāpradha'	
	17	Control of body and mind	
	18	Role of Rajas and Tamas in our action	
	19	Caraka's prohibitions and injunctions related to health	
	20	Role of philosophy in man's life according to Āyurveda	
	21	Āyurveda as mokṣa sāstrā	
	22	Practicum: Group discussion	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the philosophy of Āyurveda and Atharvaveda literature	U	PSO-1
CO-2	Understand and analyse the teachings of great masters of Āyurveda, Caraka and Sushruta with regard to health and holistic wellness.	U, An	PSO-1,3
CO-3	Analyse and Identify Pañcabhūtās and various Dehaprakṛti like Vata, Pitta and Kapha in Āyurveda	U, An	PSO-1,3,4
CO-4	Understand and analyse the Concept of mind in Caraka Saṁhitā, Suśrutā on mind, relation between body, mind and atman	U, An	PSO-1,3
CO-5	Analyse and evaluate the concept of karma and rebirth, concept of good karma, concept of 'Hitā', Ātmahita and Sadvṛttā	An, E	PSO-1,3
CO-6	Understand, analyse and evaluate the concept of 'Prajnapradha, control of body and mind, role of philosophy in man's life according to Āyurveda	U, An, E	PSO-1,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the philosophy of Āyurveda and Atharvaveda literature	PSO-1	U	C	Lecture	NIL
2.	Understand and analyse the teachings of great masters of Āyurveda, Caraka and Sushruta with regard to health and holistic wellness.	PSO-1,3	U, An	F, C	Lecture	NIL
3.	Analyse and Identify Pañcabhūtās and various Dehaprakṛti like Vata, Pitta and Kapha in Āyurveda	PSO-1,3,4	R, U, An	F, C, P	Lecture	NIL
4.	Understand and analyse the Concept of mind in Caraka Saṁhitā, Suśrutā on mind, relation between body, mind and atman	PSO-1,3,4	R, U	F, C, M	Lecture/Tutorial	NIL

5.	Analyse and evaluate the concept of karma and rebirth, concept of good karma, concept of 'Hitā', Ātmahita and Sadvṛttā	PSO-1,3	U, An, E	C, F, M	Lecture/Tutorial	NIL
6.	Understand, analyse and evaluate the concept of 'Prajnapradha, control of body and mind, role of philosophy in man's life according to Āyurveda	PSO-1,3	U, An, E	C, F, M	Lecture/Tutorial	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	-	-	-	-	-	-	-	-	2	-	-	-	-
CO 2	2	-	3	-	-	-	3	-	-	3	-	2	-	2
CO 3	3	-	3	3	-	-	3	3	-	3	-	2	-	-
CO 4	3	-	3	3	-	-	3	-	-	3	-	-	-	-

CO 5	3	-	3	-	-	-	3	-	-	2	-	-	-	2
CO 6	3	-	3	2	-	-	3	2	-	2	-	-	-	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

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4. *Sushruta Samhita* Translated by K R Srikantha Murthy, Chaukamba Orientalia, Varanasi.
5. *Ashtanga Hrdaya* Translated by Dr R Vidhyanath, Chaukamba Surbharati Prakashan, 2019.
6. *Chakradatta of Chakrapani Dutta* Translated by Dr G Prabhakar Rao, Chaukamba Orientalia, Varanasi, 2014.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK4VACPHI200				
Course Title	INDIAN ETHICS				
Type of Course	VAC				
Semester	4				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 HOURS	-	1	3
Pre-requisites	1. An interest in ethics 2. An interest in the development of ethics in the Indian tradition				
Course Summary	The course analyses some fundamental questions and postulates of morality within the sphere of Indian Ethics. It inculcates in students the ability to appreciate and choose an ideal way of life.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Indian Ethics		9
	1	Features of Indian Ethics	
	2	Ethics of the Vedās – Ṛta, Karma	
	3	Puruṣārthās: Dharma, Artha, Kāma, Mokṣā	
	4	Ethics in the Dharma Sāstrās – Varṇāśrama Dharma, Sādhāraṇa Dharma	
II	Ethics of The Bhagavat Gīta		10
	5	Niṣkāmakarma, Svadharma	
	6	Sthithaprajñā, Lokasaṅgrahā	
	7	Synthesis of Activism and Renunciation (pravṛttī and nivṛttī)	
	8	Practicum: Group Discussion	
III	Ethics of Heterodox Schools		10
	9	Charvaka - Hedonism	
	10	Jainism – Triratnās, Mahāvṛtās and Anuvṛtās	
	11	Buddhism – The Four Noble Truths, The Eight-fold Path	
	12	Practicum: Group Discussion	
IV	Ethics of Orthodox Schools		9
	13	Vaiśeṣikā – Universal Duties, Particular Duties	
	14	Yoga – Yama and Niyama	
	15	Purva Mimamsa- Dharma, Karma	
	16	Advaita Vedanta- Sādhana Catuṣṭayā	

	17	Practicum: Group Discussion	
V	Dynamic Nature of Dharma		7
	18	Dharma as the Cosmic Principle	
	19	Dharma as the Social Principle	
	20	Practicum: Discussion and Debates on contemporary relevance of Dharma, Karma and Yoga	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the foundations of Indian Ethics	R, U	PSO-2
CO-2	Understand the chief features of Indian Ethics	R, U	PSO-2
CO-3	Analyse and evaluate the ethical principles of heterodox systems of Indian Philosophy	An, E	PSO-2,3
CO-4	Analyse and evaluate the ethical principles of orthodox systems of Indian Philosophy	An, E	PSO-2,3
CO-5	Understand the possibilities of applying virtues in everyday life	U, Ap	PSO-1,2,3
CO-6	Understand the need for holistic development	U, Ap	PSO-1,2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the foundations of Indian Ethics	PSO-2	R, U	F, C	L	Nil
2.	Understand the chief features of Indian Ethics	PSO-2	R, U	F, C	L	Nil

3.	Analyse and evaluate the ethical principles of heterodox systems of Indian Philosophy	PSO-2, 3	An, E	P, C	L/T	P
4.	Analyse and evaluate the ethical principles of orthodox systems of Indian Philosophy	PSO-2, 3	An, E	P, C	L/T	Nil
5.	Understand the possibilities of applying virtues in everyday life	PSO-1, 2, 3	U, Ap	P, M	L/T	P
6.	Understand the need for holistic development	PSO-1, 2, 3	U, Ap	P, M	L/T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	-	-	-	-	-	-	-	-	1	-	1	-	2
CO 2	2	-	-	-	-	-	-	-	-	1	-	1	-	2
CO 3	2	-	3	-	-	3	-	-	-	2	-	2	-	3
CO 4	2	-	3	-	-	3	-	-	-	2	-	3	-	3
CO 5	1	1	3	-	-	3	2	3	-	-	-	3	-	3

CO 6	1	1	3	-	-	3	2	3	-	-	-	3	-	3
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Mapping of COs with PSOs and POs:

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Text Books:

1. Sharma, R. N. *Indian Ethics*. New Delhi: Surjeet Publications, 2004.
2. Sharma, I. C. *Ethical Philosophies of India*. Jullundhar: S. Naginand Co., 1964

References:

1. Dasgupta, S., *Development of Moral Philosophy in India*. New Delhi: Orient Longman. 1961
2. Chandravarkar, G. A. *Manual of Hindu Ethics*. Poona: The Orient Book Agency, 1925.
3. Bhattacharyya, Haridas. Ed. *The Cultural Heritage of India – Vol III*. Calcutta: The Ramakrishna Mission, 2001.

Web Resources:

1. <https://www.researchgate.net>
2. <https://onlinelibrary.wiley.com>
3. <https://indianculture.gov.in>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK4VACPHI201				
Course Title	PROFESSIONAL ETHICS				
Type of Course	VAC				
Semester	4				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 HOURS	-	1	3
Pre-requisites	1. Sensitivity towards ethical codes and conduct 2. Having a civic sense				
Course Summary	The course helps the students to explore the role of ethics in developing professionalism. The course highlights the need for the professionals to comply with ethical norms and thereby contribute to collective development and social welfare. It equips the student to examine the moral & ethical issues related to one's profession.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Professional Ethics		9
	1	Definition, Nature, and Scope of Professional Ethics	
	2	General features of a profession	
	3	Need for Professional Ethics	
II	Professional Ethical Codes		9
	4	Professional ethical codes: Honesty, Integrity, Transparency, Accountability, Confidentiality, Objectivity, Respectfulness, Time management, Obedience to the law	
	5	Practicum: Group discussions and debates on role of professional ethics in the maintenance of professional standards, prevention of unethical behaviour, encouraging ethical decision-making, fostering a positive work-environment, and promoting social responsibility	

III	Medical Ethics		9
	6	The four principles of Medical Ethics	
	7	Confidentiality, Informed consent	
	8	Challenges in Doctor-patient relationship	
IV	Media Ethics		9
	9	Ethical codes of conduct for a media person	
	10	Trust, Independence, Sincerity, Accuracy, Impartiality, Fairness, Responsibility to the public	
	11	Practicum: Group Discussion and Debate	
V	Legal Ethics		9
	12	Ethical standards in Legal profession: Upholding the rule of law and justice	
	13	Ethical Dilemmas in the Legal Profession	
	14	Code of Conduct Prescribed for Advocates, Bench bar relation	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the nature and scope of professional ethics.	U	PSO- 2
CO-2	Appraise the role of ethical standards in guiding the behaviour of members of different professions and thereby reducing the doubts in ethical decision-making processes.	E	PSO-2, 3
CO-3	Analyse the ethical codes of medical professionals	An	PSO-2,3
CO-4	Analyse the ethical standards in legal profession	An	PSO-2,3
CO-5	Evaluate the ethical issues related to media and comprehend the codes of conduct of media professionals	E	PSO-3
CO-6	Evaluate the role of professionals in maintaining the code of conduct.	E	PSO-3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the nature and scope of professional ethics.	PSO-2	U	C	LECTURE	NIL
CO-2	Appraise the role of ethical standards in guiding the behaviour of members of different professions and thereby reducing the doubts in ethical decision-making processes.	PSO-2,3	E	P	L/T	P
CO-3	Analyse the ethical codes of medical professionals	PSO-2,3	An	C, P	LECTURE	NIL
CO-4	Analyse the ethical standards in legal profession	PSO-2,3	An	C, P	L/T	P
CO-5	Evaluate the ethical issues related to media and	PSO-3	E	C, P	LECTURE	NIL

	comprehend the codes of conduct of media professionals					
CO-6	Evaluate the role of professionals in maintaining the code of conduct.	PSO-3	E	C, P	L/T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PS O3	PSO 4	PS O5	PSO 6	PO 1	PO 2	PO3	PO4	PO 5	PO 6	P O7	P O8
C O 1	-	3	2	-	-	-	2	-	-	-	-	1	-	3
C O 2	-	3	-	-	-	-	1	-	-	-	-	2	-	3
C O 3	-	-	1	-	-	-	2	1	-	-	-	1	-	3
C O 4	-	-	2	3	-	-	2	1	-	-	-	1	-	3
C O 5	-	1	-	-	-	-	2	1	-	-	-	1	1	3

C O 6	-	-	-	3	-	-	2	1	-	-	-	1	-	3
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Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Books for Reference

1. Peter Singer & Helga Kuhse, *Bio ethics: An Anthology*, Blackwell
2. R.Subrahmanian, *Professional Ethics*. Oxford University Press
3. William L. Rivers, *Ethics for Media*, Prentice Hall

4. Ron F. Smith, *Ethics in Journalism*, Blackwell, London
5. Harold H Titus: *Ethics for Today*. Van Nostrand Reinhold Company, 1976.

Web Recourses

6. edukedar.com/what-is-professional-ethics
7. <http://www.yourdictionary.com/professional-ethics>
8. <https://careerandeducation.expertscolumn.com/importance-ethics-your-professional-life> [
9. https://en.wikipedia.org/wiki/Professional_ethics [19-9-2018]3



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK4VACPHI202				
Course Title	PHILOSOPHY OF HUMAN RESOURCE MANAGEMENT				
Type of Course	VAC				
Semester	4				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 HOURS	-	1	3
Pre-requisites	1. Foundational knowledge in Human Resource Management 2. Understanding of key Ethical theories and Moral Philosophy				
Course Summary	<p>This course provides a comprehensive understanding of ethical leadership and human resource management practices. It explores foundational principles, ethical theories, and real-world case studies to equip participants with the knowledge and skills necessary to navigate complex ethical dilemmas in the workplace. Additionally, it emphasizes the importance of integrity, justice, and well-being in fostering a positive organizational culture. Through a combination of theoretical concepts and practical applications, participants will develop the ability to lead ethically and promote fairness, equity, and respect in their organizations.</p>				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Human Resource management and Philosophy		4
	1	Conceptualising Philosophy of HRM	
	2	Foundational principles of HRM	
	3	Significance of HRM Practices	
II	Ethical Leadership and Management Philosophy		6
	4	Understanding Leadership	
	5	Role of Ethics in effective Leadership	
	6	Peter Drucker's Management Philosophy	
III	Ethical Theories and HRM Practices		16

	7	Utilitarianism- Deontology -and Virtue ethics in HRM	
	8	Case studies	
		Applying utilitarianism and deontological ethics to evaluate the decision-making process in implementing a layoff strategy during a financial crisis.	
		Assessing the company's compensation structure and promotion to identify potential bias based on gender and race through Kantian Second principle.	
		Evaluating the responsibilities of HR professionals in designing and implementing compensation and promotion practices through the lens of Virtue ethics	
		Explore the complexities of Whistleblowing within a Deontological Framework	
	9	Ethical Dilemmas and Conflict Resolution - Lessons from Bhagavat Gita	
	10	Practicum: Group Discussions	
IV	Integrity in the Workplace: Upholding Dignity and Justice for All		10
	11	Aristotle: Virtue ethics (Eudaemonia)	
		John Rawls: Justice as Fairness (liberty principle, Difference principle)	
	Mahatma Gandhi: Moral courage, Integrity and social justice.		
V	Practicum : Work-Life Balance and Well-being		9
	12	Practicing Stoicism to cultivate Resilience	
	13	Zazen Meditation as a technique for nurturing Mindfulness.	
	14	Practice of Yoga as a method for a Holistic work environment in work place.	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
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CO-1	Understand the Philosophical foundations of HRM	U	PSO-1,2
CO-2	Apply Ethical Leadership and Management philosophy for organisational effectiveness and Integrity	U, An, Ap	PSO-1,2,3,4
CO-3	Develop critical thinking and decision-making skills to navigate complex ethical issues in HRM context	U, An, E	PSO-1,3,4
CO-4	Create a strong sense of cultural integrity and ethical responsibility in HRM roles	U, E, C	PSO-1,2,4,6
CO-5	Develop various techniques to promote work-life balance in work place and well-being of the employee	U, An, E	PSO-1,2,3,4
CO-6	Demonstrate the ability to uphold justice and fairness to all individuals in the organisation	U, Ap	PSO-1,2,3,6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the Philosophical foundations of HRM	PSO-1,2	U	F, C	Lecture	NIL
2.	Apply Ethical Leadership and Management philosophy for organisational effectiveness and Integrity	PSO-1,2,3,4	U, An, Ap	F, C	Lecture	NIL
3.	Develop critical thinking and decision-making skills to navigate complex ethical issues in HRM	PSO-1,3,4	U, An, E	C, P, M	Lecture	P

	context					
4.	Create a strong sense of cultural integrity and ethical responsibility in HRM roles	PSO-1,2,4,6	U, E	F, C, M	Lecture/Tutorial	NIL
5.	Develop various techniques to promote work-life balance in work place and well-being of the employee	PSO-1,2,3,4	U, An, E	C, P, M	Lecture	P
6.	Demonstrate the ability to uphold justice and fairness to all individuals in the organisation	PSO-1,2,3,6	U, An	F, C	Lecture	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	2	-	-	-	-	-	-	-	2	-	2	-	-
CO 2	3	3	3	-	-	-	3	3	-	3	-	3	-	-
CO 3	2	2	3	3	-	-	3	3	-	3	-	3	-	-
CO 4	3	3	3	3	-	3	3	3	-	3	-	3	-	3
CO 5	3	3	3	3	-	-	3	3	-	3	-	3	-	3
CO 6	2	2	3	3	-	3	3	3	-	3	-	3	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

REFERENCES:

Text Books

Jayant Mukherjee. *Designing Human Resource Management systems, A leader's Guide*, Sage Publications, 2012.

L M Prasad. *Principles and Practice of Management*, Sultan Chand and Publication, New Delhi, 2020.

Reference Books

P. Subba Rao. *Essentials Of HRM And Industrial Relation*, Himalaya Publishing House, 2011.

Peter. F. Drucker. *Managing Oneself*, Harvard Business Review Press, 2013.

Shunryu Suzuki. *Zen Mind, Beginner's Mind: Informal talks on Zen Meditation and Practice* Shambala Publisher, 2011

Swami Anubhavananda. *Ethics in Management: Insights from Ancient Indian Wisdom*, ANE books, NewDelhi,2014.

WEB RESOURCES

<https://ivypanda.com/essays/aristotles-ethics-conception-and-workplace-relations/>

<https://www.linkedin.com/advice/0/how-do-you-foster-culture-utilitarianism-your>

<https://www.peoplehum.com/glossary/whistleblower>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK4VACPHI203				
Course Title	PHILOSOPHY OF JUSTICE				
Type of Course	VAC				
Semester	4				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 HOURS	-	1	3
Pre-requisites	1. Basic understanding of key philosophical concepts and Principles 2. Critical thinking skills to analyse societal issues related to Justice				
Course Summary	The course aims to delve into the essence of justice by examining its philosophical roots, diverse perspectives, and practical applications. It seeks to understand foundational theories like utilitarianism and virtue ethics, explore varied viewpoints from historical and contemporary thinkers, address modern challenges such as inequality and environmental issues, analyse the implementation of justice principles in real-world scenarios, and ultimately equip students with critical thinking abilities and ethical frameworks to advocate for fairness and equity in society.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Philosophy of justice and its Foundation		6
	1	Philosophy of justice and its Foundations	
	2	Utilitarianism, Deontology, Social contract theory, Natural law and Virtue Ethics	
II	Justice Across Traditions		12
	3	Harmony in Plato	
	4	Virtue in Aristotle	
	5	Divine Law in St. Thomas Aquinas	
	6	General will in Rousseau	
	7	Capabilities in Amartya Sen	

III	Contemporary challenges to Justice		12
	8	Inadequate Representation for Marginalised communities	
	9	Systemic inequities in education and practice	
	10	Gender based violence and Discrimination	
	11	Criminalisation of poverty and Homelessness	
	12	Intergenerational Justice: Addressing Environmental degradation, Resource depletion and Climatic change.	
	13	Impacts on Future generation	
	14	Practicum: Group Discussion	
IV	Justice in Practice		9
	15	Distributive justice -Affirmative actions in India	
	16	Retributive justice -Fair trial and rehabilitation programs	
	17	Social justice: Education and Awareness-Advocacy and Activism (individual level and community level)	
V	Readings		6
	18	<i>A Theory of Justice</i> -John Rawls pg 3-10	
	19	Practicum: Debates and Discussions	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand Philosophy of justice, its nature, significance and foundational principles	U	PSO-1,2
CO-2	Understand and Analyse the ideas of justice of major thinkers in various traditions.	U, An,	PSO-1,2,3

CO-3	Identify areas of Inequality and advocate solutions to promote fairness and equity	U, An, E	PSO-1,3,4
CO-4	Explore real life application of different theories of justice principles across various traditions	U, E	PSO-1,2,3
CO-5	Assess and analyse the texts on justice and enhance the comprehension skills	U, An, E	PSO-1,2,3
CO-6	Employ critical thinking skill and Ethical framework to promote fairness and equity in the society	Ap, E	PSO-1,2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand Philosophy of justice, its nature, significance and foundational principles	PSO-1,2	U	C	Lecture	NIL
2.	Understand and Analyse the ideas of justice of major thinkers in various traditions.	PSO-1,2,3	U, An, Ap	F, C	Lecture	NIL
3.	Identify areas of Inequality and advocate solutions to promote	PSO-1,3,4	U, An, E	F, C, P	Lecture	NIL

	fairness and equity					
4.	Explore real life application of different theories of justice principles across various traditions	PSO-1,2,3	U, C	F, C, M	Lecture	P
5.	Assess and analyse the texts on justice and enhance the comprehension skills	PSO-1,2,3	U, An, E	C, F M	Lecture/Tutorial	NIL
6.	Employ critical thinking skill and Ethical framework to promote fairness and equity in the society	PSO-1,2,3	U, An	C, M	Lecture	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	2	-	-	-	-	-	-	-	2	-	-	-	2
CO 2	2	2	2	-	-	-	2	-	-	2	-	-	-	2
CO 3	3	3	3	3	-	3	3	3	-	3	-	3	-	3
CO 4	2	2	3	3	-	3	3	3	-	3	-	3	-	3

CO 5	2	2	3	-	-	3	3	-	-	3	-	-	-	3
CO 6	3	3	3	3	-	3	3	-	-	3	-	3	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

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Brian Barry. *Liberal theories of Justice*. Clarendon Press, Oxford, 1973.

John Rawls. *A Theory of Justice*. Universal Law Publication Co. Pvt. Ltd, 2011.

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Nilanjana Jain. *The Problem of Justice in Political theory and Practise*. Anamika Publishers and Distributors (p) Ltd, 2005.

Sen, Amartya. *The Idea of justice*. Penguin Publishers, UK 2010.

Subrata Mukherjee and Suseela Ramaswamy. *A History of Political Thought - From Plato to Marx*. Prentice Hall India Learning Pvt Ltd, 2011.

Susan Moller Okin. *Justice Gender and Family*. Basic books, 1989.

Suseela Ramaswamy. *Political theory ideas and concepts*. Macmillan India Limited, 2003.

II Web Resources

<https://politicsforindia.com/theory-of-justice/>

https://www.legalserviceindia.com/legal/article-2147-justice-and-its-theories-an-overview.html#google_vignette

<https://www.lse.ac.uk/granthaminstitute/explainers/what-is-meant-by-intergenerational-climate-justice/>

<https://www.journalppw.com/index.php/jpsp/article/download/3718/2429/4210>

<https://theschoolofpolitics.com/blog/social-justice-campaigning-advocating-for-equality-and-inclusivity-in-india/>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK4SECPHI200				
Course Title	PHILOSOPHY OF YOGA				
Type of Course	SEC				
Semester	4				
Academic Level	200 To 229				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 HOURS	-	1	3
Pre-requisites	1. An interest in the science of yoga 2. A curiosity to learn the philosophy underlying yoga				
Course Summary	The course attempts to develop a positive attitude towards life through the awareness of Yoga philosophy. This course discusses the origin and development of Yoga, the psychology of Yoga, and the process of Aṣṭāṅgayoga for the social, personal, psychological and spiritual development.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		9
	1	What is Yoga?	
	2	Etymological meaning of Yoga	
	3	Origin and development of Yoga- Historical, Psychological	
	4	Definitions of Yoga in the Bhagavad Gīta - Four Kinds of Yoga: Karma Yoga, Bhakti Yoga, Jñāna Yoga and Rāja Yoga	
II	The Psychology of Yoga		9
	5	Definition of Yoga in Yogasūtrās – Citta, Cittavṛttis and Kleśās	
	7	Haṭha yoga, Mantra yoga, Laya yoga, Integral yoga	
III	Aṣṭāṅgayoga		9
	8	Bahiraṅga sādhanā and Antaraṅga sādhanā	
	9	Ethical foundations for yoga: Yama and Niyama	
	10	Physical and Mental Preparations: Āsana, Prāṇāyāma and Pratyāhāra	
	11	Internal Preparations: Dhāraṇa, Dhyāna, Samādhi	

	12	Yoga Siddhīs	
		Practicum: Lecture demonstrations and Discussions	
IV	Samādhi		9
	18	Pratyaya and prajna	
	19	Sabija Samādhi	
	20	Samprajna Samādhi: Savitarka and Nirvitarka Samādhi, Savicāra, Nirvicāra, Sānanda, Sasmita Samādhi	
	21	Asamprajñāta Samādhi	
	22	Nirbīja Samādhi	
	23	Dharma Megha Samādhi	
V	Therapeutic Dimensions of Yoga		9
	24	Relevance of yoga in the modern world	
	25	Effect of Āsanās on body and mind	
	25	Physical and psychological benefits of Prāṇāyāma	
	26	Ṣaṭkriyās for cleansing the body and mind	
		Practicum: Lecture demonstrations and Discussions	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the nature and development of the tradition of yoga	U	PSO-1
CO-2	Understand and analyse the metaphysical and psychological dimensions of Yoga.	U, An	PSO-1,3
CO-3	Understand and analyse the limbs of Aṣṭāṅgayoga	U, An	PSO-1,3
CO-4	Understand and analyse the dimensions of Samādhi	U, An	PSO-1,3
CO-5	Apply Yoga as the rules of conduct for the social, personal, psychical and spiritual development.	Ap	PSO- 1,4
CO-6	Analyse the relevance of yoga in the modern world	An	PSO- 1,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the nature and development of the tradition of yoga	PSO-1	U	F, C	Lecture	Nil
2	Understand and analyse the metaphysical and psychological dimensions of Yoga.	PSO-1,3	U, An	C	Lecture	Nil
3	Understand and analyse the limbs of Aṣṭāṅgayoga	PSO-1,3	U, An	F, C, P	Lecture	P
4	Understand and analyse the dimensions of Samādhi	PSO-1,3	U, An	C, M	Lecture	Nil
5	Apply Yoga as the rules of conduct for the social, personal, psychical and spiritual development.	PSO- 1,4	Ap	F, C, P, M	Lecture	P
6	Analyse the relevance of yoga in the modern world	PSO-1,3	An	C, M	Lecture	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8

CO 1	2	-	-	-	-	-	-	-	-	2	-	-	-	-
CO 2	3	-	3	-	-	-	3	-	-	2	-	-	-	-
CO 3	3	-	3	2	-	-	3	-	-	3	-	3	-	-
CO 4	3	-	3	-	-	-	3	-	-	3	-	-	-	-
CO 5	3	-	3	3	-	-	3	3	-	3	-	3	-	2
CO 6	3	-	3	3	-	-	3	3	-	3	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

1. *The Yoga Tradition: Its History, Literature, Philosophy and Practice* Georg Feuerstein, Motilal Banarsidas Publishers.
2. *Invitation to Indian Philosophy* Mahadevan, T.M.P. Arnold-Heinemann Publishers (India).
3. *A Critical Survey of Indian Philosophy*, Sharma, C.D. Motilal Banarasidass Pvt. Ltd.
4. *The Science of Yoga*, Taimni, I.K..The Theosophical Publishing House.
5. *Rajayoga*, Swami Vivekananda. Celephaïs Press,.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK5DSCPHI300				
Course Title	INDIAN PHILOSOPHY: ORTHODOX SYSTEMS				
Type of Course	DSC				
Semester	5				
Academic Level	300 – 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-	-	4
Pre-requisites	1. Basic interest in Indian philosophy 2. Basic understanding of Vedic philosophy				
Course Summary	The course familiarizes the students with the orthodox systems and introduces the basic theories of orthodox schools. It dwells upon the metaphysics, epistemology and philosophy of life of the six orthodox systems of Indian philosophy – Nyāya Vaiśeṣikā, Sāṃkhya, Yoga, Pūrva Mīmāṃsa, Uttara Mīmāṃsa				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Nyāya - Vaiśeṣikā		15
	1	A brief introduction to the saḍ darśanās of Indian philosophy Introduction to Nyaya Vaisesika School - Categories of Vaiśeṣikā - Atomism - Pramāṇās - Asatkāryavāda - concept of liberation	
II	Samkhya- Yoga		15
	5	Introduction to Sāṃkhya - Yoga - Prakṛti and Puruṣā and theory of evolution – satkāryavāda - Yoga- definition of yoga - Eight limbs of yoga	
III	Pūrva Mīmāṃsa		15

	9	Introduction to Pūrva Mīmāṃsā - Bhaṭṭā and Prabhākara schools of Mīmāṃsā - pramāṇās accepted by Bhaṭṭā and Prabhākara - concept of Dharma and Karma	
IV	Absolutistic school of Advaita		15
	18	Pramāṇās accepted by Advaita Vedānta Gaudapāda - Ajātivāda Śaṅkarācārya: Brahman and Māyā – powers of Māyā - Vivartavāda - Sattātraya - Identity of Ātman and Brahman - Sādāna Catuṣṭaya - Śravaṇa, Mananā and Nidhidhyāsana - Jīvanmuktī	
V	Theistic schools of Vedānta		15
	23	Viśiṣṭādvaita - Cit and Acit - Brahman - Bhakti and Prapatti, Dvaita Vedānta - Pañcabhedās - Concept of liberation: Sālokya, Sārūpya, Sāmīpya, Sāyūjya	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the salient features of the sad darśanās of Indian Philosophy	U	PSO-1
CO-2	Understand and analyse the metaphysical concepts in the six orthodox systems of Indian Philosophy	U, An	PSO-1,3
CO-3	Analyse and evaluate the epistemological doctrines in the six orthodox systems of Indian Philosophy	An, E	PSO-1,3

CO-4	Analyse and evaluate the salient tenets of Sāṃkhya -Yoga and Nyāya - Vaiśeṣikā systems of Philosophy	An, E	PSO-1,3
CO-5	Analyse and evaluate the salient tenets of Pūrva Mīmāṃsa darśanā	An, E	PSO-1,3
CO-6	Analyse and evaluate the basic doctrines of the absolutistic and theistic schools of Vedānta	An, E	PSO-1,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the salient features of the sad darśanās of Indian Philosophy	PSO-1	U	F, C	L	NIL
CO-2	Understand and analyse the metaphysical concepts in the six orthodox systems of Indian Philosophy	PSO-1,3	U, An	F, C	L	NIL

CO-3	Analyse and evaluate the epistemological doctrines in the six orthodox systems of Indian Philosophy	PSO-1,3	An, E	F, C	L	NIL
CO-4	Analyse and evaluate the salient tenets of Sāṃkhya -Yoga and Nyāya - Vaiśeṣikā systems of Philosophy	PSO-1,3	An, E	F, C	L	NIL
CO-5	Analyse and evaluate the salient tenets of Pūrva Mīmāṃsā darśanā	PSO-1,3	An, E	F, C	L	NIL
CO-6	Analyse and evaluate the basic doctrines of the absolutistic and theistic schools of Vedānta	PSO-1,3	An, E	F, C	L	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
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CO 1	2	-	-	-	-	-	-	-	-	2	-	2	-	-
CO 2	2	-	2	-	-	-	2	-	-	2	-	2	-	-
CO 3	3	-	3	-	-	-	3	-	-	3	-	3	-	-
CO 4	3	-	3	-	-	-	3	-	-	3	-	3	-	-
CO 5	3	-	3	-	-	-	3	-	-	3	-	3	-	-
CO 6	3	-	3	-	-	-	3	-	-	3	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Books for Study

1. Mohanty, J.N. *Classical Indian philosophy*, Oxford, 2002
2. T.M.P Mahadevan, *Invitation to Indian Philosophy*. Madras: Arnold Heinmann, 1974
3. M Hiriyanna, *Outlines of Indian Philosophy*. Delhi: Motiala, 2000
4. C.D. Sharma, *Critical survey of Indian Philosophy*. Delhi Motital , 1961
5. S. Radhakrishnan, *Indian Philosophy (volume I and II)*- Delhi: Oxford, 1999
6. Dutta and Chatterjee, *Introduction to Indian Philosophy*. University of Calcutta, 1984
7. P.T. Raju, *The Structural Depths of Indian Thought*, South Asian Publishers Pvt. Ltd. New Delhi, 1985
8. Dasgupta, S.N. *A History Indian Philosophy*, Vol., Rupa Publications, 2018



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK5DSCPHI301				
Course Title	ETHICS				
Type of Course	DSC				
Semester	5				
Academic Level	300 -399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	2	5
Pre-requisites	1. Have an aptitude for learning Ethics 2. Curious to learn about the principles of a moral life				
Course Summary	Ethics examines the rational justification for our moral judgements. It studies what is morally right or wrong just or unjust. It gives an insight into the different levels of morality and different views of virtues. Ethics also helps to understand the ethical theories and also the theories of punishment. The course will enable the students to understand the scope of the discipline, the relationship between ethics and other disciplines, different levels of morality, different perspectives on virtue from the philosophical tradition, theories of ethics and theories of punishment.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		8
	1	Definition, Nature and scope of ethics.	
	2	Relation between Ethics and Psychology, Ethics and Metaphysics, Ethics and Religion	
II	Different levels of Morality		12
	5	Level of instinct, Level of Custom, Level of conscience	
	6	Moral Progress, Criteria of Moral Progress	
	7	Practicum: Debate/Group Discussion	
III	Different views of Virtues		12
	8	Views of Socrates, Plato and Aristotle	
	9	Rights and duties	
	10	Eudaimonia, Casuistry	
	11	Practicum: Debate/Group Discussion	

IV	Theories of Ethics		16
	12	Hedonism of Bentham	
	13	Utilitarianism of J.S. Mill	
	14	Ethics of Immanuel Kant –Deontology – Categorical Imperative	
	15	Intuitionism of Sidgwick	
	16	Ethics of F.H Bradely –My station and its duties	
	17	Practicum: Debate/Group Discussion	
V	Theories of Punishment		12
	18	Retributive theory	
	19	Deterrent theory	
	20	Reformatory theory	
	21	Practicum: Debate/Group Discussion	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the definition, nature and scope of ethics	U	PSO-1,2
CO-2	Understand and remember the relationship between ethics and other disciplines	U, R	PSO-1,2
CO-3	Analyse the different levels of morality	An	PSO-2,3
CO-4	Analyse and apply the different views of virtues	An, Ap	PSO-3,4
CO-5	Analyse and evaluate ethical theories	An, E	PSO-3,4
CO-6	Analyse and evaluate the theories of punishment	An, E	PSO-3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)

1	Understand the definition, nature and scope of ethics	PSO-1,2	U	F, C	L	Nil
2	Understand and remember the relationship between ethics and other disciplines	PSO-1,2	U, R	F, C	L	Nil
3	Analyse the different levels of morality	PSO-2,3	An	C	L	P
4	Analyse and apply the different views of virtues	PSO-3,4	An, Ap	C, P	L	P
5	Analyse and evaluate ethical theories	PSO-3,4	An, E	C, P	L	P
6	Analyse and evaluate the theories and punishment	PSO-3,4	An, E	C, P	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	1	-	-	-	--	-	--	-	2	2	-	-

CO 2	-	3	2	1	-	-	-	--	-	-	2	2	-	-
CO 3	-	2	2	3	-	-	1	-	-	--	--	-	-	-
CO 4	-	2	3	3	-	-	1	2	-	-	-	3	-	3
CO 5	-	2	3	3	-	3	-	-	-	-	-	-	-	3
CO 6	-	-	-	3	-	-	1	-	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓

CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References

Text books

1. Mackenzie – *Manual of Ethics*
2. William Lillie – *An Introduction to Ethics*

Reference books

1. Harold H Titus – *Ethics for Today*
2. Y.V.Satyanarayana – *Ethics – Theory and Practice*
3. Peter Singer - *A Companion to Ethics*

Web Resources

1. <https://www.wame.or>ethics-web-resources>
2. <https://sfcollege.libguides.com>ethics>websites>.
3. <https://infosecawareness.in>concept>internet-ethics>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK5DSCPHI302				
Course Title	MODERN WESTERN PHILOSOPHY				
Type of Course	DSC				
Semester	5				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-		4
Pre-requisites	1. An interest in the western philosophical tradition 2. An understanding of ancient and medieval western philosophy				
Course Summary	The course attempts to introduce the fundamental characteristics of Modern Western Philosophy to the students. It attempts to shed light on the two major traditions of modern western philosophy - rationalism and empiricism. It also attempts to introduce the students to important thinkers of modern western philosophy and their respective salient concepts.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Modern Western Philosophy		12
	1	Transition from Medieval to Modern Western Philosophy	
	2	Characteristics of Modern Western Philosophy	
	3	Francis Bacon: Inductive method	
	4	Bacon's idols	
II	Rationalism		12
	5	Descartes-method-cogito ergo sum- substance-mind-body relation (Interactionism)	
	6	Spinoza-modes-infinite substance- Pantheism-Intellectual love of God, Mind-Body relation (Psycho Physical Parallelism)	
	7	Nicolas Malebranche – occasionalism	
	8	Leibniz – Theory of knowledge-doctrine of substance-Monads-Mind-Body Relation (Pre-Established Harmony)	
III	Empiricism		12
	9	John Locke – Method - Origin of Knowledge - Refutation of innate ideas – Sensation and Reflection - primary and secondary qualities	
	10	George Berkeley - Subjective idealism - esse-est-percipii – Refutation	

		of abstract ideas - Solipsism	
	11	David Hume – Problem of knowledge – scepticism – Hume’s Fork - impressions and ideas - causation	
IV	Transcendental Idealism		12
	18	Immanuel Kant- Transcendental Idealism - Synthetic a priori knowledge- Space and Time- Categories of Understanding	
V	Absolute Idealism		12
	23	Hegel- Absolute Idealism- Method of Dialectics	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the origin and characteristics of modern western philosophy	U	PSO-2
CO-2	Understand the difference between rationalism and empiricism	U	PSO-2
CO-3	Analyse and evaluate the mind-body relation in modern western philosophy	An, E	PSO-3
CO-4	Analyse and evaluate the nature of causation	An, E	PSO-3
CO-5	Analyse the notion of ‘Transcendental’ in Kantian Philosophy	An	PSO-3
CO-6	Understand and analyse the method of Dialectics	U, An	PSO- 2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the origin and characteristics	PSO-2	U	F, C	L	NIL

	of modern western philosophy					
CO-2	Understand the difference between rationalism and empiricism	PSO-2	U	F, C	L	NIL
CO-3	Analyse and evaluate the mind-body relation in modern western philosophy	PSO-3	An, E	F, C	L	NIL
CO-4	Analyse and evaluate the nature of causation	PSO-3	An, E	C	L	NIL
CO-5	Analyse the notion of 'Transcendental' in Kantian Philosophy	PSO-3	An	M	L	NIL
CO-6	Understand and analyse the method of Dialectics	PSO- 2,3	U, An	M	L	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	-	-	-	-	2	-	-	-	-
CO 2	-	2	1	-	-	-	1	-	-	2	-	-	-	-
CO 3	-	3	3	-	-	-	3	-	-	3	-	-	-	-
CO 4	-	3	3	-	-	-	3	-	-	3	-	3	-	-
CO 5	-	3	3	-	-	-	3	-	-	3	-	2	-	-
CO 6	-	3	3	-	-	-	3	-	-	3	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

REFERENCES

1. Antony Kenny, *A New History of Western Philosophy: Rise of Modern Philosophy Vol 3* Oxford: Clarendon Press, 2006
2. Bryan Magee, *The Great Philosophers: An Introduction to Western Philosophy*, Oxford University Press, 1987
3. Ed. G.H.R. Parkinson, *The Renaissance and Seventeenth Century Rationalism*, Routledge, 1993
4. Frank Thilly, *History of Philosophy*. Allahabad: Central Publishing, 1992
5. Mayer, *A History of Modern Philosophy*. New Delhi: Eurasia Publishing
6. Russell, *A History of Philosophy*, New York, Simon & Schuster
7. W.K. Wright, *History of Modern Philosophy*, Macmillan
8. Y. Masih, *A Critical History of Western Philosophy*, Delhi: Motilal, 1999



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK5DSEPHI300				
Course Title	MODERN INDIAN THOUGHT				
Type of Course	DSE				
Semester	5				
Academic Level	300 -399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-		4
Pre-requisites	1. An aptitude for Indian philosophy 2. A basic understanding of classical Indian philosophy				
Course Summary	The course attempts to introduce the student of philosophy to the Indian Renaissance movement and provide insights into the features of Modern Indian Thought. It attempts to acquaint the students with the salient features of the philosophies of Swami Vivekananda Sri Aurobindo, Rabindranath Tagore, Sir Muhammad Iqbal, Dr B R Ambedkar, J Krishnamurti, K C Bhattacharya and Ramana Maharshi.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Indian Renaissance and Modern Indian Thought		12
	1	Introduction to Indian Renaissance movement- Salient Features of Modern Indian Thought	
II	Philosophy of Swami Vivekananda		12
	2	Swami Vivekananda- Four kinds of Yoga- Universal Religion- Practical Vedānta	
III	Philosophy of Sri Aurobindo and Rabindranath Tagore		12
	3	Sri Aurobindo- Integral Yoga-Evolution and involution	
	4	Rabindranath Tagore- Nature of Man- Humanism	
IV	Philosophies of Sir Muhammad Iqbal, K C Bhattacharya and Dr B R Ambedkar		12
	5	Muhammad Iqbal- Intuition, Concept of Ego	
	6	K C Bhattacharya – Concept of Subjectivity	
	7	Dr B R Ambedkar – Critique of caste, Neo-Buddhism	
V	Philosophy of Ramana Maharshi and J Krishnamurthi		12
	8	Ramana Maharshi- Concept of Self-inquiry	
	9	J Krishnamurthi – Concept of Truth, Freedom	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the historical background of Indian Renaissance movement and characteristics of Modern Indian Thought	U	PSO-1
CO-2	Analyse and evaluate the significance of the notion of Universal Religion.	An, E	PSO-1,3
CO-3	Understand and analyse the concept of involution and evolution in the philosophy of Sri Aurobindo	U, An	PSO-1,3
CO-4	Analyse the critique of caste undertaken by B R Ambedkar and reflect on its significance	An	PSO-1,3,6
CO-5	Evaluate the concept of self-inquiry as envisioned by Ramana Maharshi	E	PSO-1,3
CO-6	Understand and analyse the notions of intuition and ego envisaged by Sir Muhammad Iqbal	U, An	PSO-1,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the historical background of Indian Renaissance movement and characteristics	PSO-1	U	F, C	L	NIL

	of Modern Indian Thought					
CO-2	Analyse and evaluate the significance of the notion of Universal Religion.	PSO-1,3	An, E	C	L	NIL
CO-3	Understand and analyse the concept of involution an evolution in the philosophy of Sri Aurobindo	PSO-1,3	U, An	C	L	NIL
CO-4	Analyse the critique of caste undertaken by B R Ambedkar and reflect on its significance	PSO-1,3,6	An	F, C, M	L	NIL
CO-5	Evaluate the concept of self-inquiry as envisioned by Ramana Maharshi	PSO-1,3	E	C	L	NIL
CO-6	Understand and analyse the notions of intuition and ego envisaged by Sir Muhammad Iqbal	PSO-1,3	U, An	F, C	L	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	3	-	-	-	-	-	-	-	-	3	-	-	-	-
CO 2	3	-	3	-	-	-	3	-	-	3	-	-	-	-
CO 3	3	-	3	-	-	-	3	-	-	3	-	-	-	-
CO 4	3	-	3	3	-	3	3	3	-	3	-	-	-	2
CO 5	3	-	3	3	-	-	3	3	-	3	-	-	-	-
CO 6	3	-	3	-	-	-	3	-	-	3	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

REFERENCES

1. Basant Kumar Lal, *Contemporary Indian Philosophy*. New Delhi. MLBD 1965.
2. R.L. Srivastava, *Contemporary Indian Philosophy*. Delhi: MLBD, 1965.
3. R.N. Sharma. *Contemporary Indian Philosophy*. New Delhi Atlantic Publishers and Distributors, 1996.
4. Swami Vivekananda. *Selection from Complete works of Vivekananda*. Calcutta: Advaita Ashrama, 1973.
5. Rabindranath Tagore. *The Religion of Man*. Rupa Publications, 2005.
6. J. Krishnamurti. *Freedom from the Known*. US: Harper and Row, 1969.
7. B R Ambedkar. *The Annihilation of Caste*. US: Columbia University. 2014.
8. Ramana Maharshi. *Who am I*.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK5DSEPHI301				
Course Title	PHENOMENOLOGY AND EXISTENTIALISM				
Type of Course	DSE				
Semester	5				
Academic Level	300 -399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-		4
Pre-requisites	1. An interest in twentieth century western philosophy 2. An aptitude for understanding the movements of phenomenology and existentialism				
Course Summary	This course pursues major philosophical trend in twentieth century western philosophy - Phenomenology and Existentialism. The course expounds the basic concepts and methods in phenomenological enquiry. Existentialist thinkers and their notions of choice, freedom, responsibility etc are discussed. It focuses on exploring existential themes and how it has evolved into a popular Philosophical trend and evaluate the significance and influence of the Existential movement in Philosophy.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Phenomenology		12
	1	Definition of Phenomenology	
	2	Husserl's Phenomenological Reduction (epoche, bracketing),	
	3	Eidetic Reduction, Transcendental Reduction	
II	Existentialism		12
	4	Historical Background	
	5	Themes of Existentialism	
	6	Basic Tenets of Existentialism	
III	Soren Kierkegaard		12
	7	Kierkegaard's notion of existence	
	8	The spheres of existence (Stages of Existence)	
IV	Martin Heidegger, Karl Jaspers & Gabriel Marcel		12

	9	Notion of <i>Dasein</i> : Martin Heidegger	
	10	Problem and Mystery: Gabriel Marcel	
	11	<i>Existenz</i> and Transcendence: Karl Jaspers	
V	Jean Paul Sartre		12
		Existence precedes essence	
	12	Freedom and Responsibility	
	13	Modes of Being	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the phenomenological method	U	PSO-2
CO-2	Analyse the significance and influence of the Existential movement in Philosophy.	An	PSO-2,3
CO-3	Understand Kierkegaard's view of spheres of existence	U	PSO-2
CO-4	Evaluate existential dimensions in the Philosophy of Heidegger, Gaspers and Marcel	E	PSO-2,3
CO-5	Analyse the notion of Being in the existential tradition	An	PSO-3
CO-6	Analyse Sartre's notion of freedom and responsibility	An	PSO-3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the phenomenological method	PSO-2	U	C	L	NIL
2	Analyse the significance and	PSO-2,3	An	C	L	NIL

	influence of the Existential movement in Philosophy.					
3	Understand Kierkegaard's view of spheres of existence	PSO-2	U	C	L	NIL
4	Evaluate existential dimensions in the Philosophy of Heidegger, Gaspers and Marcel	PSO-2,3	E	F, C	L	NIL
5	Analyse the notion of Being in the existential tradition	PSO-3	An	C	L	NIL
6	Analyse Sartre's notion of freedom and responsibility	PSO-3	An	C	L	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	3	-	-	-	-	-	-	-	3	-	-	-	-
CO 2	-	3	3	-	-	-	3	-	-	3	-	-	-	2
CO 3	-	2	-	-	-	-	-	-	-	2	-	-	-	-
CO 4	-	3	3	-	-	-	3	-	-	3	-	-	-	-

CO 5	-	3	3	-	-	-	3	-	-	3	-	-	-	-
CO 6	-	3	3	-	-	-	3	-	-	3	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

REFERENCES

1. M.K. Bhadra, *A Critical Survey of Existentialism and Phenomenology*: Indian Council of Philosophical Research,2004.
2. H.J.Blackham ,*Six Existentialist Thinkers*: Routledge, 1965
3. R. SundaraRajan , *Studies in Phenomenology, Hermeneutics, and Deconstruction*, Allie Publishers,1991.
4. Edmund Husserl, *Ideas*. Routledge, 2012.

5. Jean Paul Sartre, *Being and Nothingness: An Essay in Phenomenological Ontology*, Sarah Richmond (Tr), Routledge, 2018.
6. Robert Olsen, *An Introduction to Existentialism*, Robert Olsen, Dover Publications Inc, 2017.
7. William Barrett, *Irrational Man: A Study in Existential Philosophy*, Doubleday, 1958.
8. Herbert Spiegelberg, *The Phenomenological Movement: A Historical Introduction*, Springer, 1971.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK5DSEPHI302				
Course Title	PHILOSOPHY OF FILM				
Type of Course	DSE				
Semester	5				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. An interest in films 2. An aptitude for understanding the philosophy in films				
Course Summary	The Philosophy of Film course is an exploration of the intersection between philosophy and the art of cinema. This course introduces students to the philosophical questions surrounding film as an art form. An analysis of various film genres, styles, and movements will help develop a critical understanding of the language of film and its techniques. Students will possess a comprehensive understanding of the philosophical dimensions of film, enabling them to engage critically with cinematic works and appreciate the profound influence of film on their perception of the world.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	FILM FORM – INTRODUCTION		10
	1	Making of film - Vocabulary of film making- Cinema Shot- Frame - Scenes – Camera angles	
	2	Mise-en-scene & Composition	
	3	Aspects of mise-en-scene	
II	EVOLUTION OF FILM		14
	4	Early Film History - The Silent Era- Evolution of Sound Cinema- The Contemporary Period	

	5	Film Genre – Modes of Film making Short Films -Documentary- <i>Avant -Garde</i> Films- Fantasy, Animation- Romantic Comedies- Horror Films- Feature Films	
	6	Film movements – Italian Neo Realism- Soviet Montage- French New Wave- Indian Cinema	
III	CONCEPT OF MOVING IMAGE		12
	7	Film As Art	
	8	The Ontology of Film	
	9	Film and Emotion	
	10	Film Narration	
IV	FILM THEORIES		12
	11	The <i>Apparatus</i> Theory	
	12	<i>Auteur</i> Theory	
	13	Marxist Film Theory	
	14	Feminist Film theory	
		Practicum: Group Discussion	
V	FILMS FOR ANALYSIS AND APPRECIATION		12
	15	Bicycle Thieves (1948) Directed by Vittorio De Sica	
	16	Pather Panchali (1955) Directed by Satyajith Ray	
	17	The Seventh Seal (1957) Directed by Ingmar Bergman	
	18	The Matrix (1999) Directed by Lana and Lilly Wachowskis	
	19	Practicum: Viewing and analysing select films	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the technical elements that make up a film and analyse how space is structured, that is, how visual materials are staged, framed, and captured on film.	U	PSO-2
CO-2	Explore the cultural significance of cinema and develop a deep understanding of key philosophical concepts relevant to the study of film.	U, E	PSO-2,3
CO-3	Analyse various film genres, styles, and movements, and develop a critical understanding of the language of film, its techniques, and its impact on society.	U, An	PSO-2,3

CO-4	Analyse key film theories and theoretical frameworks and apply these theories to critically analyse and interpret films.	An, Ap, C	PSO-2,3
CO-5	Develop sensitivity to the aesthetic aspects of film and explore the ways in which filmmakers utilize artistic elements to convey meaning and evoke emotions	U, E, C	PSO-2,3
CO-6	Enhance critical thinking abilities by engaging in philosophical discussions and debates surrounding films.	An, E, C	PSO-3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the technical elements that make up a film and analyse how space is structured, that is, how visual materials are staged, framed, and captured on film.	PSO-2	U	F	Lecture	Nil
2	Explore the cultural significance of cinema and develop a deep understanding of key philosophical concepts relevant to the	PSO-2,3	U, E	F, C	Lecture	Nil

	study of film.					
3	Analyse various film genres, styles, and movements, and develop a critical understanding of the language of film, its techniques, and its impact on society.	PSO-2,3	U, An	C, P	Lecture	Nil
4	Analyse key film theories and theoretical frameworks and apply these theories to critically analyse and interpret films.	PSO-2,3	An, Ap, C	F, C, P	Lecture	Practicu m
5	Develop sensitivity to the aesthetic aspects of film and explore the ways in which filmmakers utilize artistic elements to convey meaning and evoke emotions	PSO-2,3	U, E, C	F, C, P	Lecture	Practicu m
6	Enhance critical thinking abilities by engaging in philosophical discussions and	PSO-3,4	An, E, C	F, C, P	Lecture	Practicu m

	debates surrounding films.					
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	-	1	-	-	-	-	3	-	-
CO 2	2	3	-	-	-	-	1	-	-	-	-	3	-	-
CO 3	-	-	1	-	-	-	1	2	-	-	-	-	-	-
CO 4	-	-	2	3	-	-	1	2	3	-	-	-	-	-
CO 5	-	1	-	-	-	-	1	2	3	-	-	3	-	-
CO 6	-	-	-	3	-	-	1	2	3	-	-	3	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium

3	Substantial / High
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Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Text Books

Wartenberg, Thomas. *The Philosophy of Film: Introductory Text and Readings*. Wiley-Blackwell, 2005.

Arnheim, Rudolf. *Film as Art*. University of California Press, 2006.

Leo Braudy and Marshall Cohen, editors. *Film Theory and Criticism: Introductory Readings*. Oxford University Press, 2009.

References

Carroll, N. and Choi, J., eds. *The Philosophy of Film and Motion Pictures: an Anthology*. Blackwell.2006.

Thompson, John B. *Philosophy of Film and Motion Pictures. The Media and Modernity*. Stanford University Press, 1995.

Ray, Satyajit. *Our Films, Their Films*. Hyperion, 1994.

Bordwell, David & Kristin Thompson. *Film Art: An Introduction*. McGraw-Hill College, 2003.

Mary M Litch. *Philosophy through Film*. Routledge, 2010.

Richard Allen and Murray Smith (ed.) *Film Theory and Philosophy*, Oxford University Press, 1997.

John Hill (ed.) *The Oxford Guide to Film Studies*, Oxford, 1998.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK5DSEPHI303				
Course Title	PHILOSOPHY OF CARE				
Type of Course	DSE				
Semester	5				
Academic Level	300 – 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. An empathetic attitude 2. An interest in the concept of care				
Course Summary	‘Care’ is a deeply engaging idea that has confronted various systems of thought with far reaching implications. Philosophy is care for what exists and for existence itself. It dwells on care for truth and also in an ethos of care for self. It is necessary to understand the richness of this notion of care and to have a briefing of the thinkers who have made this idea of care central to their work. The philosophical dimension of care emphasises that care is essential to understanding humans and the human condition. To philosophize is really to care for life. This course offers a philosophical reflection on the nature of care.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		12
	1	Definition of care - Meaning and role of care	
	2	Philosophical tradition of care – The myth of Cura	
	3	Human being as the subject of care	
	4	Self-care – Care of others	
II	Greek Notions of Care		12
	5	Socratic conception of care – care of the self - Epimeleia heautou	
	6	Platonic conception of care – care for souls – therapeuein	
	7	Seneca – Stoic view of care – care as solicitude - Cura Sui	
III	Care in Modern and Contemporary Western philosophy		12
	8	Hegel – caring as an interpersonal relationship – human subjectivity and the external world	

	9	Heidegger – care and authenticity – Sorge – Being there – fundamental mode of being	
	10	Derrida – care as unqualified gift – gift giving friendship – hospitality – host - guest paradigm	
	11	Foucault – care of the self	
	12	Practicum: Group Discussion	
IV	Feminist Perspectives of Care		12
	12	Carol Gilligan – Ethic of care – three stages of moral development – need for responsiveness	
	13	Nel Noddings – Natural caring – Relational caring – four components of care	
		Practicum: Group Discussion	
V	Care in Hannah Arendt and Sara Ruddick		12
	14	Hannah Arendt – Care for the world and of self – caring forgiveness – Amor Mundi	
	15	Sara Ruddick - Vulnerability – mothering as a practice – maternal practice as resource for a politics of peace	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the philosophical notion of care	U	PSO-2
CO-2	Understand and analyse the concepts of care of the classical Greek thinkers and see how they offer new perspectives on contemporary problems	U, An	PSO-2,3
CO-3	Analyse and evaluate care as a philosophy of self-improvement and of application in daily living	An, E	PSO-2,3,4
CO-4	Understanding and evaluate care as present in authentic existence of the human being	U, An, E	PSO-2,3
CO-5	Create a sense of understanding and empathy thereby enabling the provision of care that is sensitive to the needs of others	U, C	PSO- 2,4
CO-6	Create a sense of responsibility for actions of care and fostering the need for ethical decision making in care	U, C	PSO- 2,3,4

	practices		
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R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture(L)/ Tutorial (T)	Practical
1	Understand the philosophical notion of care	PSO-2	U	F, C	Lecture	NIL
2	Understand and analyse the concepts of care of the classical Greek thinkers and see how they offer new perspectives on contemporary problems	PSO-2,3	U, An	C	Lecture	NIL
3	Analyse and evaluate care as a philosophy of self-improvement and of application in daily living	PSO-2,3,4	An, E	P	Lecture	Practicu m
4	Understanding and evaluate care as present in authentic existence of the human being	PSO-2,3	U, An, E	F, C, M	Lecture/Tuto rial	Practicu m
5	Create a sense of	PSO- 2,4	U, C	C, P	Lecture/Tuto rial	Practicu m

	understanding and empathy thereby enabling the provision of care that is sensitive to the needs of others					
6	Create a sense of responsibility for actions of care and fostering the need for ethical decision making in care practices	PSO-2,3,4	U, C	C, P	Lecture/Tutorial	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	-	-	-	-	2	-	2	-	2
CO 2	-	3	3	3	-	-	3	3	-	3	-	3	-	3
CO 3	-	3	3	3	-	-	3	3	-	3	-	3	-	3
CO 4	-	3	3	-	-	-	3	-	-	3	-	3	-	3
CO 5	-	3	-	3	-	-	-	3	3	3	-	3	-	3

CO 6	-	3	3	3	-	-	3	3	3	3	-	3	-	3
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Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Class tests/ written and oral
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Text Books:

Mortari, Luigina. *The Philosophy of Care*. Springer Nature, 2022.

Held, Virginia. *The Ethics of Care: Personal, Political, and Global*. Oxford University Press, 2005.

Braga, Joaquim and Mario Santiago de Carvalho, editors. *Philosophy of Care: New Approaches to Vulnerability, Otherness and Therapy: --Advancing Global Bioethics*. Springer International, 2021.

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Heidegger, *Being and Time*. State University of New York Press, 2010.

Derrida, *On Cosmopolitanism and Forgiveness*. Routledge, 2001.

Foucault. *The History of Sexuality, Volume 3: The Care of the Self*. Vintage, 1988.

Gilligan, Carol. *In a Different Voice: Psychological Theory and Women's Development*. Harvard University Press, 2016.

Noddings, Nel. *Caring: A Relational Approach to Ethics and Moral Education*. University of California Press, 2013.

Ruddick, Sara. *Maternal Thinking: Towards a Politics of Peace*. Beacon Press books, 1989.

Web Resources

<https://plato.stanford.edu/entries/ethics-care/>

<https://iep.utm.edu/fem-care/>

<http://www.carolgilligan.com/>

<https://care-ethics.org/>

<https://cept.wp.hum.uu.nl/>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK5SECPHI300				
Course Title	PHILOSOPHICAL COUNSELLING				
Type of Course	SEC				
Semester	5				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2HOURS	-	1	3
Pre-requisites	1. An awareness of basic philosophical ideals 2. Conflict-resolution skill				
Course Summary	The course is designed to introduce the key concepts of Philosophical Counselling or philosophical practice amongst students with a view to developing the skill of applying philosophical approach in practical contexts.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		6
	1	Introduction to philosophical counselling- its meaning and scope	
	2	Main features of philosophical counselling	
	3	Difference between philosophical counselling and psychological counselling	
II	Philosophical Attitudes		7
	5	Courageous rather than timid	
	6	Open rather than closed	
	7	Assertive rather than passive	
	8	Caring rather than Indifferent	
	9	Grateful rather than resentful	
III	Kinds of Philosophical Counselling		8
	9	The basic principles of logotherapy	
	10	Existential therapy- Inner conflict of man- Freedom and responsibility	
IV	Yoga as a way of philosophical counselling		12
	11	Cittabhūmīs and method of self-analysis	
	12	Yogic pathways to attain mental stability.	

	13	Practicum: Interactive sessions	
V	Buddhist principles of philosophical counselling		12
	14	Analysis of Mental Suffering, Eight-fold path, Doctrine of Middle path	
	15	Zen Buddhism- Mindfulness and its role in philosophical counselling	
	16	Practicum: Application of the skill to discover problems through practical sessions.	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the main features of philosophical counselling as well as psychological counselling	U	PSO-1,2
CO-2	Create an attitudinal change	C	PSO- 3
CO-3	Analyse the counselling aspects in the Western philosophical tradition	An	PSO- 2,3
CO-4	Analyse philosophical counselling in the Bhagavad Gita and systems of Yoga	An	PSO- 1,3
CO-5	Analyse and evaluate the Buddhistic and Zen Buddhistic concepts regarding counselling	An	PSO- 1,2,3
CO-6	Create counselling skills in the students to take part in dealing with the problems of real-life situations	C	PSO- 3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the main features of philosophical counselling as	PSO- 1,2	U	F, C	L	NIL

	well as psychological counselling					
CO-2	Create an attitudinal change	PSO- 3	C	P	L/T	NIL
CO-3	Analyse the counselling aspects in Western philosophical traditions	PSO- 2,3	An	C, P	L/T	NIL
CO-4	Analyse philosophical counselling in the Bhagavad Gita and systems of Yoga	PSO-1,3	An	C	L/T	P
CO-5	Analyse and evaluate the Buddhistic and Zen Buddhistic concepts regarding counselling	PSO- 1,2,3	An	C, P	L	NIL
CO-6	Create counselling skills in the students to take part in dealing with the problems of real-life situations	PSO- 3	C	P, M	L/ T	P

	PSO 1	PSO2	PSO3	PSO4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	1	3	-	-	-	1	-	-	-	-	2	-	-
CO 2	-	2	3	2	-	-	2	2	2	-	-	-	-	2

CO 3	-	2	3	-	-	-	3	2	-	-	-	3	-	2
CO 4	2	-	3	3	-	-	3	3	-	-	-	1	-	-
CO 5	2	2	3	3	-	-	3	2	-	-	-	1	-	2
CO 6	-	-	2	3	-	-	2	3	3	-	-	3	-	2

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Text Books for Study

Philosophical practice- *An Alternative to counselling and psychology*- Schuster S.

Philosophical counselling: Theory and Practice, Raabe, Peter

Philosophy as a Way of Life- Hadot, Pierre

Thinking Philosophically- Richard Creel

Theory and Practice of Counselling and Therapy- Nelson Jones, Richard

What is Philosophical in Philosophical Counselling? Lahav, Ran. *Journal of Applied Philosophy*, vol. 13

Web Resources

<https://www.curiousoulphilosophy.com/what-is-philosophical-counseling.html>

<https://www.infanciacontemporanea.com/wp-content/uploads/2018/06/v9n3eng.pdf>

https://merlinccc.org/wp-content/uploads/2016/12/Philosophical-Counseling_LBT_Marisa-Diaz-Waian_Grief-Workshop-2016-Handout.pdf

<https://www.ncbi.nlm.nih.gov/books/NBK64939/>

<https://npcassoc.org/>

<https://peterraabe.ca/what.html>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK6DSCPHI300				
Course Title	WESTERN PHILOSOPHY – FROM PHENOMENOLOGY TO POST MODERN TRENDS				
Type of Course	DSC				
Semester	6				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-		4
Pre-requisites	1. Interest in the History of Philosophy 2. Inter-disciplinary research aptitude				
Course Summary	This Course introduces the Recent trends in Western Philosophy. It helps students in acquiring knowledge about the recent developments in philosophising about our day-today experiences. This course selects some of the Philosophical reflections as milestones of thinking on human life to provide an overall view on the trends in Western Philosophising of the contemporary era.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	PHENOMENOLOGY AND EXISTENTIALISM		14
	1	Introducing Analytic-Continental Traditions	
	2	Edmund Husserl- Concept of Intentionality	
	3	Martin Heidegger- Dasein	
	4	Levels of Existence- Soren Kierkegaard	
II	5	Authentic Existence- Jean Paul Sartre	
	STRUCTURALISM AND POST - STRUCTURALISM		10
	5	Ferdinand de Saussure- Language as Sign- Structure- Notions of Signifier and Signified	
III	6	Jacques Derrida- Deconstruction	
	PSYCHO ANALYTIC AND FEMINIST PHILOSOPHY		14
	7	Jacques Lacan on the notion of subject and mirror stage	
	8	J. Kristeva- Semiotic/Symbolic	
	9	Simon de Bouvier- Concept of Gender	
10	Feminist Movements- Four Waves of Feminism		

IV	LANGUAGE AND ANALYTIC TRADITIONS		12
	11	Gottlob Frege- Sense and reference	
	12	Ludwig Wittgenstein- Picture Theory- Language Games	
	13	J.L Austin- Language as performative	
V	POST MODERNISM AND CRITICAL THEORY		10
	14	J.F. Lyotard- Concept of Meta-Narrative	
	15	Jurgen Habermas: Communicative action	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the basic concepts in Recent Trends in Western Traditions of Philosophy	U	PSO-2
CO-2	Understand concepts in feminist philosophy and critical theory and apply them in day-to-day life situations	U, Ap	PSO-2,3
CO-3	Analyse the functioning of language in living context of students	An	PSO-2,3
CO-4	Evaluate the postmodern idea of meta narrative	E	PSO-2,3
CO-5	Evaluate the notion of subjectivity and related experiences in the traditions of psycho analysis	E	PSO-2,3
CO-6	Create awareness about the effects of critical thinking in life situations of students	C	PSO-2,3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial	Practical (P)

					(T)	
CO1	Understand the basic concepts in Recent Trends in Western Traditions of Philosophy	PSO-2	U	F, C	LECTURE	NIL
CO2	Understand concepts in feminist philosophy and critical theory and apply them in day-to-day life situations	PSO-2,3	U, Ap	F, C	LECTURE	NIL
CO3	Analyse the functioning of language in living context of students	PSO-2,3	An	F, C F, C	LECTURE LECTURE	NIL NIL
CO 4	Evaluate the postmodern idea of meta narrative	PSO-2,3	E	F, C, P	LECTURE	NIL
CO5	Evaluate the notion of subjectivity and related experiences in the traditions of psycho analysis	PSO-2,3	E	F, C, P	LECTURE	NIL
CO 6	Create awareness about the effects of critical thinking in life situations of students	PSO-2,3,4	C	F, C, P, M	LECTURE	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	-	-	-	-	2	-	2	-	-
CO 2	-	3	3	3	-	-	3	3	-	3	-	3	-	-
CO 3	-	3	3	-	-	-	3	-	-	3	-	3	-	-
CO 4	-	3	3	-	-	-	3	-	-	3	-	3	-	-
CO 5	-	3	3	-	-	-	3	-	-	3	-	3	-	-
CO 6	-	3	3	3	-	-	3	3	-	3	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓

CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Books for study

Text

Grayling, A.C. *The History of Philosophy*, Penguin, 2019

References

Passmore, J, *Hundred years of philosophy*, Penguin Books, 1978

Barry Gross, *Analytic Philosophy*, Pegasus, Bobbs-Merryl Co., 1970

Frank Thilly, *A History of Philosophy*, Central Book Depot, Allahabad, 1984

R.C. Pradhan, *Recent developments in Analytic philosophy*, Munshiram Manoharlal Publishers, 2001

M.K Bhadra, *A Critical survey of phenomenology and existentialism*. ICPR, 2004.

Weblinks

<https://plato.stanford.edu>

<https://iep.utm.edu>

<https://www.britannica.com>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK6DSCPHI301				
Course Title	SYMBOLIC LOGIC				
Type of Course	DSC				
Semester	6				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. A basic understanding of traditional logic 2. An interest in symbolic logic				
Course Summary	Symbolic logic is a shorthand way to change logical expressions into basic symbols and remove the ambiguity that comes from using natural languages. It is highly comprehensible as we can easily trace the reasoning process back to logical rules. It explicitly brings out the formal structure of deduction thereby enabling the student to understand the rules involved in the process of deduction with ease.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		12
	1	Evolution of Symbolic Logic-Advantages of symbolization	
	2	Logic and language - 3 basic functions of a language	
	3	Difference between sentence and proposition-variables-constant-logical punctuations	
	4	Logical connectives and their symbols	
II	Truth value and truth table		12
	5	Truth functionality – truth functional compound statements	
	5	Truth table for conjunction-disjunction-negation-implication and material equivalence.	
	6	Practicum: Work out problems involving Truth table technique for testing the validity of arguments	
III	Statement and statement forms		12

	9	Argument and argument form	
	10	Statement and statement forms - tautology –contradictory and contingent statement forms	
	17	Practicum: Working out problems involving statement forms	
IV	Logical equivalence and Biconditionals		12
	18	Basically equivalent statement-difference between material and logical equivalence	
	19	De Morgans theorem	
	20	Paradoxes of material implication	
V	Formal proof of validity		12
	23	The method of deduction	
	24	Rules of inference	
	25	Rules of replacement	
	26	Practicum: Working out problems in formal proof of validity involving rules of inference only	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the origin and development of symbolic logic and basic functions of a language	U	PSO-2
CO-2	Analyse truth table technique and truth functional connectives	An	PSO-2,3
CO-3	Create truth tables for testing the validity of arguments	C	PSO-3,4
CO-4	Analyse statements and statement forms	An	PSO-2,3
CO-5	Apply rules of inference in formal proof of validity	Ap	PSO-3,4
CO-6	Understand the rules of replacement	U	PSO-2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial	Practical (P)

					(T)	
1	Understand the origin and development of symbolic logic and basic functions of a language	PSO-2	U	F, C	LECTURE	NIL
2	Analyse truth table with truth functional connectives	PSO-2,3	An	C	LECTURE	P
3	Create truth table for testing the validity of argument	PSO-3,4	C	P, C	LECTURE	P
4	Analyse statement and statement forms	PSO-2,3	An	P, C	LECTURE	NIL
5	Apply rules of inference to prove formal proof of validity	PSO-3,4	Ap	C, P, F	LECTURE	P
6	Understand the rules of replacement	PSO-2	U	C, P, F	LECTURE	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	-	-	-	-	2	-	2	-	-
CO 2	-	3	3	-	-	-	3	-	-	-	-	3	-	-

CO 3	-	3	3	3	-	-	3	3	-	-	-	3	-	-
CO 4	-	2	2	-	-	-	2	-	-	2	-	-	-	-
CO 5	-	3	3	3	-	-	3	3	-	-	-	3	-	-
CO 6	-	2	-	-	-	-	-	-	-	-	-	2	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References

I.M. Copi and Carl Cohen. *Introduction of Logic (Fourteenth Edition)*. US: Pearson New International Edition, 2014.

2. Irving M Copi and Carl Cohen. *Introduction of Logic* (Eighth Edition). New York: Macmillan Publishing Company, 1990. 61

3. James Edwin Creighton. *An Introductory Logic*. London: Macmillan Company Limited, 1919.

4. Creighton and Smart. *Introduction to Logic*. New York: The Macmillan Company, 1947.
PL1551.2 Open Course I Semester V



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK6DSCPHI302				
Course Title	ANCIENT AND MEDIEVAL POLITICAL PHILOSOPHY				
Type of Course	DSC				
Semester	Six				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-	1	5
Pre-requisites	1. The student must have an aptitude for learning the evolution of political thought 2. The student must be interested in knowing about the evolution of the body politic				
Course Summary	<p>Political philosophy is a body of knowledge that attempts a philosophical study of the nature and evolution of a state and the forms of government that run a state. It philosophizes systematically on the nature, scope, and legitimacy of public agents and institutions and the relationships between them. It encompasses topics such as politics, liberty, justice, property, rights, law, and the enforcement of laws by authority. It reflects upon the functions and duties of a government, the rights that it is destined to protect and the enquires into the sum total of factors that make a government legitimate. Down the ages, political philosophy has also ushered in profound deliberations on categories such as identity, culture, sexuality, race, wealth, human-nonhuman relations, ethics and religion. The course on ancient and medieval political philosophy attempts to acquaint the students to the origin and evolution of political philosophy in the European continent and its progress and development down to the end of the Middle Ages.</p>				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Political Philosophy in the Ancient Greek City States		10
	1	Characteristic features of Greek City states	
	2	Greek view of life	
	3	Greek idea of citizenship	
	4	Greek reverence for law	
II	Political Philosophy of the Sophists and Socrates		12
	5	Knowledge and opinion	

	6	Nature and convention	
	7	Socrates: Method of Dialectic	
	8	“An unexamined life is not worth living”, “Virtue is Knowledge”	
	9	Practicum: Group discussion and Debate	
III	Political Philosophy of Plato and Aristotle		14
	10	Plato: concept of the ideal state	
	11	Plato on Education	
	12	Plato’s Communism	
	13	Plato’s concept of Justice	
	14	Aristotle: The Best Practicable State	
	15	Rule of Law	
	16	Classification of Government	
	17	Practicum: Group discussion and Debate	
IV	Medieval Political Philosophy		14
	18	Characteristic features of medieval political philosophy	
	19	Scholasticism	
	20	St. Thomas Aquinas: Classification of Government	
	21	Supremacy of the Papal authority	
	22	Classification of Law	
		Practicum: Group discussion and Debate	
V	Secular Thinkers		10
	23	Dante: Universal Monarchy	
	24	Machiavelli: Universal Egoism	
	25	The Omnipotent Legislator	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Acquaint the students to the origin and evolution of political philosophy in the European continent and its progress and development down to the end of the middle ages	R, U	PSO-2
CO-2	Understand the origin and development of political philosophy in the Greek city states	R, U	PSO-2
CO-3	Analyse and evaluate the political philosophy of the Sophists and its reaction in Socrates	An, E	PSO-2,3

CO-4	Understand the important concepts in the political philosophies of Plato and Aristotle	U	PSO-2
CO-5	Understand and analyse the salient features of medieval political philosophy and scholastic philosophy of St. Thomas Aquinas	U, An	PSO-2,3
CO-6	Understand the most important contributions of the secular thinkers Dante Alighieri and Niccolo Machiavelli	R, U	PSO-2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Acquaint the students to the origin and evolution of political philosophy in the European continent and its progress and development down to the end of the middle ages	PSO-2	R, U	F, C	L	NIL
2.	Understand the origin and development of political philosophy in the Greek city states	PSO-2	R, U	F, C	L	NIL
3.	Analyse and evaluate the political philosophy of the Sophists and its reaction in	PSO-2,3	An, E	F, C	L	P

	Socrates					
4.	Understand the important concepts in the political philosophies of Plato and Aristotle	PSO-2	U	F, C	L	P
5.	Understand and analyse the salient features of medieval political philosophy and scholastic philosophy of St. Thomas Aquinas	PSO-2,3	U, An	F, C	L	P
6.	Understand the most important contributions of the secular thinkers Dante Alighieri and Niccolo Machiavelli	PSO-2	R, U	F, C	L	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	1	1	2	2	-	2	2	-	3
CO 2	-	2	-	-	-	1	1	2	2	-	2	2	-	3
CO 3	-	2	2	-	-	1	2	2	3	-	2	2	-	3
CO 4	-	2	1	-	-	1	3	2	3	-	2	2	-	3

CO 5	-	2	2	-	-	1	2	2	2	-	2	2	-	3
CO 6	-	2	-	-	-	1	1	2	2	-	2	2	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

Text Book

1. Bhandari D R. (1990) *History of European Political Philosophy*, Bangalore Printing and Publishing Company.

Reference Books

1. Sabine, George H. (1937), *A History of Political Theory*, George G. Harrap and Co. Ltd.
2. Ramaswamy, Susheela (2011), *A History of Political Thought: Plato to Marx*, Prentice Hall India Learning Private Limited



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK6DSEPHI300				
Course Title	APPLIED ETHICS				
Type of Course	DSE				
Semester	6				
Academic Level	300 -399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	1. A basic understanding of ethics 2. An interest in understanding the applied dimensions of ethics				
Course Summary	This course attempts to acquaint the students with the application of moral problems, practices, and policies in personal life, professions, technology, and government. The course attempts to create awareness among students about different ethical challenges and the application of ethical principles to solve them.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction		10
	1	Ethics - Applied ethics- difference between normative ethics and applied ethics	
	2	Principles of applied ethics-justice, beneficence, non-maleficence, autonomy, fidelity	
II	Medical Ethics and Legal Ethics		14
	5	Medical Ethics – ethical issues in Doctor –patient relationship, Euthanasia, abortion, Assisted Reproductive Technology: Artificial insemination, IVF, Surrogacy - Cloning	
	6	Legal ethics - codes and conduct of legal ethics, judicial ethics	
III	Environmental Ethics		12
	7	Anthropocentrism, Ecocentrism, biodiversity, environmental sustainability	
	8	Practicum: Group discussion on Case Studies	
IV	Media ethics		12
	9	Print –visual and auditory – Digital –New media ethics - cyber ethics	
	10	Practicum: Group discussion on Case Studies	
V	Business Ethics		12

	11	Business ethics – ethical dilemmas in business ethics, principles of business ethics	
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Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the nature and scope of applied ethics	U	PSO-2
CO-2	Analyse ethical challenges in the field of medicine	An	PSO-3
CO-3	Analyse the ethical challenges in the field of law	An	PSO-3
CO-4	Analyse and evaluate the principles of environmental ethics and its impact on society	An, E	PSO-3,5
CO-5	Analyse media ethics and its ethical implications	An	PSO-3
CO-6	Analyse the principles in business ethics	An	PSO-3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand the nature and scope of applied ethics	PSO-2	U	F, C	LECTURE	NIL
2	Analyse ethical challenges in the field of medicine	PSO-3	An	P, F	LECTURE	NIL

3	Analyse the ethical challenges in the field of law	PSO-3	An	F, C	LECTURE	NIL
4	Analyse and evaluate the principles of environmental ethics and its impact on society	PSO-3,5	An, E	F, C, P	LECTURE	P
5	Analyse media ethics and its ethical implications	PSO-3	An	F, C	LECTURE	P
6	Analyse the principles in business ethics	PSO-3	An	F, C	LECTURE	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	-	-	-	-	2	-	-	-	2
CO 2	-	3	3	-	-	-	3	-	-	-	-	3	-	3
CO 3	-	3	3	-	-	-	3	-	-	3	-	3	-	3
CO 4	-	3	3	-	3	-	3	3	-	-	-	3	-	3
CO 5	-	2	2	-	-	2	2	-	-	2	-	2	-	3
CO 6	-	2	2	-	-	-	2	-	-	2	-	2	-	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
-
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Reference

- 1) Peter Singer, *Practical Ethics*, Cambridge University Press, 1999 75
- 2) Peter Singer ed. *A companion to Ethics*, Blackwell, 1997.
- 3) Peter Singer & Helga Kuhse, *Bio ethics: An anthology*, Blackwell.
- 4) Satheesh K M *Bio ethics and Bio Safety*, I K International Publishing House, 2008
- 5) William L Rivers, *Ethics for the Media*, Prentice Hall, 2001
- 6) Ron F Smith, *Ethics in Journalism*, Blackwell, London 2008.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK6DSEPHI301				
Course Title	HERMENEUTIC PHILOSOPHY				
Type of Course	DSE				
Semester	6				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	1	4
Pre-requisites	<p>1. For students to fully comprehend the theoretical foundations of hermeneutics, they should possess a fundamental comprehension of philosophical or literary principles.</p> <p>2. Critical thinking skills are necessary to interact with complicated texts and take part in debates on approaches and techniques for interpretation.</p>				
Course Summary	<p>This course provides an overview of Western and Indian hermeneutic traditions. It covers basic concepts such as meaning, interpretation, and understanding before delving into Western perspectives from Schleiermacher to Derrida. Additionally, it explores Indian Hermeneutics including Nyāya-Vaiśeṣika and Mīmāṃsā interpretations. By the end, students will gain a comprehensive understanding of diverse interpretive frameworks across cultures.</p>				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Hermeneutics		10
	1	Definition and Scope of Hermeneutics	
	2	Basic Concepts- Meaning, Interpretation, Understanding	
II	Schleiermacher, Dilthey and Heidegger		14
	3	Friedrich Schleiermacher - Understanding of Hermeneutics as Interpretive Practice	
	4	Dilthey – Explanation and Understanding of Human Sciences	
	5	Martin Heidegger- Dasein as Hermeneutic	
	6	Practicum: Group discussion	
III	Gadamer, Barthes and Derrida		14
	7	Gadamer- Fusion of Horizons – Hermeneutical Circle	
	8	Roland Barthes' -Death of the Author: Critique of Authorial Intention and Reader Response	
	9	Jacques Derrida- Deconstruction- Challenge to Logocentrism Practicum: Group Discussion	
IV	Ricoeur and Spivak		10
	10	Paul Ricoeur- Interpretation of Self-Understanding	
	11	Gayatri Spivak: Feminist Perspectives - Postcolonial Hermeneutics	
V	Indian Hermeneutics		12
	12	Nyāya - Vaiśeṣikās theory of Language and Interpretation- Four Conditions that Make Meaning Possible	
	13	Mīmāṃsā – Ānupūrvī - Rules and Regulations for interpreting Vedas	
	14	Practicum: Group Discussion	

Course Outcomes

No.	Upon completion of the course, the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Students will display an understanding of the foundational concepts of hermeneutics—meaning, interpretation, and understanding—enabling them to grasp the significance of these concepts in the process of interpretation across various disciplines and contexts.	U	PSO-1,2,3
CO-2	Students will understand Schleiermacher's, Dilthey's, and Gadamer's key contributions to hermeneutics, enabling them to recall and apply these concepts effectively in their academic pursuits.	R, U	PSO-2,3
CO-3	Students will remember Heidegger's Dasein as a hermeneutic, Barthes' "Death of the Author" critique, and Derrida's deconstruction, fostering a solid understanding of these concepts for further exploration and analysis.	R, U	PSO-2,3
CO-4	Students will analyse Paul Ricoeur's interpretation of self-understanding and Gayatri Spivak's feminist perspectives on postcolonial hermeneutics. They will understand the intricacies of these approaches, enabling them to critically assess their implications in diverse cultural and social contexts.	U, An	PSO-2,3
CO-5	Students will have analysed and evaluated Indian Hermeneutics, including Nyāya - Vaiśeṣikās Theory of Language and Interpretation, and the Mimamsa theories of interpretation	U, An, E	PSO-1,3
CO-6	Students will have understood the unique syntax of the Vedas called Ānupūrvī and analysed the rules and regulations for interpreting the statements in the Vedas	U, An	PSO-1,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Students will display an understanding of the foundational concepts of hermeneutics—meaning, interpretation, and understanding—enabling them to grasp the significance of these concepts in the process of interpretation across various disciplines and contexts.	PSO-1,2,3	U	F, C	Lecture	Nil
2.	Students will understand Schleiermacher's, Dilthey's, and Gadamer's key contributions to hermeneutics, enabling them to recall and apply these concepts effectively in their academic pursuits	PSO-2,3	R, U	C	Lecture	P
3.	Students will remember Heidegger's Dasein as a	PSO-2,3	R, U	C	Lecture	P

	hermeneutic, Barthes' "Death of the Author" critique, and Derrida's deconstruction, fostering a solid understanding of these concepts for further exploration and analysis.					
4.	Students will analyse Paul Ricoeur's interpretation of self-understanding and Gayatri Spivak's feminist perspectives on postcolonial hermeneutics. They will understand the intricacies of these approaches, enabling them to critically assess their implications in diverse cultural and social contexts.	PSO-2,3	U, An	C	Lecture/ Tutorial	Nil
5.	Students will have analysed and evaluated Indian Hermeneutics, including	PSO-1,3	U, An, E	C	Lecture/ Tutorial	P

	Nyāya - Vaiśeṣikā's theory of Language and Interpretation, and the Mīmāṃsā theories of interpretation					
6.	Students will have understood the unique syntax of the Vedas called Ānupūrvī and analysed the rules and regulations for interpreting the statements in the Vedas	PSO-1,3	U, An	C	Lecture	Nil

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	2	2	-	-	-	2	-	-	2	-	-	-	-
CO 2	-	2	3	-	-	-	3	-	-	3	-	-	-	-
CO 3	-	2	3	-	-	-	3	-	-	3	-	-	-	-
CO 4	-	3	3	3	-	-	3	3	-	3	-	-	-	-

CO 5	3	-	3	3	-	-	3	3	-	3	-	-	-	-
CO 6	3	-	3	3	-	-	3	3	-	3	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programmings Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References

Text Books

Joseph Dorairaj A. *Interventions: Essays in Philosophy and Literary Theory*. Folklore Resource and Research Centre, 2006

R. Lekshmi & Nazneen A. Ed. *Philosophical Perspectives of Hermeneutics*. Department of Philosophy, Govt. College for Women, Tvpm. 2019

Reference Books

Richard E. Palmer. *Hermeneutics: Interpretation Theory in Schleiermacher, Dilthey, Heidegger and Gadamer*. Evanston, 1969

Antony C. Thiselton. *New Horizons in Hermeneutics*. Zondervan Publishing House. 1992

Roy J. Howard. *Three Faces of Hermeneutics: An Introduction to Current Theories of Understanding*. University of California Press. 1982

P. C Muraleemadhavan. *Indian Theories of Hermeneutics*. New Bharatiya Book Corporation. 2002

Web Resources:

<https://www.soas.ac.uk/courseunits/global-traditions-philosophical-hermeneutics>

<https://yalebooks.yale.edu/book/9780300070897/introduction-to-philosophical-hermeneutics/>

<https://plato.stanford.edu/entries/hermeneutics/>



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK6DSEPHI302				
Course Title	PHILOSOPHY OF SCIENCE				
Type of Course	DSE				
Semester	6				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-		4
Pre-requisites	1. A basic understanding of science 2. A curiosity to learn about the philosophy behind science				
Course Summary	After completing the course, the student will be able to have a knowledge of the key concepts, arguments and positions in Philosophy of science				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Philosophy of Science		12
	1	The nature and scope of philosophy of science	
	2	Development of science -The views of Copernicus, Kepler, Galileo, Newton, and Einstein (brief account only)	
	3	Relation between Philosophy and Science – Realism vs Anti- realism	
II	Models of Scientific Explanation		10
	4	Scientific explanation	
	5	Explanations in Science: Hempel’s Deductive- Nomological model of scientific explanation	

	6	Explanation and Causality	
III	Methods in Science		14
	7	Methods in Science: Inductivism: The Baconian Model- Goodman's new paradox of induction	
	8	Logical Positivist Method of Science – Verificationism	
	9	Hypothetico-deductivism – Karl Popper: the problem of demarcation-Theory of falsification	
IV	Scientific Progress: Thomas Kuhn		12
	10	Thomas Kuhn: Paradigm, Paradigm Shifts and Scientific Revolutions - Incommensurability	
V	Scientific Progress: Paul Feyerabend		12
	11	Paul Feyerabend - Against method– Epistemological Anarchy.	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the relationship between philosophy and science	U	PSO-2
CO-2	Analyse the role of philosophy in the application of scientific methods and explanations.	An	PSO-3
CO-3	Evaluate the methods, changes and progress that is happening in the field of science.	E	PSO-2,3

CO-4	Analyse and evaluate the nature of scientific progress according to Thomas Kuhn	An, E	PSO-2,3
CO-5	Analyse and evaluate the nature of scientific progress according to Paul Feyerabend	An, E	PSO-2,3
CO-6	Apply models of scientific development.	Ap	PSO-3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand relationship between philosophy and science.	PSO-2	F, C	U	L	NIL
2	Analyse the role of philosophy in the application of scientific methods and explanations.	PSO-3	F, C	An	L	NIL
3	Evaluate the methods, changes and	PSO-2,3	C, M	E	L	NIL

	progress that is happening in the field of science.					
4	Analyse and evaluate the nature of scientific progress according to Thomas Kuhn	PSO-2,3	C	An, E	L	NIL
5	Analyse and evaluate the nature of scientific progress according to Paul Feyerabend	PSO-2,3	C, P	An, E	L	NIL
6	Apply models of scientific development.	PSO-3,4	C, P	Ap	L	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	-	-	-	-	2	-	-	-	-
CO 2	-	3	3	3	-	-	3	3	-	3	-	-	-	-
CO 3	-	3	3	2	-	-	3	2	-	3	-	-	-	-
CO 4	-	3	3	3	-	-	3	3	-	3	-	-	-	-
CO 5	-	3	3	3	-	-	3	3	-	3	-	-	-	-
CO 6	-	3	3	3	-	-	3	3	-	3	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References

Alex Rosenberg. *Philosophy of Science*, Routledge, 2000

F. Chalmers. *What is This Thing Called Science*. Hackett Publishing, 1976

James Ladyman. *Understanding Philosophy of Science*, Routledge, 2002

Karl Popper. *The Logic of Scientific Discovery*. Routledge, 2002

Karl Popper. *Conjectures and Refutations*. Routledge, 1963

Paul Feyerabend. *Against Method: Outline of an Anarchistic Theory of Knowledge*. Verso, 1975

Samir Okasha. *Philosophy of Science: A Very Short Introduction*, Oxford, 2016

Thomas Kuhn. *The Structure of Scientific Revolution*. University of Chicago, 1962



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK6DSEPHI303				
Course Title	PHILOSOPHY OF MIND				
Type of Course	DSE				
Semester	6				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-	-	4
Pre-requisites	<p>1. Studying philosophy of mind typically requires a foundational understanding of philosophy in general, including logic, epistemology, and metaphysics.</p> <p>2. Familiarity with psychology, neuroscience, and cognitive science can also be beneficial, as these fields intersect with philosophy of mind.</p>				
Course Summary	<p>Philosophy of mind is an exciting area of philosophy that studies the nature of mind, mental events, mental functions, mental properties and its relation to the body and the external world. The course focuses on the nature of self, consciousness, and the relation of these to the capacity for language too. The course shall help the students to be acquainted with some of the central problems and concepts in philosophy of mind. The course shall provide the students a strong basis for the development of their philosophical knowledge to analyse and evaluate the key theories about the nature of mind and its relation to the world.</p>				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Mind – body problem		12
	1	Monism, Dualism: Substance dualism and Property dualism.	
	2	Interactionism, Psycho – physical parallelism, Double – aspect Theory.	
	3	Occasionalism, Epiphenomenalism, Emergentism & the perspective of Gilbert Ryle.	
II	Reductionist Theories		12
	4	Behaviourism: Methodological behaviourism and Philosophical behaviourism.	
	5	Identity Theory: Type identity & Token identity.	
	6	Eliminative materialism.	
III	Non – reductionist Theories		12

	7	Functionalism	
	8	Computational Theory of mind.	
	9	Artificial Intelligence: strong and weak AI	
IV	Thought Experiments		10
	10	The Turing Test	
	11	Chinese Room Argument	
	12	The Knowledge Argument	
V	Consciousness		14
	13	Features of consciousness: Subjectivity, Qualia, Intentionality, Unity	
	14	Approaches to Consciousness: Descriptive, Explanatory and Functional approaches to consciousness	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the nature and scope of mind and it's relation to the body and the external world	U	PSO-2
CO-2	Understand the central problems and concepts in philosophy of mind	U	PSO-2,3
CO-3	Create an insight into the issues that connect philosophy of mind to modern cognitive science	C	PSO-2,3,4
CO-4	Understand and Analyse the most important directions within the philosophy of mind in the 20 th century	U, An	PSO-2,3
CO-5	Understand, Analyse and Evaluate the principles and significance of philosophy of mind as helping us in solving our problems.	U, An, E	PSO-2,3,4
CO-6	Understand and Analyse the most scientifically advanced and multi - disciplinary area within philosophy	U, An	PSO-2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO	CO	PO/PSO	Cognitive	Knowledge	Lecture (L)/Tutorial	Practical
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No.			Level	Category	(T)	(P)
1.	Understand the nature and scope of mind and it's relation to the body and the external world	PSO-2	U	C, F	Lecture	NIL
2.	Understand the central problems and concepts in philosophy of mind	PSO-2,3	U	C	Lecture	NIL
3.	Create an insight into the issues that connect philosophy of mind to modern cognitive science	PSO-2,3,4	C	C, F, P	Lecture	NIL
4.	Understand and Analyse the most important directions within the philosophy of mind in the 20 th century	PSO-2,3	U, An	C, P	Lecture	NIL
5.	Understand, Analyse and Evaluate the principles and significance of philosophy of mind as helping us in solving our problems.	PSO-2,3,4	U, An, E	C, P, M	Lecture	NIL
6.	Understand and Analyse the most scientifically advanced and multi - disciplinary area within	PSO-2,3	U, An	F, C	Lecture	NIL

	philosophy					
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	-	-	-	-	2	-	-	-	-
CO 2	-	3	-	-	-	-	-	-	-	3	-	-	-	-
CO 3	-	3	3	-	-	-	3	3	-	3	-	-	-	-
CO 4	-	3	-	-	-	-	3	-	-	3	-	-	-	-
CO 5	-	3	3	3	-	-	3	3	-	3	-	-	-	-
CO 6	-	2	2	-	-	-	2	-	-	2	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓

CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

1. Text books:

1. John Heil, *Philosophy of Mind: A Contemporary Introduction*. UK: Routledge, 2012.

11. Reference Books:

1. Rene Descartes, *Meditations II and V, in Meditations on First Philosophy*. ed. Michael Moriarty. Oxford: Oxford University Press, 2008.

2. Gilbert Ryle, *Descartes' Myth*, in *'The Concept of Mind'*. Chicago: University of Chicago Press, 1949.

3. Carl Hempel and Paul Oppenheim, *On the Idea of Emergence*. Cambridge: MIT Press, 2008.

4. Donald Davidson, *Mental Events*, in *'Actions and Events'*. Oxford: Oxford University Press, 2001.

5. Paul M Churchland, *Matter and Consciousness*, Cambridge: MIT Press, 1988.

6. Tim Crane, *The Mechanical Mind: A Philosophical Introduction to Minds, Machines and Mental Representations* (2nd edition). London: Routledge, 2015.

7. J J C Smart, *Sensations and Brain Processes*. UK: Duke University Press, 1892.

8. Hilary Putnam, *The Nature of Mental States*, in *'Mind, Language and Reality'*. Cambridge: Cambridge University Press, 1975.

9. Ian Ravenscroft, *Philosophy of Mind – A Beginner's Guide*. Oxford: Oxford University Press, 2005.

10. William Bechtel and Adele Abrahamsen, *Connectionism and the Mind*. New Jersey: Wiley – Blackwell, 1990.

11. Alan Turing, *Computing Machinery and Intelligence*, in *'Mind'*, Volume LIX, Issue 236, 1950.

12. John Searle, *Brains, and Programs* in *'Behavioural and Brain Sciences'* The 1984 Reith Lectures.

13. Sam Coleman (ed.), *The Knowledge Argument*. Cambridge: Cambridge University Press, 2019.
14. Max Velmans and Schneider (eds), *An Epistemology for the Study of Consciousness*, 'The Blackwell Companion to Consciousness'. New York: Blackwell, 2007.
15. Jaegwon Kim, *Philosophy of Mind*. Boulder: Westview Press, 2010.
16. David Chalmers, *Philosophy of Mind: Classical and Contemporary Readings*. Oxford: Oxford University Press, 2002.
17. John Searle, *Biological Naturalism*, in 'The Blackwell Companion to Consciousness', Chapter 23, Wiley, 2002.

III Web Resources

1. Janet Levin, Functionalism, in Zalta, Edward N. (ed.). Stanford Encyclopaedia of Philosophy, 2004.
2. John McCarthy, Philosophy of AI and the AI of Philosophy in 'Philosophy of Information'. ResearchGate, 2008.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK6SECPHI300				
Course Title	PHILOSOPHY OF SELF-MANAGEMENT				
Type of Course	SEC				
Semester	6				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 HOURS	-	1	3
Pre-requisites	1. Interest in philosophical ideals 2. Interest in applying philosophical tools to regulate oneself.				
Course Summary	The course is designed to equip the students to apply the tools for self-management given in Bhagavat Gita, Buddhism, Chinese Philosophy, and existentialism, in their daily life. The course provides the scope for discussing the application of philosophical ideals in concrete life situations.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Philosophy: Its Theoretical and Practical Nature		9
	1	Major theoretical questions in Philosophy- ontological, metaphysical, and epistemological	
	2	Applied philosophy and its scope	
II	Bhagavat Gīta and Self-management		9
	3	Gita and the technique of conflict resolution- personal conflicts and social conflicts in human beings	
	4	The venue of the Gita as a reflection of inner conflict in human beings - Cultivating emotional stability as the technique of conflict resolution - Sthithaprajñā - Yoga as efficiency in action	
	5		
	Practicum: Debate and Discussions		
III	Buddhism and Self-management		9
	6	Analysis of human suffering: the concept of suffering- cause and the way to its removal	

	7	The four noble truths- the need for cultivating mindfulness- the doctrine of middle path	
	8	Dogen's doctrine in Zen Buddhism	
	9	Practicum: Debate and Discussions	
IV	Chinese Philosophy and Self-management		9
	10	Living in balance - The concept of Jen and Li in Confucianism	
	11	Tao - The Stress on inner freedom - Ying-Yang as the principle of reciprocity	
	12	Practicum: Debate and Discussions	
V	Existentialism and Self-management		9
	13	Kierkegaard – Stages of life: aesthetic, ethical, and religious stages, Existence precedes essence	
	14	Sartre - human predicament- bad faith-freedom and responsibility	
	15	Practicum: Debate and Discussions	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the significance of philosophical concepts in daily life	U	PSO-1,2
CO-2	Understand and analyse the self-management method in Bhagavat Gita	U, An	PSO-1,3
CO-3	Analyse the philosophical concepts in Buddhism and its application in daily life	An	PSO-1,3
CO-4	Analyse existentialism as philosophy of practice	An	PSO-2,3
CO-5	Create instances to evaluate self-management methods of Confucianism, Taoism and Ying Yang principle in concrete life situations.	C	PSO-2,3,4
CO-6	Evaluate and Apply the self-management techniques of Gita, Buddhism, Chinese Philosophy and Existentialism to regulate oneself.	E, Ap	PSO-1,2,3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the significance of philosophical concepts in daily life	1,2,3	U	F, C	Lecture	NIL
2.	Understand and analyse the self-management method in Bhagavat Gita	1,3	U, An	C	Lecture	NIL
3.	Analyse the philosophical concepts in Buddhism and its application in daily life	1,3	An	C, P	Lecture	NIL
4.	Analyse existentialism as philosophy of practice	2,3	An	C, M	Lecture/Tutorial	NIL
5.	Create instances to evaluate self-management methods of Confucianism, Taoism and Ying Yang principle in concrete life situations.	2,3,4	C	C, P, M	Lecture/Tutorial	P
6.	Evaluate and Apply the self-management techniques of Gita, Buddhism, Chines	1,2,3,4,5	E, Ap	C, P	Lecture/Tutorial	P

	Philosophy and Existentialism to regulate oneself.					
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PS O5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	1	-	-	-	-	-	-	-	1	-	3	-	2
CO 2	2	-	3	-	-	-	2	3	-	2	3	3	-	2
CO 3	2	-	3	-		-	-	-	-	1	1	3	-	2
CO 4	-	2	3	-	-	-	2	-	-	1	1	3	-	2
CO 5	-	1	2	3	-	-	3	3	1	1	1	3	-	2
CO 6	1	1	2	3	1	-	2	3	1	1	1	3	-	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
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CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

Carel and Gamez. *What Philosophy Is: Contemporary Philosophy in Action*, Continuum, London, 2004.

Robert C Solomon, Clancy Martin, Kathleen M. Higgins. *Introducing Philosophy: A Text with Integrated Readings*, Oxford University Press, 2012.

Harold Coward, Eva Darafyay, Nonald Newfeldt. *Readings in Eastern Religions*, Wilfrid Laurier University Press, 2007.

Dr S. Radhakrishnan. *Bhagavat Gita*. Harper Collins Publishers India, 2015.

Alexander Simpkins, Annellen M. Simpkins, *Simple Taoism: A Guide to Living in Balance*, New Leaf, 1999.

B.K. Lal. *Contemporary Indian Philosophy*. Motilal Banarassidas, 1995.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK7DSCPHI400				
Course Title	READINGS IN INDIAN PHILOSOPHY				
Type of Course	DSC (Capstone)				
Semester	Seven				
Academic Level	400 – 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	2 HOURS	-	2	4
Pre-requisites	1. A basic knowledge of classical Indian philosophy 2. An interest in getting to know the original texts of Indian Philosophy				
Course Summary	The course aims to familiarise the students to the basic texts of Indian philosophy. It aims to create awareness about the original positions of the scholars of the Indian philosophical tradition. The course will help the students to understand the style of polemics in the various philosophical systems. It will help the students to assimilate the historical evolution of philosophical arguments. It is bound to create awareness about the greatness of the foundational works in various schools of Indian thought.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Mantrās in Ṛgveda		12
	1	The first mantra of Ṛgveda	
	2	Gāyatri Mantra of Ṛgveda	
	3	Sayana bhāṣya of the two mantras	
	4	Practicum: Prepare Review of Text and Group Discussion	
II	Nyāya Sūtrās of Gautama		12
	5	The first sutra- 16 padārthās	
	6	Pramāṇās and Prameyās in Nyāya according to the first sūtra	
	7	Concept of Vitaṇḍa and Jalpa in the first sūtra	
	8	Vātsyāyana bhāṣya of the first sūtra	
	9	Practicum: Prepare Review of Text and Group Discussion	
III	Māṇḍūkya Upaniṣad		12
	10	Śaṅkara bhāṣya of Māṇḍūkya Upaniṣad	
	11	Interpretation of Śaṅkara bhāṣya of Māṇḍūkya Upaniṣad by Guru Nithya Chaithanya Yati	

	12	Waking-dreaming- deep sleep- turīya stages in Māṇḍūkya Upaniṣad	
	13	Mokṣā	
		Practicum: Prepare Review of Text and Group Discussion	
IV		Interpreting Indian Philosophy Three parables by Matthew T Kapstein	12
	14	Who were the Cārvākās?	
	15	The meaning of Mokṣā	
	16	Was Śāṅkara a philosopher?	
	17	Practicum: Prepare Review of Text and Group Discussion	
V		Nāgārjuna on Emptiness: a comprehensive critique of foundationalism Article by Jan Westerhoff	12
	18	The different faces of non-foundationalism	
	19	The Problem of Nihilism	
	20	Nāgārjuna's legacy	
	21	Practicum: Prepare Review of Text and Group Discussion	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Be familiar with the basic texts of Indian philosophy	U	PSO-1
CO-2	Be aware about the original positions of the scholars	U	PSO-1,3
CO-3	Understand and analyse the style of polemics in the various philosophical systems	U, An	PSO-1,3
CO-4	Understand and analyse the historical evolution of philosophical arguments	U, An	PSO-1,3,4
CO-5	Analyse and evaluate the article on interpreting Indian philosophy by Matthew T Kapstien	An, E	PSO-1,3
CO-6	Analyse and evaluate the article Nāgārjuna on Emptiness: a comprehensive critique of foundationalism by Jan Westerhoff	An, E	PSO-1,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Be familiar with the basic texts of Indian philosophy	PSO-1	U	C	Lecture	NIL
2.	Be aware about the original positions of the scholars	PSO-1,3	U	F, C	Lecture	P
3.	Understand and analyse the style of polemics in the various philosophical system	PSO-1,3	U, An	F, C, P	Lecture	P
4.	Understand and analyse the historical evolution of philosophical arguments	PSO-1,3,4	U, An	F, C, M	Lecture/Tutorial	P
5.	Analyse and evaluate the article on interpreting Indian philosophy by Matthew T Kapstien	PSO-1,3	An, E	C, F M	Lecture/Tutorial	P
6.	Analyse and evaluate the article Nāgārjuna on Emptiness: a	PSO-1,3	An, E	C, M	Lecture/Tutorial	P

	comprehensive critique of foundationalism by Jan Westerhoff					
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	-	-	-	-	-	-	-	-	2	-	2	-	-
CO 2	2	-	2	-	-	-	2	-	-	2	-	2	-	-
CO 3	3	-	3	-	-	-	3	-	-	3	-	3	-	-
CO 4	3	-	3	3	-	-	3	3	-	3	-	3	-	-
CO 5	3	-	3	-	-	-	3	-	-	3	-	3	-	-
CO 6	3	-	3	-	-	-	3	-	-	3	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

References

1. *The oxford handbook of Indian Philosophy* edited by Jonardon Ganeri
2. *Nāgārjuna on Emptiness. A Comprehensive Critique of Foundationalism*. By Jan Westerhoff. Jonardon Ganeri (ed): The Oxford Handbook of Indian Philosophy, Oxford University Press, Oxford, 2017, 94-109
3. *Interpreting Indian Philosophy: Three Parables* by Matthew Kapstein. The Oxford Handbook of Indian Philosophy. DOI: 10.1093/oxfordhb/9780199314621.013.44
4. *Mandukya Upanishad With Gaudapada's Karika and Shankara's Commentary* by Swami Nikhilananda. Advaita Ashrama. 2006.
5. *Mandukya Upanisad Vyakhyanam* by Nitya Caitanya Yati (Malayalam). Narayana Gurukulam, 2016.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK7DSCPHI401				
Course Title	READINGS IN WESTERN PHILOSOPHY				
Type of Course	DSC(Capstone)				
Semester	7				
Academic Level	400 - 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	2 HOURS	-	2	4
Pre-requisites	1. An interest in the western philosophical tradition 2. An aptitude to explore the classical works of western philosophy				
Course Summary	The course aims to acquaint the students to the basic texts of Western Philosophy. The course will help the students to be exposed to the very words and ideas of those who have shaped western thought over the centuries. The course focuses on the essential ideas of philosophers and the evolution of thought in the western scenario. The course enables students to be trained in reading the primary sources of the western philosophical tradition.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Plato - Phaedo		12
	1	Argument from Opposites	
	2	Theory of Recollection	
	3	Argument from Affinity	
		Practicum: Book Review and Group Discussion	
II	Rene Descartes - Meditations		12
	4	Second Meditation – The Nature of the Human Mind	
	5	Sixth Meditation – The Existence of Material Things, and the Real Distinction between Mind and Body	
			Practicum: Book Review and Group Discussion
III	Immanuel Kant – What is Enlightenment?		12
	7	Emergence from one's Self – imposed Immaturity	

	8	Concept of Freedom	
		Practicum: Book Review and Group Discussion	
IV	Simone de Beauvoir – The Second Sex		12
		Part VII – Towards Liberation : The Independent Women	
	9	Women’s Labour	
	10	Economic and Social Autonomy	
	11	Maternity	
		Practicum: Book Review and Group Discussion	
V	Gilles Deleuze & Felix Guattari – What Is Philosophy?		12
		Part One Philosophy	
	12	Concept and The Plane of Immanence	
	13	Conceptual Personae and Geophilosophy	
		Practicum: Book Review and Group Discussion	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand western philosophy through primary sources.	U	PSO-2
CO-2	Analyse and evaluate the key philosophical notions in Plato’s dialogue Phaedo.	An, E	PSO-2,3
CO-3	Understand and analyse the root of the famous mind – body problem and evaluate the responses given by Descartes.	U, An, E	PSO-2,3
CO-4	Analyse Kant’s conception of Enlightenment from primary sources.	An	PSO-2,3
CO-5	Develop self-reliance through the study of the works of Simone de Beauvoir.	C	PSO-3,4
CO-6	Understand the post – modern thinking and create new forms of thought, writing, subjectivity and politics.	U, C	PSO-2,3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand western philosophy through primary sources.	PSO-2	U	C	Lecture	NIL
2.	Analyse and evaluate the key philosophical notions in Plato's dialogue Phaedo.	PSO-2,3	An, E	C	Lecture	P
3.	Understand and analyse the root of the famous mind – body problem and evaluate the responses given by Descartes.	PSO-2,3	U, An, E	C	Lecture	NIL
4.	Analyse Kant's conception of Enlightenment from primary sources.	PSO-2,3	An	C, P	Lecture/Tutorial	NIL
5.	Develop self-reliance through the study of the works of Simone de Beauvoir.	PSO-3,4	C	C, P	Lecture/Tutorial	NIL
6.	Understand the post – modern thinking and	PSO-2,3,4	U, C	C	Lecture/Tutorial	P

	create new forms of thought, writing, subjectivity and politics.					
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	3	-	-	-	-	-	-	-	3	-	-	-	-
CO 2	-	3	3	-	-	-	3	-	-	3	-	3	-	-
CO 3	-	3	3	3	-	-	3	3	-	3	-	3	-	-
CO 4	-	3	3	-	-	-	3	-	-	3	-	3	-	-
CO 5	-	3	3	3	-	3	3	3	-	3	-	3	-	3
CO 6	-	3	3	3	-	-	3	3	-	3	-	3	-	3

Correlation Levels:

Level	Correlation
-	Nil
	Slightly / Low
	Moderate / Medium

	Substantial / High
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Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

II. Reference Books:

1. Plato, *Phaedo*. UK: Harward University Press & William Heinemann Ltd., 1925.
2. Rene Descartes, *Meditations and Other Metaphysical Writings*. London: Penguin Books, 1998.
3. Immanuel Kant, *An Answer to the question: What is enlightenment?* New York: Cambridge University Press, 1999.
4. Simone de Beauvoir, *The Second Sex*. Constance Borde and Sheila Malovany Chevallier (Tran.) New York: Vintage Books, 2009.
5. Gilles Deleuze & Felix Guattari, *What Is Philosophy?* Hugh Tomlinson and Graham Burchell (Tran.). New York: Columbia University Press, 1996.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK7DSEPHI400				
Course Title	RESEARCH WRITING IN PHILOSOPHY				
Type of Course	DSE (Capstone)				
Semester	7				
Academic Level	400 - 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 HOURS	-	-	4
Pre-requisites	1. Reading philosophical texts 2. A genuine aptitude for research and critical thinking				
Course Summary	The course intends to give a training to the students who would like to pursue their studies in academic philosophy with a research programme. Writing a philosophy paper is intellectually tiresome and hence it needs proper training to do the exercise either in the form of an essay or a thesis. One of the important ways by which a philosophy paper stands distinct from research papers in other disciplines including those that come under humanities is that a paper in philosophy must be argumentative and critical rather than merely expository or empirical. Hence the course is designed with the objective of taking the students in the journey beginning with the selection of a topic to summarise the findings through the art of developing original argumentations, critical and creative thinking. It also helps the students to understand how an essay paper is different from thesis writing in philosophy.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	What is Research?		4
	1	Definition of research	
	2	Qualities of a Good Researcher	
	3	Selection of a Topic in Writing a Philosophy Paper	
II	Methods of Writing		6
	4	Expository, Analytic and Critical Methods	
	5	What is a Valid and Cogent Argument?	
	6	Goals of Form: Coherence, clarity, conciseness, rigor	

III	Conceptual Tools for Writing		12
	7	Definitions, Distinctions	
	8	Analysis, Dilemmas	
	9	Counter Examples, Reductio ad absurdum	
IV	Composition of a Paper		22
	10	Problems with Writing an Introduction	
	11	Outlining and successive elaboration	
	12	Note taking, Paraphrasing, Composing and Polishing	
	13	The question of Authority and Proof	
	14	Succinct way of Concluding the Paper	
V	Citations and References		16
	15	The MLA and APA styles of Writing	
		MLA rules for parenthetical citations and Bibliographic entries for books and journal articles	
		Citation rules for material's from e-resources	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the definition of research and the qualities of a good researcher in philosophy	U	PSO-1,2,3
CO-2	Articulate and Apply the methods of writing a paper in philosophy	U, Ap	PSO-1,2,3,4
CO-3	Analyse and Apply the various conceptual tools in the context of writing	R	PSO-1,2,3,4
CO-4	Create contexts to Apply the methods and tools in content writing	U, An	PSO-1,2,3
CO-5	Understand and Analyse the different styles of citations and references	U, An, E	PSO-1,2,3
CO-6	Understand and Evaluate how to write a paper in philosophy logically and critically	U, An	PSO-1,2,3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the definition of research and the qualities of a good researcher in philosophy	PSO-1,2,3	U	F, C	Lecture	NIL
2.	Articulate and Apply the methods of writing a paper in philosophy	PSO-1,2,3,4	U, Ap	C	Lecture	NIL
3.	Analyse and Apply the various conceptual tools in the context of writing	PSO-1,2,3,4	An, Ap	C, P, M	Lecture/Tutorial	NIL
4.	Create contexts to Apply the methods and tools in content writing	PSO-1,2,3	U, An	F, C, P, M	Lecture/Tutorial	NIL
5.	Understand and Analyse the different styles of citations and references	PSO-1,2,3	C, Ap	C, P, M	Lecture/Tutorial	NIL
6.	Understand and Evaluate how to write a paper in philosophy logically and critically	PSO-1,2,3,4	U, E	F, C.M	Lecture/Tutorial	NIL

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	3	-	-	-	1	2	-	-	-	-	-	-
CO 2	1	2	3	4	-	-	1	2	3	-	-	4	-	-
CO 3	1	2	3	4	-	-	1	2	-	-	-	-	-	-
CO 4	1	2	3	-	-	-	1	-	3	-	-	-	-	-
CO 5	1	2	3	-	-	-	1	2	3	-	-	-	-	-
CO 6	1	2	3	4	-	-	1	-	-	2	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

I. Text Books

Kothary, CR. *Research Methodology.: Methods and Techniques*, New Age Publishers, 2004.

Matrinich, A P. *Philosophical Writing; An Introduction*. Wiley Blackwell, 2016.

II. Reference Books

Brian Maggie and Peter S Fosi. *The Philosopher's Toolkit*. Wiley Blackwell, 2002.

Chaturvedi D.D. *Resaerch in Philosophy*. Anmol publications,1990.

I M Copi & Cohen, *Introduction to Logic*. 15th edn. Pearson, 2019.

Rippon, S, *A Brief Guide to Writing the Philosophy Paper*. Harvard College, 2008.



University of Kerala

Discipline	PHILOSOPHY				
Course Code	UK7DSEPHI401				
Course Title	RESEARCH ETHICS				
Type of Course	DSE (Capstone)				
Semester	7				
Academic Level	400 - 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 HOURS	-		4
Pre-requisites	1. A commitment for research 2. An earnestness to do research in keeping with ethical principles				
Course Summary	Ethical norms promote the aims of research such as knowledge, truth and avoidance of error. Prohibitions against fabricating, falsifying, or misrepresenting research data promote truth and minimize error. Since research often involves a great deal of cooperation and coordination among many different people in different disciplines and institutions, ethical standards promote the values that are essential to collaborative work, such as trust, accountability, mutual respect, and fairness. This course focuses on the basics of philosophy of science and ethics and research integrity. The course shall also help the student to identify research misconduct and predatory publications. The course shall acquaint the student to fabrication, falsification and plagiarism. The course shall give insights to the students on publication ethics and research matrices.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Why Research Ethics?		4
	1	Definition and scope of ethics	
	2	Moral judgments	
	3	Ethics with respect to science and research	
II	Scientific Conduct		6
	4	ICMR guidelines for scientific conduct	
	5	Principles of autonomy, beneficence, non-maleficence, justice and honesty	
	6	Respect for wellbeing, respect for fairness	
III	Forms of Scientific Misconduct		12

	7	Falsification, Fabrication and Plagiarism (FFP)	
	8	Redundant publications: Duplicate and Overlapping Publications, Salami Slicing	
	9	Selective reporting and misrepresentation of data	
IV	Publication Ethics		22
	10	Blind Peer Reviewing	
	11	Standard setting initiatives and guidelines in publication: COPE, WAME, DOAJ and OASPA	
	12	Conflict of interest, Open access publishing	
	13	Complaints and appeals, Article retraction	
	14	Predatory publications	
V	Databases and Research Matrices		16
	15	Indexation of a journal, Citation	
	16	Journal Impact Factor, Source Normalized Impact per Paper (SNIP), (Scimago Journal Rank) SJR, Impact per publication (IPP)	
	17	h-index, g-index, i-10 index, Altmetrics	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the definition and scope of ethics and nature of moral judgments	U	PSO-1,2
CO-2	Understand and apply the basic principles of ethical conduct in research	U, Ap	PSO-1,2,3,4
CO-3	Remember the ICMR guidelines for scientific conduct	R	PSO-1,2
CO-4	Understand and analyse the forms of scientific misconduct	U, An	PSO-1,2,3
CO-5	Understand, Analyse and Evaluate the principles and significance of publication ethics	U, An, E	PSO-1,2,3
CO-6	Understand and Analyse databases and research matrices	U, An	PSO-1,2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Understand the definition and scope of ethics and nature of moral judgments	PSO-1,2	U	F, C	Lecture	NIL
2.	Understand and apply the basic principles of ethical conduct in research	PSO-1,2,3,4	U, Ap	C	Lecture	NIL
3.	Remember the ICMR guidelines for scientific conduct	PSO-1,2	R	P	Lecture	NIL
4.	Understand and analyse the forms of scientific misconduct	PSO-1,2,3	U, An	F, C, P	Lecture/Tutorial	NIL
5.	Understand, Analyse and Evaluate the principles and significance of publication ethics	PSO-1,2,3	U, An, E	C, P, M	Lecture/Tutorial	NIL
6.	Understand and Analyse databases and research matrices	PSO-1,2,3	U, An	F, C	Lecture/Tutorial	NIL

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	1	-	-	-	-		1	-	1	-	1	-	2
CO 2	2	2	2	-	-	-	2	2	-	2	-	2	-	3
CO 3	1	1	2	2	2	2	-	-	-	1	-	1	-	3
CO 4	-	-	3	3	-	1	2	2	-	2	-	2	-	3
CO 5	-	-	3	3	-	1	3	3	3	3	-	3	3	3
CO 6	-	2	2	2	-	-	2	3	2	-	-	3	3	3

Mapping of COs with PSOs and POs:

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

CO 5	✓	✓		✓
CO 6	✓	✓		✓

References:

Text Books

1. P. Chaddah, (2018) *Ethics in Competitive Research: Do not get scooped; do not get plagiarized*, ISBN:978- 9387480865

Reference Books

1. John. S. Mackenzie. *A Manual of Ethics*. Cosimo Classics Philosophy, 2005
2. William Lillie. *An Introduction to Ethics*. University Paperbacks. 1967
3. Bird, A. (2006). *Philosophy of Science*. Routledge
4. National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). *On Being a Scientist. 'A Guide to Responsible Conduct in Research.'* Third Edition. National Academies Press.

Web Resources

1. Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Health Sciences, 1-10. Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
2. Beall, J. (2012). Predatory publishers are competing open access. *Nature*, 489(7415), 179—179. <https://doi.org/10.1038/489179a>
3. Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN:978-81-939482-1-7. [http://www.insaindia.res.in/pdf/Ethics Book.pdf](http://www.insaindia.res.in/pdf/Ethics%20Book.pdf)
4. <https://www.youtube.com/watch?v=mtLPd2u4DiA>
5. <https://www.youtube.com/watch?v=kA1dL6NqVyw>
6. <https://www.youtube.com/watch?v=BdUfIG5xkRA>
7. <https://www.youtube.com/watch?v=VcbPqhwJzcg>
8. <https://www.youtube.com/watch?v=sx4XABQdGv8>
9. <https://www.youtube.com/watch?v=UJGVm6AwKNc>
10. <https://www.youtube.com/watch?v=3759EqZb9Zw>
11. <https://www.youtube.com/watch?v=oiFNtP3NxqY>